The Devonshire Hill Nursery & Primary School
Remote Learning Policy

Ratification date:	October 2020	Review date:	As required
At The Devonshire Hill Nursery & Primary School, we understand the need to continually deliver high quality education, including during periods of remote working and learning – whether for an individual pupil or many. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all pupils have access to the learning resources and support they need to succeed.			
Through the implementation of this policy, we aim to address the key concerns associated with remote working and learning, such as online safety, access to educational resources, data protection, and safeguarding.			
Headteacher		Chair of Governors	

1.   Legal framework

1.1.   This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Equality Act 2010
- Education Act 2004
- The General Data Protection Regulation (GDPR)
- Data Protection Act 2018

1.2.   This policy has due regard to national guidance including, but not limited to, the following:

- *Keeping children safe in education - DfE (2019)*
- *SEND code of practice: 0 to 25 years - DfE (2017)*
- *Health and safety: responsibilities and duties for schools - DfE (2018)*
- *Health and safety for school children - DfE (2018)*
- *Children missing education - DfE (2016)*

1.3.   This policy operates in conjunction with the following school policies:

- Safeguarding and Child Protection Policy
- Special Educational Needs and Disabilities (SEND) Policy
- Pupil Behaviour and Discipline Policy
- Data Protection Policies
- Accessibility Policy
- Curriculum Policy

- Assessment Policy
- Marking Policy
- Online Safety Policy
- Health and Safety Policy
- Staff Code of Conduct

2. Aims of this policy

- Minimise the disruption to pupils' education and the delivery of the curriculum.
- Ensure provision is in place so that all pupils have access to high quality learning resources.
- Protect pupils from the risks associated with using devices connected to the internet.
- Ensure staff, parent, and pupil data remains secure and is not lost or misused.
- Ensure robust safeguarding measures continue to be in effect during the period of remote learning.
- Ensure all pupils have the provision they need to complete their work to the best of their ability, and to remain happy, healthy, and supported during periods of remote learning.

3. Roles and responsibilities

3.1. The governing body is responsible for:

- Ensuring that the school has robust risk management procedures in place.
- Ensuring that the school has a business continuity plan in place, where required.
- Evaluating the effectiveness of the school's remote learning arrangements.

3.2. The headteacher is responsible for:

- Ensuring that staff, parents and pupils adhere to the relevant policies at all times.
- Ensuring that there are arrangements in place for identifying, evaluating, and managing the risks associated with remote learning.
- Ensuring that there are arrangements in place for monitoring incidents associated with remote learning.
- Overseeing that the school has the resources necessary to action the procedures in this policy.
- Reviewing the effectiveness of this policy on a regular basis and communicating any changes to staff, parents, and pupils.
- Arranging any additional training staff may require to support pupils during the period of remote learning.
- Conducting reviews on a regular basis of the remote learning arrangements to ensure pupils' educational needs are best met.

3.3.   The School Business Manager is responsible for:

- Ensuring that the relevant health and safety risk assessments are carried out within the agreed timeframes, in collaboration with the headteacher.
- Putting procedures and safe systems of learning into practice, which are designed to eliminate or reduce the risks associated with remote learning.
- Managing the effectiveness of health and safety measures through a robust system of reporting, investigating, and recording incidents.
- Overseeing that all school-owned electronic devices used for remote learning have adequate anti-virus software and malware protection.
- Ensuring that all computer programs used for remote learning are compliant with the GDPR and the Data Protection Act 2018.
- Ensuring all staff, parents, and pupils are aware of the data protection principles outlined in the GDPR.
- Overseeing that any ICT equipment used for remote learning is resilient and can efficiently recover lost data.
- Arranging the allocation and/or procurement of technology required for staff to teach remotely and for pupils to learn from home where possible.
- Ensuring value for money when arranging the procurement of equipment or technology.
- Ensuring that the school has adequate insurance to cover all remote working arrangements.

