

## Details with regard to funding



Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 18,690
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 18,690
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.	Summer Water Safety sessions arranged in July.
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

# PE & SPORT PREMIUM REPORT 2022/23

## Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated:	Date Updated: 1 September 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				77%
Intent	Implementation		Impact	
<p>2x1h of PE lessons each week for all children in school.</p> <p>Continue to develop KS1 playground with equipment to increase levels of physical activity at break and lunchtimes.</p> <p>Enhance and improve pupils' emotional health and well-being. Offer a broad range of after-school activities led by trained coaches to all pupils.</p> <p>Introduction of the Anchor approach to underpin the engagement and support for the children.</p> <p>All children where possible to compete in sporting events internally and externally.</p>	<p>Increase the number of children engaged in organised playtime activities.</p> <p>Increase levels of physical activity at break and lunchtimes further. Develop leadership skills and responsibility of playtime leaders: helping organise and set up zones and play new games with others.</p> <p>Lunchtimes continue to work effectively, where children are encouraged to develop life skills and also improve their fitness. A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced, and they can make links between subjects.</p>	<p>Funding allocated:</p>	<p>Pupils have several strategies available to them to deal with emotional situations they may be experiencing. Staff use and promote these when needed.</p> <p>Behaviour at lunchtimes improved with pupils being calmer and knowing what to do if they are experiencing confrontational situations.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p> <p>Focusing on the health, wellbeing and fitness of our pupils is paramount and it is important that these are embedded across the curriculum so children can make links between their subjects e.g. PE and PSHE or Science</p> <p>More children using scooters/cycles to scoot to and from school.</p>	
		£14,391.30		

# PE & SPORT PREMIUM REPORT 2022/23

Academic Year: 2022/23	Total fund allocated:	Date Updated: 1 September 2023		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
The school is clear with its intention to generate enthusiasm in both children and staff by upgrading and enhancing PE and sport equipment.	Alongside a programme of Healthy Schools and a strong PSHE curriculum, greater participation will lead to improved health and less obesity.  The profile of PE and sport will continue to be raised by PE Leader and the Leadership Team through whole school communication and CPD.  Links to health and wellbeing through promotion of the eco-school ideas e.g. walking, cycling and scooting to school.	Funding allocated:	Celebrating success and participation through praise, celebration assemblies, the newsletter and the school’s website.  Children are more aware of their physical health and mental wellbeing that is being enhanced by active participation.	
		£ 934.50		

# PE & SPORT PREMIUM REPORT 2022/23

Academic Year: 2022/23		Total fund allocated:	Date Updated: 1 September 2023	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Improve staff confidence and ability to teach PE as per identified needs.	<p>Ongoing subscription to Haringey CPD Package</p> <p>PE leader and other members of staff to attend relevant training.</p> <p>Continue to complete monitoring the implementation of activities and to judge the impact of the spending.</p> <p>Observations/questionnaires to staff, pupils and parents.</p> <p>CPD planned and implemented to meet needs.</p> <p>Support staff provided with</p> <p>CPD tailored to their role in the school when supporting children with SEND and complex needs.</p> <p>PE audit and self-review.</p> <p>Based on feedback, the PE Lead listens and adapts strategies for it to fit the pupils and the school.</p> <p>CPD programme and courses organised for staff.</p>	Funding allocated:	<p>CPD package allowed the school to send staff on relevant and engaging CPD, with feedback to staff via the CPD rota.</p> <p>School continues to keep up to date with best practice ideas and requirements from Ofsted/health and wellbeing and sport strategies around improving outcomes and opportunities for pupils in school.</p> <p>Health and safety in PE advice and this is reflected in policies and risk assessment.</p>	
		£1,869.00		

# PE & SPORT PREMIUM REPORT 2022/23

Academic Year: 2022/23	Total fund allocated:	Date Updated: 1 September 2023		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Continue to expand the range of extra-curricular clubs to encourage more children to get involved with sports.  Wider use of the school’s Forest School for physical activities Introduce outdoor physical opportunities making use of the school field and Outdoor Learning.  School clubs audit/change behaviour.	Opportunities taken outside where space does not limit children’s experience. This broadened with access to the Forest School, Outdoor Learning.  Increase the range of after-school activities offered.	Funding allocated:	Registers are maintained by club leaders to monitor participation.  SLT and PE Leader to monitor provisions for quality, popularity, and value for money.  Newfound love of outdoor activities, making up own games that involve physicality such as moving ‘heavy’ water, moving, running, jumping in muddy terrain, puddles, orienteering.	
		£ 934.50		

# PE & SPORT PREMIUM REPORT 2022/23

Academic Year: 2022/23		Total fund allocated:		Date Updated: 1 September 2023		
Key indicator 5: Increased participation in competitive sport						Percentage of total allocation:
						3%
Intent		Implementation		Impact		
Promote and celebrate both success and participation during sports days. Certificate and models given.		Children are given opportunities to attend professional sporting events.		Funding allocated:	Sports days were inclusive and gave all children the opportunity to participate in some competitive activities in the summer term.	
Promoting the school House System as a mechanism for friendly competition through celebration assemblies, house-based activities, and house characteristics.		Events and visitors are organised to come to the school.				
Promoting characteristics of Resilience Wheel, PE and sporting achievements.		(KS2 Sports Day organised at New River Sports Centre)				
				£ 560.70		

Signed off by	
Head Teacher:	Julie D'Abreu
Date:	11/10/2023
Subject Leader:	Slawomir Anisowicz
Date:	11/10/2023
Governor:	Michelle Moss (Chair of Resources)
Date:	11/10/2023