

## Home Learning Guidance

**Home Learning Passports** are given at the start of each half term. This passport contains activities for you to complete with your family at home. All activities support current curriculum learning.

- **At least one activity** from this passport should be completed by the due date on the front page. An adult at home can help you.
- **Completed projects** should be uploaded as a photograph to your [Google Classroom](#).
- **Remember to also read** your Home/School Reading Books and record your reading sessions in your Reading Record.

If you require basic resources such as paper, pens, pencils to support with fulfilling your project please make your request by emailing:

[homelearning@devonshirehill.haringey.sch.uk](mailto:homelearning@devonshirehill.haringey.sch.uk)

If you do not have **internet access** please contact the Main Office to discuss support.



## Devonshire Hill Nursery & Primary School

### Home Learning Passport

Year 4  
Summer 2



Home learning due by:

**Friday 10th July**

*Upload projects to Google Classroom.*

Google Classroom code:

q227qpd5

# Complete one or more of the following:

Year 4



## Geography

In our geography lessons we'll be learning about deserts. We'll focus on three in particular : the Sahara Desert, the Gobi Desert & the Patagonian Desert. Create an information poster or mini booklet about the wildlife and plants that call these desert biomes their home. Make sure that your booklet or poster is beautifully illustrated and includes interesting facts.



## Science

We'll be finding out about valuable scientific discoveries as far back as the Ice Age then travelling through history to modern scientific learning. Your task is to create a poster about an important scientist and their discoveries. Some examples are Sir Isaac Newton, Galileo or Copernicus but do your research and discover just how many amazing scientists there are.



## English

You have had lots of opportunities to write this year, both fiction and non fiction. Use one of the story structures we've learnt such as a 'Tale Of Fear' or a 'Wishing Tale' to write your own story. Or you could combine your non fiction skills with the Geography task to show us your non fiction knowledge such as how to use bullet points in your desert information project. Don't forget to use your very best joined handwriting.

