Welcome



Welcome to Parents/Carers Presentation Afternoon

The purpose of this presentation is to Learn more about the expectations for the school year and tour the school's facilities. Please make a note of our upcoming parents/carer afternoons for this academic year which we encourage all families to attend.



Thursday 6 February 2025 1.15pm - 4.15pm (early closure)	Nursery to Year 6	Parent/Carer Open Afternoon Visit your child's classroom, see their books, have an informal discussion with the class teachers, and tour the school's facilities.
Thursday 10 July 2025 1.15pm - 4.15pm (early closure)	Nursery to Year 6	Parent/Carer Open Afternoon & End of Year Reports Visit your child's classroom, have an informal discussion with the class teachers, collect your child's end of year report and books, and tour the school's facilities.

A copy of this presentation will be circulated via ParentMail following today's session.

Our Vision



- ★ To provide children with an exceptional educational journey

 Throughout their time at our school children will develop the right skills and knowledge to enable them to be Successful Learners.
- ★ To teach an exciting and rich curriculum

 Learning takes place both inside and outside the classroom.

 We support children to develop physically, emotionally and academically, enabling individual success.
- ★ To ensure we provide a safe and secure learning environment where children thrive

Find out more: www.devonshirehill.com/about-us/vision-ethos/

School Ethos



We promote a holistic approach to resilience and emotional wellbeing. We have adopted four characteristics of the Anchor Approach to support our children to feel confident and safe:

Achieving Belonging Empowerment Purpose

An understanding of the importance of these values and how to apply them both in school and in everyday life empowers our children to become lifelong successful learners.

Find out more: www.devonshirehill.com/about-us/vision-ethos/

When you help someone or make a difference by being kind, you have purpose!

Being part of our school, a team, or being asked to join in helps you to feel that you belong!

Speaking up for yourself, knowing you are special and important – means you're empowered!

Trying or learning something new, or getting things done, even when you don't really want to – are ways of achieving!

The School Day

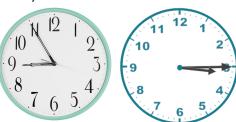


Children must come to school dressed according to their timetable:

- ★ Breakfast club Dalmage Active 7.45am 9am, £3.50/day
- ★ Morning drop off gates open from 8.45am 8.55am, lateness is arriving at 8.56am
- ★ Uniform Forest School PE Kit all accessible on timetables names in clothing
- ★ Toileting spare change of clothes, washing hands, appropriate behaviour
- ★ Lessons varies from day to day and can be seen on your timetable
- ★ Break Time Daily Mile, healthy snack (N-Y2), refillable bottle, dress for the weather
- ★ Lunchtime arrangements free school meals, pupil volunteers, the school field
- ★ Collection the school day ends at 3.15pm you must collect your child on time
- ★ After School Club Dalmage Active 3.30 4.30/5.45pm from £10/day



Find out more: www.devonshirehill.com/about-us/the-school-day/



Attendance



Attendance and punctuality are key to the success of your child's learning journey.

- *Nursery(full time): 9am and Nursery(pm) children: 12.15pm
- ★ Punctuality children arriving after 8.55 are late and will be missing out on learning
- ★ Attendance Record attendance below 97% could have a negative impact on your child's learning experience.

90% or less	90% – 96%	97 – 99%	100%
Cause for concern	Requires improvement	Good	Outstanding

- * Reporting absence you must contact the office if your child is absent from school
- ★ Unauthorised absences Unauthorised absences could lead to: your child losing their school place, each parent/carer receiving a fixed penalty notice, parents/carers facing legal action that could result in a fine of up to £2,500 per child.

Find out more: www.nhs.uk/live-well/is-my-child-too-ill-for-school/

Uniform



Children must come to school dressed according to their timetable which may include:

- ★ Full School Uniform including black school shoes
- ★ Forest School Clothing (more information in the Forest School slide)
- ★ School PE Kit in school colours
- ★ Clothing must be clearly labelled with your child's name and class

Children should be prepared for the weather which may require the following items:

- ★ Waterproof coat all year round
- ★ Woolly hat and gloves scarves are not permitted / sun cream and sunhat

X Items not permitted in school:

jewellery, accessories, football shirts, ugg boots, makeup/nail varnish.

Lost Property:

Collected from the buckets in the Front Reception. Items remaining at the end of each half term are donated to charity.

