



**LEARNING IN  
TOTTENHAM**  
EDUCATION NETWORK

## Strategic Plan 2024/25

### Our Vision:

Learning in Tottenham (LIT) brings together our children's centres, nurseries, schools and colleges to improve how we serve our children, young people and their families.

Our collaborative work ensures academic excellence for all, nurturing lifelong learners who are successful, confident and happy.

We are invested in creating world-class educational opportunities which enable everyone to flourish as responsible global citizens.

<b>Priority 1:</b>		To create a renewed sense of commitment and passion in our learning communities.			
<b><u>Actions:</u></b>					
<b>No.</b>	<b>Action</b>	<b>When will this happen?</b>	<b>Who will lead?</b>	<b>What resources will be needed?</b> <b>HEP Horizons bid?</b>	<b>How will progress and impact be monitored?</b>
1.	Create a ‘LITter Picks and LITtle Gardens’ group to work together to: <ul style="list-style-type: none"><li>● carry out litter-pick activities in the local area, with LIT high-vis vests;</li><li>● bring seeds/bulbs back for their own school gardens.</li></ul>	From Spring 1	Sian	£1000	Improvements in local environment and in school gardens
2.	Create and digitally distribute a LIT Newsletter, frequency TBD.	From spring 1	Angela	N/A	Completion and distribution of newsletter(s)

3.	Organise a timetable and presentation for LIT HTs to visit staff meetings in each other's setting with a member of the LIT Literacy Group, to reiterate the who, what, where, when and why of LIT, recap our vision and feedback on what has been implemented in the past year ("You said, we did", linking to ideas shared by them in previous meetings), and communicate key plans from this action plan going forward.	Spring term	Linda	N/A	Presentations carried out and feedback brought to LIT HTs' group
4.	Organise a 'LIT's Got Talent' competition, starting in individual settings with winners from each setting coming together to compete in a grand final.	Summer term	Maria	£500	Completion of LIT's Got Talent event

**Priority 2:**

To create the conditions for robust and meaningful collaboration across the NLC for staff and children.

**Actions:**

No.	Action	When will this happen?	Who will lead?	What resources will be needed? HEP Horizons bid?	How will progress and impact be monitored?
1.	Continue the LIT Literacy Leader role.	Ongoing	Paul	£3500	Outcomes from LIT Literacy Leader action plan
2.	Create and recruit to a remunerated LIT Maths Leader role, to drive collaboration and raise standards in this area.	Autumn 2	Paul	£3500	Outcomes from LIT Maths Leader action plan
3.	Scope out the feasibility for a cross-phase careers mentoring programme, ready for implementation in 2025/26 if viable.	Autumn 2	James L	N/A	Decision made as to implementation, with design outline in place if going ahead
4.	Set up cross-phase LIT school subject leader practice/expertise sharing opportunities.	From Autumn 2	James P	TBD	Opportunities in place and being accessed by subjects leaders
5.	Set up a cross-setting LIT Year Group Teachers' Meet event, with a clear remit determined through a 'what would be useful' pre-survey.	Summer term	Paul	N/A	Positive feedback from teachers re usefulness of the event
6.	Organise a LIT Art Exhibition, to share excellence in this area.	Summer 2	Julie	£500	Attendance at exhibition

<b>Priority 3:</b>	To ensure our curriculum is ambitious and relevant to give all learners the knowledge, skills and cultural capital to achieve well and flourish in life.				
<b><u>Actions:</u></b>					
<b>No.</b>	<b>Action</b>	<b>When will this happen?</b>	<b>Who will lead?</b>	<b>What resources will be needed?</b> <b>HEP Horizons bid?</b>	<b>How will progress and impact be monitored?</b>
1.	Facilitate access to £1500 funding pots for HEP LIT schools to support work in relation to any of the following areas: attendance, racial equity and neurodiversity.	Ongoing	Sian	£13,500	Feedback from HTs re impact of spends
2.	Facilitate regular presentations at LIT HT face to face meetings from local organisations which can add value to our offer, developing a menu of resources which schools can tap into.	From autumn 2	Maria	N/K	Engagement of LIT schools with local organisations
3.	Put in place ‘easy takeaway’ presentations at LIT HT face to face meetings, with HTs sharing examples of best practice from their schools across a range of areas.	From spring 1	Dawn	N/A	HTs report tangible outcomes from learning about practice in other settings
4.	Expand the LIT creative writing competition to ‘5, 50, 500 or 5000 words’	Summer 2	Corinne	£150	Completion of competition