Home Learning Guidance

Home Learning Passports are given at the start of each half term. This passport contains activities for you to complete with your family at home. All activities support current curriculum learning.

- ***At least one activity*** *from this passport should be completed by the due date on the front page. An adult at home can help you.*
- **Completed projects** should be uploaded as a photograph to your Google Classroom.
- ***Remember to also read*** *your Home/School Reading Books and record your reading sessions in your Reading Record.*

If you require basic resources such as paper, pens, pencils to support with fulfilling your project please make your request by emailing: homelearning@devonshirehill.haringey.sch.uk
If you do not have **internet access** please contact the Main Office to discuss support.

The Devonshire Hill Nursery and Primary School
Successful Learners

Devonshire Hill Nursery & Primary School

Home Learning Passport

Year 4
Autumn 2



Home learning due by:

Friday 11 December 2026

Upload projects to Google Classroom.

Google Classroom code:

Complete one or more of the following:

Year 4

Multiplication Mastery

In Year 4 you need to know your times tables from 2 -12.You should be able to recall the answers quickly and accurately so that you'll be ready for the Multiplication Check. Can you create something to help the children in your class to practise their times tables? It could be a poster, a booklet or a set of flash cards. You could include all of the times tables or just the really tricky ones like 7, 8 and 9. We can't wait to see your creative multiplication skills!



Fantastic Food Chains

Our science topic is 'Animals including Humans'. Can you create a food chain model? Do your research and see if you can find a really interesting food chain to make. It can be from the ocean, underground, a jungle food chain or from mountain animals for example. Make sure that you have some notes to explain what it shows.



The Roman Empire

In history learning we'll be finding out about the Roman Empire. We'll learn about how the city of Rome was destroyed by fire and then rebuilt. We'd like you to make a model of an ancient Roman building. It could be a temple, a villa or an arch for example. Make sure that you can explain what your building is and why it was important in Roman life.