Find out more: www.devonshirehill.com/parents/uniform/

EYFS Curriculum



Nursery & Reception - Early Years Foundation Stage (EYFS)

The EYFS curriculum has seven key areas of learning and development:

Communication and language	Personal, social, and emotional development	Physical development	Understanding the world	Expressive arts and design
Literacy	Read Write Inc. Phonics	Collins BIG CAT Reception only	Mathematics	White Rose Maths

Subject content for English and maths is outlined on our Learning Journey Maps: www.devonshirehill.com/our-learning/curriculum-subjects/

Find out more: www.gov.uk/early-years-foundation-stage

KS1 Curriculum



Year 1 & Year 2 - Key Stage 1 (KS1)

The KS1 curriculum is made up of core & foundation subjects Subject content is outlined on our Learning Journey Maps: https://devonshirehill.com/our-learning/curriculum-subjects/

English	Science	PE	Art & Design
Phonics	Geography	Religious Education	Design Technology
Mathematics	History	PSHE/RSE	Music











Find out more: www.gov.uk/national-curriculum/key-stage-1-and-2

KS2 Curriculum



Year 3 - Year 6 - Key Stage 2 (KS2)

The KS2 curriculum is made up of core & foundation subjects Subject content is outlined on our Learning Journey Maps: https://devonshirehill.com/our-learning/curriculum-subjects/

English	Science	PE	Art & Design
Mandarin & Chinese Culture	Geography	Religious Education	Design Technology
Mathematics	History	PSHE/RSE	Music













Free piano & guitar lessons for eligible children in Y3 - Y6

Find out more: www.gov.uk/national-curriculum/key-stage-1-and-2

Statutory Assessments



Reception Baseline Assessment

An activity-based assessment of pupils' starting points in: language, communication, literacy and mathematics.

Year 1 Phonics Screening Check

Designed to confirm whether pupils have learnt phonic decoding to an appropriate standard.

Year 4 Multiplication Tables Check

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics.

Year 6 Standard Assessment Tests (SATs)

A series of exams that assess a child's knowledge of the Key Stage 2 (KS2) national curriculum.

Standards & Testing Agency

Find out more: www.gov.uk/government/organisations/standards-and-testing-agency

Achievements & Awards



Star Charts

Outstanding work is acknowledged by adding a star to the class star chart.

Awards and pin badges are given for every ten stars up to fifty stars. Reception collect stars during Summer Term.

Children who are awarded fifty stars by the second Friday in May are invited to participate in the **Headteacher's Award**.





Curriculum Awards:

Success in any of the areas of learning.

Pen Licence

Beautiful handwriting and transition from pencil to pen.

Reading Awards

Every ten books recorded in the reading record: 10 Bronze, 20 Silver, 30 Gold.

Anchor Awards:

Demonstrating any one of the four Anchor behaviours.

Attendance Awards

100% Attendance: Autumn, Spring, Summer and the whole academic year.

Other Awards

Children are awarded for active participation in our school community through competitions, events, fundraising etc.

Home Learning



Reading Records

All children should read at home with an adult for up to 20 mins every day. Each reading session must be recorded in a reading record.

Lost reading records can be replaced at £2 each on the ParentMail shop.

Home Learning Passports

Year 1 - 6 children must complete one of the three home learning projects set at the start of each half term. Home learning is presented in a special Home Learning Assembly and is rewarded with a star for the star chart.

Year 1 to Year 6 only with Reception joining Summer Term

Google Classroom

Children in Year 1-6 should regularly access work set by the class teacher. This can be accessed on a handheld device or laptop/tablet using your child's google account details and class password provided by your class teacher.



Google Classroom

Find out more: www.devonshirehill.com/our-learning/home-learning/

Communication



Parent Mail

ParentMail is the school's main communication platform. Letters and messages are paperless and are sent via the ParentMail app.

School Website

The school website has everything you need to know about our school. You will also find letters, newsletters, the school calendar, term dates etc.

Website content is translatable.

Tapestry

For Nursery and Reception. Each



family is given a unique login to use on your device at home which will allow you to view and comment on photographs and captions shared by your class teacher.

We encourage Parents/Carers to engage in the school community.

You can support our school by volunteering your time, making donations, joining our events and supporting fundraising activities. Please speak with your class teacher for more information about how you can help.

Find out more: www.devonshirehill.com/news/

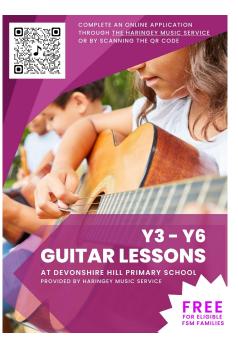
ParentMail

Notice Board









Find out more: www.devonshirehill.com/news/

Thankyou



Thank you for joining our parent/carer presentation.

Your class teacher will be happy to answer any questions.

Please take some time after the presentation to tour our facilities with your child (ren).

The school closes at 5pm today