3.4.   The school's Team of Designated Safeguarding Leads (DSLs)

★ Julie D'Abreu – Headteacher
★ Rachel Bates – Assistant Headteacher (SENCo)
★ Tina Georgiades – Assistant Headteacher, are responsible for:

- Attending and arranging, where necessary, any safeguarding meetings that occur during the remote learning period.
- Liaising with the school's ICT technician to ensure that all technology used for remote learning is suitable for its purpose and will protect pupils online.
- Identifying vulnerable pupils who may be at risk if they are learning remotely.
- Ensuring that pupils identified as being at risk are provided with necessary information and instruction, as required.
- Ensuring that child protection plans are enforced while the pupil is learning remotely, and liaising with the headteacher and other organisations to make alternate arrangements for pupils who are at a high risk, where required.
- Identifying the level of support or intervention required while pupils learn remotely and ensuring appropriate measures are in place.
- Liaising with relevant individuals to ensure vulnerable pupils receive the support required during the period of remote working Ensuring all safeguarding incidents are adequately recorded and reported.

3.5.   The SENCo is responsible for:

- Liaising with the ICT technician to ensure that the technology used for remote learning is accessible to all pupils and that reasonable adjustments are made where required.

- Ensuring that pupils with Education Health Care Plans continue to have their needs met while learning remotely, and liaising with the headteacher and other organisations to make any alternate arrangements for pupils with EHCP and children on the SEND Register.
- Identifying the level of support or intervention that is required while pupils with SEND learn remotely.
- Ensuring that the provision put in place for pupils with SEND is monitored for effectiveness throughout the duration of the remote learning period.

3.6.   Staff members are responsible for:

- Adhering to this policy at all times during periods of remote learning.
- Reporting any health and safety incidents to the School Business Manager and asking for guidance as appropriate.
- Reporting any safeguarding incidents to a member of the DSL team and asking for guidance as appropriate.
- Taking part in any training conducted to meet the requirements of this policy, including training on how to use the necessary electronic equipment and software.
- Reporting any dangers or potential dangers they identify, as well as any concerns they may have about remote learning, to the headteacher.
- Reporting any defects on school-owned equipment used for remote learning to the school's IT technician via the school portal.
- Adhering to the Staff Code of Conduct at all times.

3.7.   Parents are responsible for:

- Adhering to this policy at all times during periods of remote learning.
- Ensuring their child is supported, allocates time to learn remotely and that the work set is completed on time and to the best of their child's ability.
- Reporting any technical issues to the school as soon as possible.
- Ensuring that their child has access to remote learning material.
- Ensuring their child uses the equipment and technology used for remote learning as intended.
- Adhering to the Home School Agreement at all times.

3.8.   Pupils are responsible for:

- Adhering to this policy at all times during periods of remote learning.
- Ensuring they are available and allocate time to learn remotely and that their schoolwork is completed on time and to the best of their ability.
- Reporting any technical issues to their teacher as soon as possible.
- Ensuring they have access to remote learning material and notifying a responsible adult if they do not have access.
- Notifying a responsible adult if they are unable or struggling to complete the schoolwork they have been set.
- Ensuring they use any equipment and technology for remote learning as intended.
- Adhering to the school rules at all times and the Pupil Behaviour Policy.

4. Resources

Learning materials

4.1. For the purpose of providing remote learning, the school may make use of:
- Online learning platforms (Google Classroom)
- Online resource subscriptions
- Educational websites
- Pre-recorded video or audio lessons
- Work booklets
- Past and mock exam papers
- Reading tasks
- Live webinars
- Email

4.2. Teachers will review the DfE's list of [online education resources](#) and utilise these tools as necessary, in addition to existing resources.

4.3. Reasonable adjustments will be made to ensure that all pupils have access to the resources needed for effective remote learning.

4.4. Lesson plans will be adapted to ensure that the curriculum remains as fully accessible via remote learning, where practical – where this is not practical; the school will ensure pupils can catch up on these areas of the curriculum when they return to school.

4.5. Teaching staff will liaise with the SENCo, and other relevant members of staff to ensure all pupils remain fully supported for the duration of the remote learning period.

4.6. Any defects or issues with remote learning resources will be reported as soon as possible to the relevant member of staff.

4.7. Pupils will be required to use their own or family-owned equipment to access remote learning resources, unless the school agrees to provide or loan equipment, e.g. iPads

4.8. Pupils and parents will be required to maintain the upkeep of any equipment they use to access remote learning resources.

