



Reception - Learning Journey

Summer 1 - 2022

Mathematics

We will be learning through the **Mathematics Mastery Programme.**



Key learning this half term:

- Counting and recognising numbers to 20.
- Use **drawing** and **number lines** to solve **addition** and **subtraction** equations.
- Identify **one more** and **one less** within 20.
- Continue to **develop** and **apply knowledge** from previous terms including: **Shape, time, calendar, patterns, positional language** and instant recall of **addition/subtraction** within **ten**.



Literacy

We will learn how to use and improve new and existing writing skills.



Key learning half this term:



- Develop our **writing skills** through the **RWI Programme.**
- Develop our **letter formation.**
- Write our **names** with growing **confidence.**
- Use **storytelling language** to write our own version of 'Little Red Riding Hood'.
- Use **scientific language** to write a sea creature information text.
- Use **emotive language** to write a persuasive **letter** to our parents.

Phonics

We will learn through the **Read Write Inc. Programme.**



Key learning this half term:

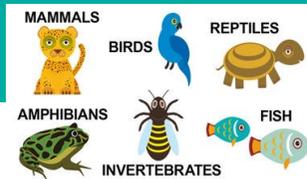
- Develop our reading skills through the **RWI Programme.**
- Visit the parents page at www.ruthmiskin.com to find out more about the RWI Programme.

Focus Books this half term:

- 'Little Red and the Very Hungry Lion" by Alex T. Smith
- 'The Dinosaur Department Store" by Lily Murray
- A range of non-fiction texts about **animals, sea creatures** and **animals from the past.**

Understanding the World

'Curious Creatures'



Key learning this half term:

- Learn about the different **habitats** and name the **animals** that live there.
- Name and identify different **prehistoric animals**
- Learn about different **animal groups.** Eg. **Mammals, reptiles, fish** etc.
- Continue **planting** and **harvesting** in our **edible garden.** Identify change as we progress through **spring** into **summer.**
- Learn about the religious festival **Eid-al-Fitr.**

Personal, Social & Emotional Development

We will learn through the **Jigsaw Programme.**

Key learning this half term:

- Learn about **family life** and **friendships.**
- Discuss how to handle and discuss **falling out** with our peers.
- Learn how to be a **good friend.**
- Learn about what **bullying** is and what we should do if we experience or witness it.



Communication & Language

Key learning this half term:

- Show **engagement and curiosity** when **listening to stories** and **non-fiction texts.**
- Describe** our favourite **characters/scenes/events** from stories, games and role-play.
- Apply **curiosity** and **imagination** to answer **how** and **why** in relation to an **experience/story/event.**
- Create our own **imaginative stories** by connecting **ideas** or **events.**
- Use the **past tense** to talk about events.



Physical Development

'Athletics Based Movement'

Key learning this half term:

- Our PE topic is '**Athletics Based Movement**'
- During our lessons we will practise our **running, throwing and jumping** skills.
- Activities aimed at **developing fine motor skills** will be accessible in our daily learning: **playdough, tweezers, threading, painting, tracing** and **drawing**.

PE Day - Thursday

Please ensure that your child has a full PE kit in school each week for their PE lesson.

Home Learning

Your home learning project is due in school by:
Monday 23rd May

Complete one of the following projects:

- Choose an **animal habitat**. For example: the **rainforest, garden** or **grasslands** and find out what animals live there. Create a piece of artwork to show your learning.
- Design your own **dinosaur**. What body parts does it have? Is it a carnivore, herbivore or omnivore?
- Research your favourite **insect** with an adult. Draw a picture of your insect and write your favourite facts.

Please return your creative projects to your teacher so that they can be celebrated and displayed.



Expressive Art & Design

Key skills:

- Use **clay** to create our own **animals**.
- Use **collage resources** to design **camouflage** for different habitats.
- Develop our **sketching skills** by drawing detailed pictures of **animals**.
- Engage in a variety of small world **role plays** that relate to our key topic eg. **Dinosaurs, under the sea and animals**.



Daily Development



Practice the following daily:

- **Identify** and **discuss** animals that you see in the local environment.
- **Read** a variety of stories, poems and fiction books. Take time to explain the meanings of different words.
- Practise **letter and number formation** including writing their name with more independence.
- Teach your child to **dress and undress** themselves independently.
- Teach your child to eat using **a knife and fork**, discuss **healthy foods**, and **hygiene**.



EYFS Useful Information

Early Years and Foundation Stage Curriculum

Introduction to EYFS

<https://www.gov.uk/early-years-foundation-stage>

Early Years Foundation Stage Profile Handbook:

<https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook>

Development matters in EYFS

<https://www.gov.uk/government/publications/development-matters--2>

Keep up to date with your child's learning using Tapestry

<https://tapestryjournal.com/>

We teach our children:

Responsibility

Independence

Initiative

Generosity

Curiosity

Perseverance

Optimism

Social Intelligence

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