

REMOTE LEARNING STRATEGY & CONTINGENCY PLAN

The school's overarching strategy is to integrate remote learning into the regular learning experience of pupils. In doing so we hope to achieve:

- Increased *parental engagement* in children's learning
- *Stronger relationships* with our families to help support children's learning
- *Familiarity* of pupils and parents/carers with recommended remote learning resources
- Greater *independent learning* by developing IT skills, confidence and awareness of online safety.

We are committed to delivering high quality education, including for remote learning whether as part of homework or during periods of remote working and learning. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all pupils have access to the learning resources and support they need to succeed.

Where a class, group or individual pupils need to self-isolate, or local restrictions require pupils to remain at home, we have the capacity to offer immediate remote education via Google Classroom.

In developing our contingency plans, we will:

- Use a sequence curriculum that provides access to high-quality online and offline resources linked to the school's curriculum expectations.
- Provide access to high quality remote education resources
- Use Google Classroom to allow interaction, assessment and feedback
- Provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- Recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support. We will work with families to deliver a broad and ambitious curriculum for all pupils.

When teaching pupils remotely, we will:

- Set learning so pupils have meaningful and ambitious work each day in a number of different subjects
- Teach a planned and well-sequenced curriculum so that knowledge and skills are built upon, with a good level of clarity about what is intended to be taught and practised in each subject
- Provide frequent, clear explanations of new content, delivered by the class teacher in school and provide high-quality curriculum resources and videos from our specialist teachers
- Adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers.

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TIER 1 : HOMEWORK TO COMPLEMENT IN-SCHOOL TEACHING AND LEARNING

Homework at Devonshire Hill is issued weekly via our online learning platform, **Google Classroom**.

Pupils are given a timetable of subject specific tasks and set their own pace to complete the work over a week. The homework is carefully matched to our curriculum with the key function being to consolidate the classroom based learning. A suggested timeframe is given for each subject area and pupils are encouraged to become more independent in managing their time as they progress through the school.

We encourage parental support with remote learning but also understand that every family has time constraints so pupils spend time in class learning how to access the platform, complete the tasks and work as independently as possible.

Our key aims at The Devonshire Hill Nursery & Primary School to:

- Mirror the high-quality provision of our classroom teaching and the curriculum expectations
- Consolidate classroom learning and build confidence in pupil understanding
- Support parental engagement and offer a platform where families can access key teaching methods
- Encourage independence and prepare pupils for the next stage of their education.

Feedback on the weekly homework will be given in school as a whole class. Teachers will also issue certificates to praise children for homework that has been completed. Parents will be notified if the homework is overdue. Gaps in pupil understanding will be addressed through class teaching the following week.

TIER 2 : REMOTE LEARNING FOR INDIVIDUAL PUPILS

In the event that a pupil cannot attend school, for example if they are self-isolating, the school will work with parents/carers to access remote learning via **Google Classroom**, or make alternative arrangements where this is not practicable.

As far as possible, the work provided will mirror the content and quality of the lessons delivered in school. In addition, a member of staff will upload a selection of the class work, focusing on core subjects, to **Google Classroom**. School staff will monitor the work uploaded and give feedback where relevant.

Should pupils wish to contact the school they can do so by replying to the feedback or sending a message on **Google Classroom**. Any parent/carer enquiries or requests should come via the school email on: admin@devonshirehill.haringey.sch.uk

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TIER 3 : REMOTE LEARNING FOR PARTIAL CLOSURE

In the event that the school needs to close a class or year group, that bubble will transfer to daily remote learning. The school will provide a daily timetable of work for pupils who are well enough to participate and where possible the work will be provided by their class teacher.

The timetable will be of equivalent length to the school day and cover the same curriculum expectations. Daily work focuses on computer based tasks and where possible teachers will include video tutorials and lessons. School staff will monitor the work uploaded to the remote learning folders and give feedback where relevant. Should pupils wish to contact the school they can do so by replying to the feedback or sending a message on **Google Classroom**.

If your child is unable to access remote learning please contact us for assistance. Any parent enquiries or requests should also be sent via the school email: admin@devonshirehill.haringey.sch.uk

TIER 4 : REMOTE LEARNING FOR FULL CLOSURE

The school will endeavour to remain open to pupils wherever possible, however, should a full closure be necessary we will offer immediate remote education via **Google Classroom**.