4.9. Teaching staff will oversee academic progression for the duration of the remote learning period and will mark and provide feedback on work in line with section 8 of this policy.

4.10. The school is not responsible for providing technical support for equipment that is not owned by the school.

Costs and expenses

4.11. The school will not contribute to any household expenses incurred while pupils learn remotely e.g. heating, lighting, or council tax.

4.12.   The school will not reimburse any costs for travel between pupils' homes and the school premises.

4.13.   The school will not reimburse any costs for childcare.

4.14.   If a pupil is provided with school-owned equipment, the parent/carer must agree to terms and conditions set out in the appropriate iPad Loan Agreement form prior to commencing remote learning.

5.   Online safety

5.1.   This section of the policy will be enacted in conjunction with the school's *Online Safety Policy*.

5.2.   Where possible, all interactions will be textual and public.

5.3.   There is no requirement for the school to use video communication, however, where staff request to do so the following must be strictly adhered to. All staff and pupils using video communication must:

- Only communicate using the Google Classroom learning platform.
- Communicate in groups – one-to-one sessions are not permitted.
- Wear suitable clothing – this includes others in their household.
- Be situated in a suitable 'public' living area within the home with an appropriate background – 'private' living areas within the home, such as bedrooms, are not permitted during video communication.
- Use appropriate language – this includes others in their household.
- Maintain the standard of behaviour expected in school.
- Use the necessary equipment and computer programs as intended.
- Not record, store, or distribute video material without permission.
- Ensure they have a stable connection to avoid disruption to lessons.
- Always remain aware that they are visible.

5.4.   There is no requirement for the school to use audio communication, however where staff are requesting to do so the following must be strictly adhered to. All staff and pupils using audio communication must:

- Only communicate using the Google Classroom learning platform.
- Use appropriate language – this includes others in their household.
- Maintain the standard of behaviour expected in school.
- Use the necessary equipment and computer programs as intended.
- Not record, store, or distribute audio material without permission.
- Ensure they have a stable connection to avoid disruption to lessons.
- Always remain aware that they can be heard.

5.5.   Pupils not using devices or software as intended will be disciplined in line with the school's *Pupil Behaviour and Discipline Policy*.

5.6.   The school will risk assess the technology and platform used for remote learning prior to use and ensure that there are no privacy issues or scope for inappropriate use.

5.7.   Wherever possible, the school will consult with parents prior to the period of remote learning about what methods of delivering remote teaching are most suitable – alternate arrangements will be made where necessary.

5.8.   The school will ensure that all school-owned equipment and technology used for remote learning has suitable anti-virus software installed, can establish secure connections, can recover lost work, and allows for audio and visual material to be recorded or downloaded, where required.

5.9.   The school will communicate to parents any precautionary measures that need to be put in place if their child is learning remotely using their own/family-owned equipment and technology e.g. ensuring that their internet connection is secure.

5.10.   The school will not be responsible for providing access to the internet off the school premises and will not be responsible for providing online safety software, e.g. anti-virus software, on devices not owned by the school.

6.   Safeguarding

6.1.   This section of the policy will be enacted in conjunction with the school's Safeguarding and Child Protection Policy, which has been updated to include safeguarding procedures in relation to remote working.

6.2.   The DSL team with the Headteacher, will identify 'vulnerable' pupils (pupils who are deemed vulnerable or are at risk of harm) via risk assessment prior to the period of remote learning.

6.3.   The DSL team will arrange for regular contact to be made with vulnerable pupils, prior to the period of remote learning.

6.4.   Phone calls made to vulnerable pupils will be made using school phones where possible. If personal phones are used, the Headteacher will agree this first and any calls will be made using the prefix 141 to keep caller ID private.

6.5.   The DSL team will arrange for regular contact with vulnerable pupils once per week at minimum, with additional contact, including home visits, arranged where required. *If home visits are to be made all government guidance concerning social distancing will be strictly adhered to during this period of the coronavirus pandemic.*

6.6.   All contact with vulnerable pupils will be recorded on paper and suitably stored in line with the *Information Security Policy* and *Data Retention Policy.*

6.7. The school's Designated Safeguarding Team will keep in contact with vulnerable pupils' social workers or other care professionals during the period of remote working, as required.

