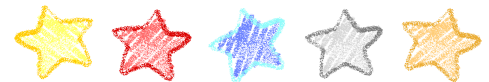


Welcome to Reception



The Devonshire Hill
Nursery & Primary School





A Warm Welcome

I would like to offer a warm welcome to our new and existing families. Starting primary school is a very exciting time and we are looking forward to welcoming and supporting your family. Our team is committed to providing a nurturing, and stimulating environment where children can thrive, make new friends and develop their love of learning.

We firmly believe that a strong partnership between home and school is essential for a child's success. Our families are encouraged to be active participants in their child's learning journey. By offering exciting, real-life experiences and creative exploration, both at school and outside of school, we can enable children to reach their full potential together.

Our Reception learning journey follows the Early Years and Foundation Stage Framework and offers enriched opportunities for children to develop the social and academic skills required to be lifelong successful learners.

Ms Julie D'Abreu
Headteacher





Our Ethos

Our school ethos aims to strengthen and support our school community with a focus on emotional wellbeing.



THE ANCHOR APPROACH

The Anchor Approach is a holistic approach to resilience and wellbeing and is adopted and applied throughout the school.

We highlight and model four characteristics from the Resilience Wheel to support our children to feel confident and safe:

Achieving | Belonging | Empowerment | Purpose

Achieving

When I have a go
at something tricky
and problem solve,
I am learning
and achieving.

A group of diverse young children are gathered around a large blue plastic tub. In the foreground, a child in a yellow shirt is pouring water from a blue watering can into the tub. Other children, including one with braids and another with a red visor, are looking on. The background shows a brick wall and some foliage.

Belonging

When I feel secure,
and I see myself
reflected in the
environment,
I know that I belong.

Empowerment



When I try things
for myself, I am
empowered.

A young boy and girl are playing in a sandbox. The boy, on the left, is wearing a yellow shirt and looking towards the girl. The girl, on the right, is wearing a green dress and has her mouth open as if she is speaking or shouting. They are both holding small blue cups and pouring sand into a black tray. In the background, there are wooden play structures and other children.

Purpose

“
When I contribute
to my environment,
I feel that I have
a purpose.
”

The School Day

Being on time and prepared each day gives children a clear purpose and helps them feel settled at school.

Details about the school day and class timetables are available to view on the school website.



www.devonshirehill.com

Establishing routine at home will help your child feel prepared when school begins in September. Routine times for meals, outdoor play, story time, and bedtime will help prepare your child for a smooth transition into school routine.

Attendance

Good punctuality and attendance is very important for a successful learning journey.

Absence must always be reported using the contact information at the bottom of this page.

Find out more on our attendance webpage:



Term dates are listed on our website:



All absences must be reported by 8.55 on the first day of absence either by calling or emailing the school. Please always provide a reason for absence.

020 8808 2053

attendance@devonshirehill.haringey.sch.uk

School Uniform



Children should come to school well presented and ready for learning each day. PE Kit should be worn to school on PE days and outdoor clothing on Forest School Days.

On all other days, Full school uniform must be worn with smart black school shoes. Shoes without laces are ideal, trainers are not part of school uniform.



Remember to clearly mark each item of clothing with your child's name.
New uniform is available from Mapac at www.mapac.com.
We also have 'pre-loved' uniform available.

Coat Pegs



Each morning we hang our belongings on our peg outside of the classroom.

This is where we keep our PE kit, book bag, backpack and coat.

The lost property trolleys at the Main Entrance Lobby.



Support your child to practice zipping and removing their coat and bag independently at home. Reassure them that they can always ask their teachers for a helping hand when they get to school.

In the Classroom



The classroom is divided into learning areas, each with a different educational activity.

Our staff are always ready to support the children to develop their key skills.

We like to sit together on the carpet to listen to stories, sing rhymes and talk about our experiences to reinforce our listening skills.

You can practice number and letter recognition everywhere you go! Don't forget to develop vital sharing and listening skills, for example by reading books together or taking turns with toys.



Our Topics

Each half term our learning is linked to a new focus:

- All About Me
- London & Winter
- Our World
- In the Garden
- Curious Creatures
- Superheros & Space

Curriculum content for Numeracy, Literacy and PE can be accessed on the school website.



Talk to your child at home about what they are learning at school. Remember to check your Tapestry app as well as engage in activities and experiences which relate to their current learning to help enrich their learning journey.

Home Learning



Home learning will boost your child's development. From fine motor skills to growing a love of reading, learning at home creates a strong foundation for future success.

We use the Tapestry app to share ideas and activities which can take place at home in support of current learning.



From Summer 1 Term, Reception children are also given a 'Home Learning Passport' as part of their transition into Year 1.

Scan the QR code to find out more about Home Learning.

Reading

We bring our book bags to school every day and take it home every afternoon. Once a week your teachers check your reading record and change your reading books.



