

## Home Learning Guidance

**Home Learning Passports** are given at the start of each half term. This passport contains activities for you to complete with your family at home. These activities support current curriculum learning.

- You should complete **at least one activity** from this passport. An adult at home can help you.
- Completed work should be handed to your Class Teacher by the date given.
- Remember to also read your **Home/School Reading Books** and record this in your **Reading Record**.

If you require **basic resources** such as paper, pens, pencils to support with fulfilling your project please make your request by emailing:

[homelearning@devonshirehill.haringey.sch.uk](mailto:homelearning@devonshirehill.haringey.sch.uk)

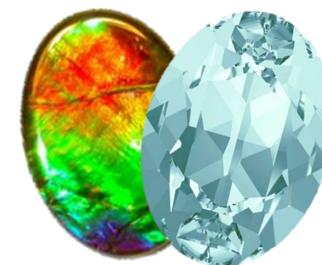
If you do not have **internet access** please contact the Main Office to discuss support.



## Devonshire Hill Nursery & Primary School

### Home Learning Passport

Year 6  
Summer 2

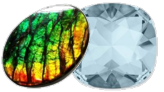


Please return home learning to your teacher by:

**Friday 20 June 2025**

# Complete one or more of the following:

Year 6



## **Design a Monster inspired by Beowulf**

Design a monster inspired by our focus text Beowulf. What does your monster look like? How big is it your monster? Does it have claws, teeth or scales? Does it have a special ability - fire breathing, invisibility, shape shifting? Is it fierce or misunderstood? What is your monster called?  
Create a detailed drawing or painting of your monster in its environment.



## **Westminster Abbey & Westminster Cathedral**

Compare and contrast Westminster Abbey and Westminster Cathedral. Research both buildings and create a comparison chart with the following categories: location, purpose, architecture style, key features and history. Write two or three sentences telling us what you find most interesting about the differences between the two buildings.



## **Memory Scrapbook**

Create a page for a memory scrapbook. Your page should represent your time at Devonshire Hill Primary School. You can include: drawings, photos, or symbols that represent your favourite memories. A list of things you learned (both in and out of the classroom). A quote or personal reflection about how you feel about moving on to secondary school.