6.8. All home visits must:

- Have at least one suitably trained individual present.
- Be undertaken by no fewer than two members of staff.
- Be suitably recorded on paper and the records stored so that the DSL has access to them.
- Actively involve the pupil.

6.9. Vulnerable pupils will be provided with a means of contacting the DSL, their deputy, or any other relevant member of staff – this arrangement will be set up by the DSL prior to the period of remote learning.

6.10. The members of the DSL Team, will meet (remotely) with the relevant members of staff once per week to discuss new and current safeguarding arrangements for vulnerable pupils learning remotely.

6.11. All members of staff will report any safeguarding concerns to one of the DSL Team immediately.

7. Data protection

7.1. This section of the policy will be enacted in conjunction with the school's suite of Data Protection Policies.

7.2. Staff members will be responsible for adhering to the GDPR when teaching remotely and will ensure the confidentiality and integrity of their devices at all times.

7.3. Sensitive data will only be transferred between devices if it is necessary to do so for the purpose of remote learning and teaching.

7.4. Any sensitive data that is transferred between devices will be suitably encrypted or have other data protection measures in place so that if the data is lost, stolen, or subject to unauthorised access, it remains safe until recovered.

7.5. Parents' and pupils' up-to-date contact details will be collected regularly as per normal school procedure.

7.6. All contact details will be stored in line with the *Information Security Policy* and retained in line with the *Data Retention Policy*.

7.7. The school will not permit paper copies of contact details to be taken off the school premises.

7.8. Pupils are not permitted to let their family members or friends use any school-owned equipment which contains personal data.

7.9. Any breach of confidentiality will be dealt with in accordance with the school's *Data Breach Policy*.

7.10. Any intentional breach of confidentiality will be dealt with in accordance with the school's Pupil Behaviour Policy or the Disciplinary Procedures.

8. Marking and feedback

8.1. Remote learning will be marked and staff will give feedback as closely to the style the children are familiar with when in school. Teachers will adapt this as they see appropriate to support pupils' remote learning.

8.2. All schoolwork set through remote learning must be:
- Complete when returned to the relevant member of teaching staff.
- Returned before the deadline set by the relevant member of staff.
- Completed to the best of the pupil's ability.
- The pupil's own work.
- Returned to the pupil, once marked, by an agreed date.

8.3. The school expects pupils and staff to maintain a good work ethic and a high quality of work during the period of remote learning.

8.4. Older pupils are accountable for the completion of their own schoolwork, younger children will need support by a responsible adult – teaching staff will contact parents via parent mail or telephone if their child is not completing their schoolwork or their standard of work has noticeably decreased.

8.5. Teaching staff will monitor the academic progress of pupils with and without access to the online learning resources and discuss additional support or provision with the headteacher as soon as possible.

8.6. Teaching staff will monitor the academic progress of pupils with SEND and discuss additional support or provision with the SENCo, as soon as possible.

9. Health and safety

9.1. This section of the policy will be enacted in conjunction with the school's Health and Safety Policy.

9.2. Teaching staff will ensure pupils are shown how to use the necessary equipment and technology safely and correctly prior to the period of remote learning.

9.3. If using electronic devices during remote learning, pupils will be encouraged to take regular screen breaks of at least 5 minutes every 20 minutes for older children. Younger children should have more breaks and less screen time.

9.4. Screen break frequency should be appropriately adjusted for pupils with medical conditions who will require more frequent screen breaks.

9.5. Any incidents or near-misses occurring in a pupil's or staff member's home involving school-owned equipment must be reported to the School Business Manager or other relevant member of staff immediately so that appropriate action can be taken.

10.   Communication

10.1. The school will ensure adequate channels of communication are arranged in the event of an emergency.

10.2. The school will communicate with parents via parent mail and the school website about remote learning arrangements as soon as possible.

10.3. The headteacher will communicate with staff as soon as possible via email about any remote learning arrangements.

10.4. Members of staff involved in remote teaching will ensure they have a working mobile device that is available to take phone calls during their agreed working hours.

10.5. The school understands that pupils learning remotely have the right to privacy out-of-hours and should be able to separate their school and home lives – communication is only permitted during school hours.

