

## Home Learning Guidance

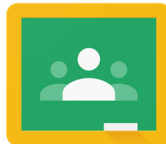
**Home Learning Passports** are given at the start of each half term. This passport contains activities for you to complete with your family at home. All activities support current curriculum learning.

- **At least one activity** from this passport should be completed by the due date on the front page. An adult at home can help you.
- **Competition entries** must be submitted to your Class Teacher by morning registration on the date shown in this Home Learning Passport.
- **Completed projects** should be uploaded as a photograph to your [Google Classroom](#).
- **Remember to also read** your Home/School Reading Books and record your reading sessions in your Reading Record.

If you require basic resources such as paper, pens, pencils to support with fulfilling your project please make your request by emailing:

[homelearning@devonshirehill.haringey.sch.uk](mailto:homelearning@devonshirehill.haringey.sch.uk)

If you do not have **internet access** please contact the Main Office to discuss support.



## Devonshire Hill Nursery & Primary School

### Home Learning Passport

Year 2  
Summer 1 Term



Home learning due by:

**Friday 15 May 2026**

*Upload projects to Google Classroom.*

Google Classroom code:

iflhfpjpl

# Complete one or more of the following:

Competition project!

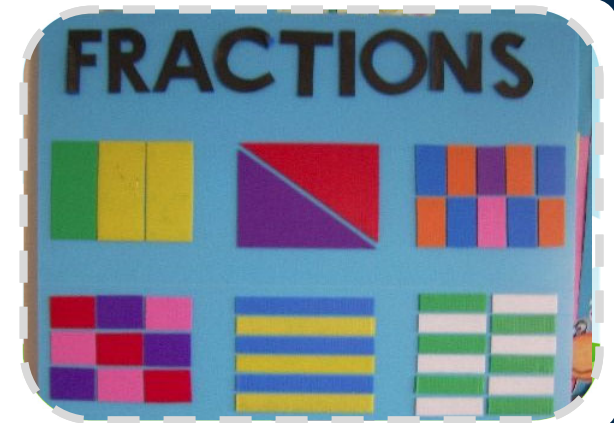
## Rosa Parks & Emily Davison

We will be learning about Rosa Parks and Emily Davison. Create a timeline of Rosa Parks or Emily Davison's life remember to include the main events.



## Fractions

In maths we will be learning about fractions. Create a Fraction Board to show how different fractions relate to each other. For example, place two  $1/2$  strips next to the whole strip to show that  $1/2 + 1/2 = 1$ . Experiment with combining different fractions to make a whole.



## Community & Belonging

In Religious Education, we will be learning about the importance of community and belonging to the beliefs of Islam. Create a large, colourful information poster about the significance of a mosque to the Muslim community and how a place of worship can offer a sense of belonging.