Pupils will receive a daily timetable of subject specific tasks with an equivalent volume of work as they would complete in class. Video lessons will be available to deliver new content and where possible these will be created by the class teacher. Teachers will check work daily and pupils will receive individual marking and feedback to provide daily contact with the teacher. Pupils are able to respond to the feedback and will also be able to send messages through **Google Classroom**.

Weekly helpdesk sessions will be available to support families having issues with the remote learning. Any general parent/carer enquiries or requests should come via the school email on: admin@devonshirehill.haringey.sch.uk

Our key aims for remote learning in the event of full closure are:

- To create a seamless transition to remote learning through a familiar digital platform
- To provide a curriculum offer of similar content and length to that in school and set high expectations for all pupils
- To offer remote learning that allows pupil to work independently with guidance from their class teacher
- To include teaching videos that deliver new content with high quality modelling from class teachers.

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SAFEGUARDING & ONLINE SAFETY

SAFEGUARDING

The school follows the statutory safeguarding guidance "[*Keeping Children Safe in Education*](#)" and encourages anyone who has a concern about a child to act upon it immediately by contacting the school either by phone or by emailing head@devonshirehill.haringey.sch.uk

Concerns about [*online behaviour and safety*](#) can be reported to our Designated Safeguarding Lead, Rachel Bates, at rachel.bates@devonshirehill.haringey.sch.uk

Further information is contained in the school's [*Safeguarding and Child Protection Policy*](#) and [*Online Safety Policy*](#) – both are available on the school website: www.devonshirehill.com/policies/

In the event of individual, partial or whole school absence the Pastoral Care Team will contact all families classed as vulnerable and signpost further support where needed. Teaching staff will follow school standard reporting procedures for any safeguarding concerns.

ONLINE SAFETY

Our online learning platform, **Gsuite for Education**, has strong privacy and security policies in place to protect pupil and teacher privacy. Pupils use their unique login details to access **Google Classroom** and only individuals invited by teachers can access the classroom. Comments and interactions will be monitored and negative behaviour dealt with in accordance with the relevant school policies.

As part of our online safety procedures, pupils are taught in age appropriate ways how to stay safe online. We ask that parents/carers remind their children of the expectations set out in the KS1 or KS2 Acceptable Use Agreements. Useful resources for online safety also include the following:

NCA-CEOP - <https://www.thinkuknow.co.uk/>

London Grid for Learning - <https://www.lgfl.net/online-safety/default.aspx>

Acceptable Use Agreement for Key Stage 1

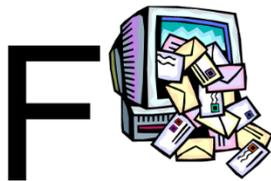
Think before you click



I will only use the Internet and email with an adult



I will only click on icons and links when I know they are safe



I will only send friendly and polite messages



If I see something I don't like on a screen, I will always tell an adult

My Name:

My Signature:

Acceptable use Agreement for Key Stage 2

These rules will keep me safe and help me to be fair to others.

- School devices will only be used for schoolwork and homework;
- I will only edit or delete my own files and not look at, or change, other people's files without their permission;
- I will keep my logins and passwords secret;
- I will not bring files into school without permission or upload inappropriate material to my workspace;
- I am aware that some websites and social networks have age restrictions and I should respect this;
- I will not attempt to visit Internet sites that I know to be banned by the school;
- I will only message/email people I know, or a responsible adult has approved;
- The messages I send, or information I upload, will always be polite and sensible;
- I will not open an attachment, or download a file, unless I know and trust the person who has sent it;
- I will not give my home address, phone number, send a photograph or video, or give any other personal information that could be used to identify me, my family or my friends, unless a trusted adult has given permission. I will never arrange to meet someone I have only ever previously met on the Internet, unless my parent/carer has given me permission and I take a responsible adult with me;
- If I see anything I am unhappy with or I receive a message I do not like, I will not respond to it but I will show a teacher / responsible adult.

I have read and understand these rules and agree to them.

Signature: _____ **Date:** _____

Full name (printed): _____