10.6. Members of staff will have contact with their line manager at least once per week.

10.7. Parents and pupils will inform the relevant member of staff as soon as possible if schoolwork cannot be completed.

10.8. Issues with remote learning or data protection will be communicated to the pupils' teacher as soon as possible so they can investigate and resolve the issue.

10.9. The pupils' teacher will keep parents and pupils informed of any changes to the remote learning arrangements or the schoolwork set.

10.10. The headteacher will review the effectiveness of communication on a weekly basis and ensure measures are put in place to address gaps or weaknesses in communication.

11.   Monitoring and review

11.1. This policy will be kept under review and updated as necessary.

11.2. Any changes to this policy will be communicated to all members of staff and other stakeholders.

The Devonshire Hill Nursery & Primary School
Remote Learning during the Coronavirus (COVID-19) Pandemic

Statement of Intent

We recognise that The Coronavirus 2020 makes clear that schools have a _legal duty_ to provide remote education for state-funded, school-age children unable to attend school due to coronavirus (COVID-19). The Department for Education is providing further support for schools so that they are able to do so.

When teaching pupils remotely, we will:

- Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects

- Teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject

- Provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos

- Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work

- Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding

- Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers.

In replicating the classroom remotely, we will:

- Ensure pupils receive clear explanations

- Support growth in confidence with new material through scaffolding practice

- Application of new knowledge and skills

- Enable pupils to receive feedback on how to progress.

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Headteacher		Chair of Governors	

1.   Legal framework

1.1.   This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- *[The Coronavirus Act 2020 Provision of Remote Education (England) Temporary Continuity Direction - DfE 2020](#)*
- *[Guidance for full opening: schools - DfE 2020](#)*
- *[Remote education good practice - DfE (2020)](#)*
- *[Adapting teaching practice for remote education - DfE (2020)](#)*
- *[Safeguarding and remote education during coronavirus (COVID-19)' - DfE (2020)](#)*
- *[Get help with technology during coronavirus (COVID-19) - DfE 2020](#)*
- *[Get laptops and tablets for children who cannot attend school due to coronavirus (COVID-19) - DfE 2020](#)*
- *[Laptops, tablets and 4G wireless routers provided during coronavirus (COVID-19) -DfE 2020](#)*
- *[COVID-19 contain framework: a guide for local decision makers - DHSC (2020)](#)*

1.2.   The headteacher, in collaboration with the governing body, will ensure the school follows the legal obligations regarding remote education, as outlined in *The Coronavirus Act 2020 Provision of Remote Education (England) from* 22 October 2020 to the end of 2020/2021 academic year. This includes:

- Providing remote education to all pupils of compulsory school age.
- Providing remote education to pupils below compulsory school age who would usually be taught in a class with pupils of compulsory school age, e.g. Reception children.
- Providing remote education where it would be unlawful, or contrary to guidance issued from public authorities, for a pupil to travel to or attend the school.
- Having regard to government guidance issued regarding the delivery of remote education.

2.   Contingency Planning

2.1.   The school will work to ensure the premises is COVID-secure, and will complete all necessary risk assessments.

2.2.   The school will work closely with the local health protection team when local restrictions apply and implement the provisions set within the *Remote Learning Strategy and Contingency Plan.*

2.3.   The school will communicate its contingency plans for local restrictions with parents/carers, including which pupils it will remain open to and which pupils will receive remote education.

2.4.   The school will ensure that remote learning training is regularly refreshed for teachers, and that appropriate trouble-shooting support is available when

needed, so the transition from in-person to remote teaching can be as seamless as possible if required.

2.5. If local restrictions are not applied, but a single class or 'bubble' needs to self-isolate, the school will immediately implement remote learning for that group as required.

2.6. The level of remote learning provision required will be based on the government's four tiers of local restrictions. Where there are no local restrictions in place, these tiers will not apply. The school will remain fully open to all those not required to self-isolate.

Tier 1, 2 and 3 local restrictions

2.7. The school will <u>remain open</u> if tier 1 restrictions are in place, and remote learning will not be provided at this time.

Tier 4 local restrictions

2.8. The school will <u>limit on-site attendance to just vulnerable pupils</u>. All other pupils will receive remote education in line with section 3 of this appendix.

