



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium.
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium.
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spending, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school needs.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spending.

Activity/Action	Impact	Comments
<i>Promote and celebrate both success and participation during sports days. Certificate and medals given. Promoting the school House System as a mechanism for friendly competition through celebration assemblies, house-based activities, and house characteristics. Promoting characteristics of Resilience Wheel, PE and sporting achievements.</i>	<i>Sports days were inclusive and gave all children the opportunity to participate in some competitive activities in the summer term.</i>	<i>Children are given opportunities to attend professional sporting events. Events and visitors were organised to come to the school.</i>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>School Sport (after school clubs and provision)</i></p>	<p><i>Teaching staff - as they need to lead the activity.</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>Cost of after school provision £19,000</i></p>

<p><b>Purchasing new resources CPDs for staff/ECTs</b></p> <p><b>PE Planning</b></p> <p><b>AfPE membership</b></p> <p><b>Meeting National Curriculum requirements for swimming and water safety.</b></p>	<p><i>Teachers/Support Staff</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>The investment in PE resources and Continuing Professional Development (CPD) for our staff has significantly impacted learning outcomes for our students. With enhanced training, our staff have become more confident in delivering high-quality physical education, leading to a noticeable increase in student engagement and participation. This confidence has elevated the overall expectations, pushing students to achieve higher levels of performance and skill acquisition. Furthermore, targeting Early Career Teachers (ECTs) with specialized CPD has equipped them with the necessary tools and knowledge to deliver impactful lessons from the outset of their careers, fostering a strong foundation for future teaching excellence</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p> <p><i>Teachers are more confident to teach PE as the school provides PE planning scheme.</i></p>	<p><i>CPDs provided by Haringey Sports (cost included in Haringey Sports subscription package)</i></p> <p><i>Cost of Haringey Sports subscription £1,350</i></p> <p><i>Cost of PE planning subscription £358</i></p> <p><i>Cost of AfPE subscription £125</i></p>
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<p><b><i>Additional swimming provision for Year 6</i></b></p> <p><b><i>Water safety and drowning prevention week</i></b></p>		<p><i>Targeted additional swimming provision for Year 6 has markedly improved their swimming confidence, ensuring that students are better prepared and more assured in their abilities.</i></p> <p><i>The implementation of Water Safety and Drowning Prevention Week has substantially improved children's confidence in water safety. Throughout the week, students engaged in a variety of practical and theoretical activities designed to enhance their understanding of water safety principles. This comprehensive approach not only educated them on how to prevent water-related accidents but also instilled a sense of confidence in their ability to act safely and responsibly around water. Focused attention on these vital skills has empowered students, making them more assured and prepared in aquatic environments.</i></p>		<p><i>Cost of swimming provision</i> <i>£2,400</i></p> <p><i>17-21 June 2024</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<b>Mini-Marathon 2024</b>	<i>The Mini-Marathon had a tremendously positive impact on our students, fostering a sense of achievement and encouraging a healthy, active lifestyle. Participation in the event allowed students to set and achieve personal fitness goals, boosting their physical endurance and mental resilience. The collective effort and shared experience of training and competing together strengthened peer relationships and built a stronger sense of community within the school. Additionally, the Mini-Marathon promoted a spirit of determination and perseverance, as students learned to push through challenges and celebrate their progress. This event not only improved physical fitness but also instilled important life skills such as goal setting, discipline, and the value of hard work. Overall, the Mini-Marathon was a highly beneficial experience, contributing positively to the holistic development of our students.</i>	

***Above and beyond during the DHPS Olympic Week 2024***

*The DHPS Olympic Week 2024 had a profoundly positive impact on our school community. It fostered a sense of unity and school spirit, bringing together students, staff, and parents in a celebration of athleticism and teamwork. The event provided students with numerous opportunities to discover and develop their talents, boosting their confidence and self-esteem. The competitive yet supportive environment encouraged students to strive for personal bests, enhancing their motivation and perseverance. Additionally, the emphasis on sportsmanship and fair play helped instill valuable life lessons in respect, discipline, and collaboration. Overall, the DHPS Olympic Week 2024 was a resounding success, enriching the educational experience and promoting a healthy, active lifestyle among our students.*

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<i>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</i>	<i>9% of the current Year 6 cohort can swim at least 25 meters.</i>	<i>9% of the current Year 6 cohort can swim at least 25 meters.</i>
<i>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</i>	<i>83% of the current Year 6 cohort can use a range of strokes effectively.</i>	<i>Of the 17 % of students who are not able to use a range of strokes effectively, 7% are SEND (Special Educational Needs and Disabilities) students, and another 7% have recently joined the cohort.</i>
<i>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</i>	<i>83% of the current Year 6 cohort are able to perform safe self-rescue in different water-based situation.</i>	<i>Of the 17 % of students who are not able to use a range of strokes effectively, 7% are SEND (Special Educational Needs and Disabilities) students, and another 7% have recently joined the cohort.</i>
<i>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</i>	<i>Yes/No</i>	<i>Swimming in July 2024</i>



Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	<i>Yes/No</i>	<i>Yes, Drowning Prevention Week (15-22 June)</i>
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Signed off by:

Head Teacher:	<i>Julie D'Abreu</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Slav Anisowicz PE Lead</i>
Governor:	<i>Michelle Moss</i>
Date:	<i>31 July 2024</i>