

PE & SPORT PREMIUM REPORT 2020/21

COVID- 19 resulted in a considerable negative impact on children's access to physical activities when schools were closed.

When schools were open strict restrictions were in place. Details are highlighted in red on this report.

Funding for 2020/21 (+ balance from 2019/20): £19,240 + £6,267.00		Total available funding: £25, 507.00
Due to Covid -19 the Government closed schools across the summer term and restrictions were in place for any key worker children who were attending school. This impacted on the schools ability to spend the allocated funds of PE & Sports Premium across summer term 2020.		
Funding allocated: £25,666.00		Balance c/f: £16,480.60
Aims and objectives:		
<ul style="list-style-type: none"> • All pupils, irrespective of sporting ability, develop skills, knowledge and confidence • All pupils understand the importance of physical activity to good health and wellbeing • All pupils have the opportunity to participate in intra or inter school competition • Our most able children are given the opportunity to compete in local and national tournaments • Provide a range of opportunities for pupils beyond the school day 		
Key indicator 1:	The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	
Intent	Implementation	Impact
<ul style="list-style-type: none"> • Continue to develop KS1 playground equipment to further increase levels of physical activity at break and lunchtimes. • Enhance and improve pupils' emotional health and well-being • Offer a broad range of afterschool activities led by trained coaches to all pupils, at a nominal cost of 50 pence per session. • Scooters and helmets purchased for KS1 children to use during play/lunchtimes with the aim of 	<ul style="list-style-type: none"> • Autumn: increase the number of children engaged in organised playtime activities • Spring (lockdown): develop KS2 playground with equipment to further increase levels of physical activity at break and lunchtimes. Develop leadership skills and responsibility of playground leaders: helping organise, set up zones, and play new games with others. • Summer: lunchtimes continue to work effectively, where children are encouraged to develop life skills and also improve their fitness. A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced, and they can make links between subjects. 	<ul style="list-style-type: none"> • Pupils have several strategies available to them to deal with emotional situations they may be experiencing. Staff use and promote these when needed. • Behaviour at lunchtime improved with pupils being calmer and knowing what to do if they are experiencing confrontational situations. • Increased fitness of pupils through taking part in additional activities offered throughout the school day. • Focusing on the health, wellbeing and fitness of our pupils is paramount and it is important that these are embedded across the curriculum so

<p>encouraging children to use scooters to scoot to school. Possible scooter loan option to be considered.</p> <ul style="list-style-type: none"> ● During spring lockdown 2021 children were encouraged to take part in 'Fitness Trackers' an incentive led by the School's PE Leader. This was to encourage children to participate in fitness activities, record their progress and upload via Google Classroom their participation. Parents were encouraged to get involved with exercise outdoors with their children within the Government's restrictions. 	<ul style="list-style-type: none"> ★ Staff Meeting CPD time - ★ PE Membership - £115.00 ★ Competition Affiliation - £105.00 <p>There were no additional costs to the Fitness Trackers Lockdown spring programme as it was delivered via the school's Google Classroom platform. Led by the PE Leader and supported by class teachers.</p> <ul style="list-style-type: none"> ★ Trampolines - £621.48 ★ Static gym equipment, Storage Tanks, Medals, Megaphone, Volleyball, Yoga Mat, Dodgeballs, Ribbons, Table Tennis Bats, Agility Table – £2677.64 ★ Balance Bench - £1800.00 ★ Scooters & Helmets - £197.25 ★ After school/lunchtime ELMs provision - £3960.00 	<p>children can make links between their subjects e.g. PE and PSHE or Science.</p> <ul style="list-style-type: none"> ● Clubs are closely linked to the children's current learning skills in PE. These are athletics Y3, tennis Y4, football Y5 and rounders Y6. Children are targeted to attend these clubs to support their development. The clubs will alternate termly. ● The KS2 Playground now has plenty of resources to increase children's physical activity, including two static table tennis, two trampolines and a static gym. ● The KS1 playground still needs to be addressed. Subject Lead to review and purchase resources to support children's physical development. ● More children are using scooters/cycles to scoot to and from school. ● Children were able to use devices, many of which were loaned by the school to record their Fitness via the Fitness tracker and therefore participate in daily exercise of 30 minutes during school closure.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Intent	Implementation	Impact
<ul style="list-style-type: none"> ● The school is clear with its intention to generate enthusiasm in both children and staff by upgrading and enhancing PE and sport equipment. 	<ul style="list-style-type: none"> ● Alongside a programme of Healthy Schools and a strong PSHE curriculum, greater participation will lead to improved health and less obesity. ● The profile of PE and sport will continue to be raised by PE Leader and the Leadership Team through whole school communication and CPD. ● Links to health and wellbeing through promotion of the eco-school ideas e.g. walking, cycling and scooting to school. 	<ul style="list-style-type: none"> ● Celebrating success and participation through praise, celebration assemblies, the newsletter and the school's website. ● Children are more aware of their physical health and mental wellbeing which is being enhanced by active participation.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
Intent	Implementation	Impact
<ul style="list-style-type: none"> Improve staff confidence and ability to teach PE as per identified needs. 	<ul style="list-style-type: none"> Ongoing subscription to Haringey CPD Package. PE leader and other members of staff to attend relevant training. ★ £1000.00 <p>Autumn:</p> <ul style="list-style-type: none"> To continue to complete monitoring the implementation of activities and to judge the impact of the spend. Observations/questionnaires to staff, pupils and parents. CPD planned and implemented to meet needs. Support staff provided with CPD tailored to their role in the school when supporting children with SEND and complex needs. <p>Spring (lockdown):</p> <ul style="list-style-type: none"> Teachers are asked about the impact of lockdown and the PE curriculum and how they feel it has impacted teaching PE . Teachers are asked about the 'obstacles' of teaching PE and for proactive adaptations. Based on feedback, the PE Lead listens and adapts strategies for it to fit the pupils and the school. <p>Summer</p> <ul style="list-style-type: none"> CPD programme and courses organised for staff 	<ul style="list-style-type: none"> Joining this CPD package allowed us to send several members of staff on relevant and engaging CPDs. This is fed back to staff through weekly CPD rota. During lockdown a number of high quality CPD sessions were made available to staff so they were able to deliver online Google Classroom physical activities. One teacher led daily Yoga sessions for pupils relaxation and mental health and wellbeing. Another teacher trained in mindfulness, led on relaxation sessions for the children's mental health and wellbeing. Children who were unable to attend swimming lessons had access to a water safety scheme. Staff were able to support children with these activities via Google Classroom. School is up to date with best practice ideas and requirement implications, from Ofsted/ health and wellbeing and sport strategies, aimed at improving outcomes and opportunities for pupils in school. School is up to date with any new health and safety in PE advice. This is embedded in policy and risk assessment to ensure maximum safety for pupils. Increased team of teachers able to teach PE successfully and effectively. Pupils have developed a love of PE and confidently