It is important to support your child's reading at home. Each week your book bag will be updated to include: a **phonics sound**, **phonics reading book**, and a **reading book of choice** from the school library.

A photograph of two young children in a schoolyard. One child, wearing a yellow shirt and black shorts, is standing and holding a large black tire. The other child, wearing a yellow shirt and blue shorts, is sitting on the ground, also with a tire. They are surrounded by several other tires stacked on the grass. In the background, there is a wooden fence and some trees.

Outdoor Learning

We encourage an active lifestyle in an exciting and educational way.

Staying active supports our physical development, it helps to keep our bodies strong and healthy as well as improving balance, co-ordination and confidence. We enjoy riding bikes and completing obstacle courses daily.

Always come to school ready for outdoor adventures! Children need to be dressed suitably for the weather and must always have a **waterproof coat**. Don't forget a **hat** and **gloves** when it's cold, and a **sun hat** for warmer months.

A photograph of two young children, a boy and a girl, wearing yellow t-shirts and engaged in a forest activity. The boy, on the left, is wearing a white paper hat and is looking down at the ground. The girl, on the right, is also looking down and appears to be using a small tool to dig or explore the forest floor, which is covered in leaves and twigs. The background shows more of the forest environment with trees and branches.

Forest School

Forest School sessions take place in our very own 'March Wood' which is situated on the school field.

This unique outdoor space allows children to learn, explore and independently lead their learning outside of the classroom.

Visit the school website for more information.



On Forest School days children must come to school in suitable outdoor clothes. This includes a **waterproof coat, waterproof trousers, wellington boots,** and a **change of clothes** including **shoes** and **socks**.

The Toilets

Independent use of the toilets is encouraged. Putting used toilet paper down the toilet and always flushing after each use.

We wash our hands with soap and water for 20 seconds and dry our hands using the hand dryer.

Toileting guidance can be found on the school website:



Push for soap,
water and air



Children in Reception should keep a change of clothes, including underwear in a bag on their school peg. This will mean that they are prepared if they were to have a toileting accident. Please bring this to school on their first day.



Lunch Time

A healthy lunch is provided every day in our Dining Hall. Our school meals are catered for by Olive Dining.

Meals are Halal certified and there is always a vegetarian option.

Menus and information about free school meals are available on our school website.



Help your child build independence at mealtimes by practicing with a knife and fork at home. Learning to identify different foods will also give them the confidence to ask for help from their teachers when in the Dining Hall.



Clubs

Both Breakfast Club and After School Club are organised by the external provider Dalmage Active.

Places are available from 7.45am and until 5.45pm.

In addition, Dalmage Active also run holiday camps during the school holidays.



All clubs take place at our school and are subscribed to directly with Dalmage Active. Find out more about their services on our school website by scanning the QR code on this page.



Arbor

It is important for families to stay informed about the latest events, activities and invitations.

Arbor is the school's main communication platform. Letters and messages are paperless and are sent via the app. An activation link will be sent to you closer to the time of your start date.



< Google Play



Apple store >

Ensure that you have access to the Arbor app on your device at home. In the event that your contact information changes, you should inform us of your new details as soon as possible.



TAPESTRY
ONLINE LEARNING
JOURNAL

Tapestry

Tapestry is an interactive way for your Class Teacher to record the learning journey of the class through photographs and captions.

You will be able to view and comment on class activities via Tapestry.

You can also share pictures of home learning with your Class Teacher.



At the start of the academic year, families are given login details by your Class Teacher. To access your Tapestry Account visit:
www.tapestryjournal.com/ or scan the QR code on this page.



Contact us

There are a few ways to get in touch and our friendly staff are happy to help.

If you'd like to speak with your child's Class Teacher, the best time to catch them is at the end of the school day. If a longer discussion is needed, they'll be happy to arrange an appointment with you.



Phone: 020 8808 2053

Email: admin@devonshirehill.haringey.sch.uk

Website: www.devonshirehill.com

Instagram: @DevonshireHillSch



Useful Information

A few things children can practise at home include:

- ★ Putting on, taking off and zipping their coat.
- ★ Eating with a knife and fork independently.
- ★ Writing their name.
- ★ Sharing with others.
- ★ Knowing some numbers
- ★ Reading and talking about stories
- ★ Asking an adult for help.

For term dates visit : www.devonshirehill.com/parents/term-dates/

Scan the QR code for more information on the EYFS curriculum:



www.devonshirehill.com

 **DevonshireHillSch**



**LEARNING IN
TOTTENHAM**
EDUCATION NETWORK



**HARINGEY
EDUCATION
PARTNERSHIP**

inspire! Education
Business
Partnership

TeachFirst

IntoUniversity 



**MAYOR OF LONDON
SCHOOLS FOR SUCCESS**



STARS
A TL COMMUNITY PROJECT
Gold Award

