

# Home Learning Guidance

**Home Learning Passports** are given at the start of each half term. This passport contains activities for you to complete with your family at home. All activities support current curriculum learning.

- **At least one activity** from this passport should be completed by the due date on the front page. An adult at home can help you.
- **Competition entries** must be submitted to your Class Teacher by morning registration on the date shown in this Home Learning Passport.
- **Completed projects** should be uploaded as a photograph to your [Google Classroom](#).
- **Remember to also read** your Home/School Reading Books and record your reading sessions in your Reading Record.

If you require basic resources such as paper, pens, pencils to support with fulfilling your project please make your request by emailing: [homelearning@devonshirehill.haringey.sch.uk](mailto:homelearning@devonshirehill.haringey.sch.uk)

If you do not have **internet access** please contact the Main Office to discuss support.



## Devonshire Hill Nursery & Primary School

### Home Learning Passport

Year 6  
Spring 1



Home learning due by:

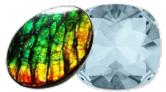
**Friday 6 February**

*Upload projects to Google Classroom.*

Google Classroom code:

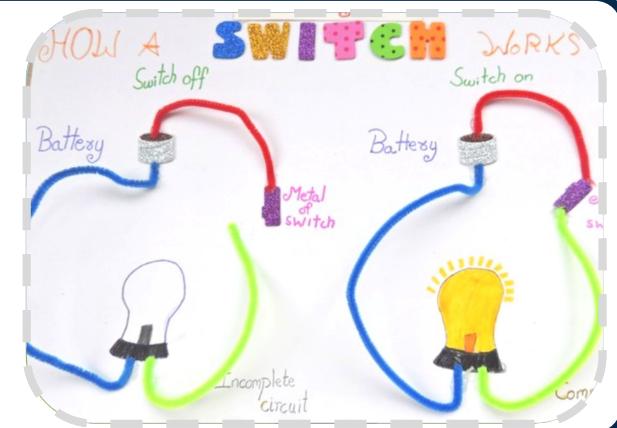
[twdtqtr5](#)

# Complete one or more of the following:



## **Electrical Circuits**

We are learning about circuits. Can you make a model with a circuit that changes? Be creative with your model. For example, make a room with a light switch, make a character that has dimmable glowing eyes, make disco lights by changing the colour of the bulbs.



## **The Maya**

We will be learning about the ancient civilisation of Maya. Like the Ancient Egyptians, the Maya had their own hieroglyphs. Research the hieroglyphs that were used and then write some Maya hieroglyph words of your own. Write your own name, your friends' names and even your class name. You could even write some Maya pronunciations such as cloud, twenty and book.



## **Dance**

Our topic this term is 'dance'. Use your creative dance and performance skills to create a short dance routine to share with your class? Choose a piece of music for your routine. Use numbered steps with a short description or sketches to show what each part of the routine looks like. We can't wait to see your amazing choreography skills!