continue to participate with health and sport related activities in their future life.

- PE subjects lead vision and strategy in continuing to move school forward towards desired outcomes. PE now embedded into whole school objectives/ vision and outcomes. Resources organised effectively to be used in future years.
- Children in EYFS will have a good basic skill level to equip them to participate in the PE curriculum fully as they progress through the school.
- Subject lead has subscribed to AFPE who regularly give updates on latest DFE changes. This also provides Risk Assessment guidance.
- Subject Lead updated Risk Assessment accordingly in Autumn 2 – this was shared in the staff update.
- Subject lead observed 5 PE lessons across the whole school in Autumn 1 and met with class teachers to discuss and advise accordingly. The PE lead shared long and short term plans with staff. PE lead to deliver PE CPD in Spring.
- The school went into lockdown in Spring term, PE was taught through remote learning. As planned, teachers were using online resources to continue PE lessons (GoNoodle platform and youtube videos).
- Fitness Challenge was organised to encourage children's participation in physical activities with an opportunity to log daily/weekly exercise.
- A number of online PE CPDs were organised for all staff to support them with PE lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Intent	Implementation	Impact
<ul style="list-style-type: none"> Continue to expand the range of extra-curricular clubs to encourage more children to get involved with sports. Wider use of the school's Forest School for physical activities. Introduce outdoor physical opportunities such as Bush Craft-making use of the school field and Forest School. 	<ul style="list-style-type: none"> ★ £3,950.00 ★ Bush Craft x 2 days - £590.00 Opportunities taken outside where space does not limit children's experience. This broadened with access to the Forest School and expert visitors delivering new experiences for the children. Increase the range of after school activities offered and delivered by professional coaches: tennis, netball, dancing and elite football squad. 	<ul style="list-style-type: none"> The ELMs (sports coaches) delivered a range of successful clubs during autumn and summer term with good participation. Even in light of having to deliver sessions restricted to year group Bubbles. Registers maintained by club leaders to monitor participation. SLT and PE Leader to monitor provisions for quality, popularity and value for money. New found love of outdoor activities, such as climbing, swinging, making up own games that involve physicality such as moving 'heavy' water, moving, running, jumping in muddy terrain, puddles, orienteering.
Key indicator 5: Increased participation in competitive sport		
Intent	Implementation	Impact
<ul style="list-style-type: none"> Support increased participation in inter-school competitive sport through membership of Haringey Sports. Promote and celebrate both success and participation during sports days. Certificate and medals given. Promote the school House System as a mechanism for friendly competition through celebration assemblies, house-based activities and 	<ul style="list-style-type: none"> ★ £508 ★ £275 ★ Cost of Sports Days - £1800.00 The following were planned but due to COVID were not then implemented. Transportation fund for events difficult to reach by public transport. Children are given opportunities to attend professional sporting events. Events and visitors are organised to come to the school 	<ul style="list-style-type: none"> COVID restrictions prevented competitions from happening. The impact of this was great in terms of the children not being able to have this valuable experience. Sports days, although without spectators, were inclusive and gave all children the opportunity to partake in competitive activities in the summer term.

house characteristics.
Characteristics of Optimism,
Perseverance and Social
Intelligence lend themselves to
PE and sporting achievements.