3. Teaching and Learning

3.1. The school will ensure staff and pupils follow the school's *Online Safety Policy* when working and learning remotely.

3.2. All pupils will have access to high-quality education when learning remotely.

3.3. The school will prioritise factors that have been found to increase the effectiveness of remote education. These include, but are not limited to:

- Ensuring pupils receive clear explanations.
- Supporting growth in confidence with new material through scaffolded practice.
- Application of new knowledge or skills.
- Enabling pupils to receive feedback on how to progress.

3.4. The school will use a range of teaching methods to cater for all different learning styles, including:

- The teacher delivering teaching, so instructional teaching
- Children being given independent tasks
- Content focused, knowledge building in a specific subject
- Interaction and participation between staff/children and peers

3.5. Teachers will ensure that a portion of their lessons are designed to promote interactivity amongst pupils and between pupils and staff, e.g. live lessons or use of the 'chat' function on meeting software, to lessen feelings of isolation and to promote pupil progress and motivation.

3.6. Teachers will ensure lessons are inclusive for all pupils and can be adapted to account for the needs of disadvantaged pupils and pupils with SEND.

3.7. When teaching pupils who are working remotely, teachers will:

- Set assignments so that pupils have meaningful and ambitious work each day.
- Deliver a planned, coherent and well-sequenced curriculum which allows skills to be built incrementally.
- Provide frequent, clear explanations of new content through high-quality curriculum resources, including through educational videos.
- Assess progress by using questions and other suitable tasks and be clear on how regularly work will be checked.
- Adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers.

3.8. All provisions for remote learning will be subject to the class group's age, ability and/or any SEND.

3.9. In exceptional circumstances, the school may reduce its curriculum offering to enable pupils to cope with the workload – the headteacher will assess this need, keeping pupils' best interests in mind, and will not take the decision lightly.

3.10. Teachers will continue to make use of formative assessments throughout the academic year, e.g. quizzes.

3.11. The school recognises that certain subjects are more difficult to teach remotely, e.g. music, sciences and physical education. Teachers will provide effective substitutes for in-person teaching such as video demonstrations.

3.12. Pupils will be encouraged to take regular physical exercise to maintain fitness, and time will be allocated within the school week for pupils to focus on this.

3.13. The school will remain cognisant of families who do not have access to the resources required for remote education, and will ensure that an up-to-date record of which pupils do not have appropriate devices or internet access is maintained.

3.14. The school will utilise the support available through the DfE's 'Get help with technology during coronavirus (COVID-19)' scheme.

3.15. Under the scheme, the school can order laptops, tablets and 4G wireless routers to support the following groups of pupils if they do not have access to a digital device or the internet through other means:

- Pupils in Years 3 to 11
- Clinically extremely vulnerable pupils across all year groups who are shielding or self-isolating in line with government advice

- Pupils in all year groups who are unable to access remote education whilst attending school on a hospital site

3.16.   Before distributing devices, the school will ensure:

- The devices are set up to access remote education.
- Appropriate safeguarding controls and support are in place to help pupils use the devices safely.

3.17.   Once devices are ready for collection, the school will either arrange for them to be collected by pupils or their parents from school, or delivered to pupils' homes, ensuring infection control measures are adhered to as part of this process.

3.18.   The school will approach remote learning in a flexible manner where necessary, e.g. ensuring that lessons, live or otherwise, are recorded to accommodate contexts where pupils have to share a single device within the home.

3.19.   Where live lessons are recorded, the school will ensure all recording procedures have due regard for the relevant data protection legislation, including the *Data Protection Act 2018* and the *General Data Protection Regulation*.

3.20.   The school will maintain good communication with parents to ensure that parents are aided in supporting their child's remote education.

4.   Returning to School

4.1.   The headteacher will work with the LA to ensure pupils who have been learning remotely only return to school when it is safe for them to do so.

4.2.   After a period of self-isolation, or the lessening of local restriction rules, the headteacher will inform parents when their child will return to school.

4.3.   The headteacher will listen to all concerns that parents may have about their child returning to school and will advise them of the measures in place to ensure the safety of their child.

5.   Monitoring and review

5.1.   This policy annex will be reviewed in line with any updates to government guidance.

5.2.   All changes to the policy will be communicated to relevant members of the school community.