

Year 6 - Learning Journey

Summer 2 - 2020

Maths

We will be learning through the school's maths scheme.



Key learning this half term:

- **Revise skills** learnt throughout the KS2 curriculum.
- **Apply skills** to a variety of **different contexts** and across the wider curriculum.
- Discover areas of the **KS3 curriculum** in preparation for **secondary school** transition.
- Using **Mathletics** to revise key mathematical concepts and strategies. www.uk.mathletics.com/signin/
- Continue to practise times table knowledge using **Times Tables Rockstars** with an aim of increasing speed and accuracy when answering. www.ttrockstars.com/

English - Writing

We will learn how to use and improve new and existing writing skills.



Key learning half this term:

Develop our **writing skills** through activities based on our **focus texts** and **topic subjects**.

- Thoroughly check, edit and up-level our writing.
- Successfully apply technical vocabulary. Continue to explore writing in different styles including:
 - Stories with historical setting
 - Poetry- chants
 - Autobiographies
 - Diary
 - Biographies
 - Persuasion
 - Newspaper report
 - Formal letter
 - Blogs/Emails
 - Informal letter

English - Reading

We will be learning through the Destination Reader programme.



Key learning this half term:

- Making **inferences** and **justifying predictions** based on the class text.
- Making **connections** using **personal experience** and **knowledge** of other **texts**.
- **Evaluate** the class text thinking about the **author's techniques**, use of **features**, **language** and **spelling**, **punctuation** and **grammar**.

Focus Books this term:

'The Adventures of Odysseus'

by Hugh Lupton and Daniel Morden

We will also be reading non fiction texts relevant to our Geography and History topics.

Geography

'Fieldwork - Our Local Area
-River Lea & Tottenham Marshes

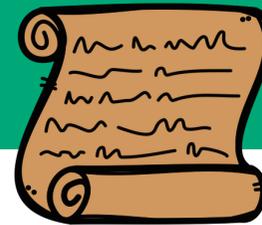


Key learning this half term:

- Learn the three stages of a river: **upper**, **middle** and **lower course**.
- Understand the terms of **tributary**, **confluence** and **meander**.
- Locate the River Lea on a map. From the **source** to the **mouth**. Identify its stages and features.
- Visit the river; draw a sketch of a part of the **river** and identify which stage of the **river system** it is.
- Record and calculate the speed of the water flow.
- Discuss how the **land** around the river is being used.
- Understand how people **altered** the natural features of the river; e.g. reinforced **river banks**, bridges, **weirs**, flood **defences** or actions to prevent **erosion**.
- Identify the **vegetation** in the area around the river, e.g. natural or planted **wetlands** (reeds, willow trees)
- Use the information collected to explore how people manage and use the river.

History

'Crime and Punishment'



What is the Magna Carta and why is it still important today?

Key learning this half term:

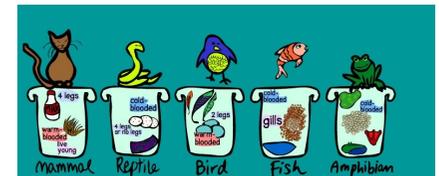
- Learn about why the **Magna Carta** was created.
- Understand the **impact** and **significance** of the **Magna Carta**.
- Discover the **global influence** of the **Magna Carta**.
- Discuss the **significance** of the **Magna Carta** today, in **comparison** to its **historical context**.

Science

'Living Things and their Habitats'

Key learning this half term:

- Describe how living things are **classified** into broad groups according to common observable **characteristics** and based on **similarities** and **differences**, including microorganisms, plants and animals.
- Give reasons for classifying **plants** and **animals** based on specific characteristics.



Computing

'iMovie Film'



Key learning this half term:

- Apply **knowledge** of **technology** to successfully select, use and combine a variety of **software** on a range of **devices**.
- Successfully design, create and test a range of **programs, systems** and content that accomplish a given goal.
- Develop understanding of **computer networks**, including the **internet**.

Online Safety - Google Interland

We will be taught online safety in order to participate safely in the online community including when sourcing images for our projects.

Physical Education

Ammolite Class - 'Rhythmic Gymnastics' Azore Class - 'Tennis'

Tennis Key Learning:

- Show **precision** and **control** by correctly **weighting** the **forehand shot** to a partner.
- Understand when to use the **backhand slice**.
- Perform a range of different **shots**.
- Apply **strategies** to **outwit** an **opponent**.
- Understand the **rules** and **point system** and play in **Tennis** matches.

PE Day - Friday

Please ensure that your child has a full PE kit in school each week for their PE lesson.

Gymnastics Key Learning:

- Perform **rhythmic gymnastic** sequences using **sliding**.
- Demonstrate **advanced rhythmic skills** with **hand apparatus**.
- Successfully and safely **toss equipment** and **catch it in sequence**.
- Include the **hoop** in a **sequence while** demonstrating **control**.

PE Day - Wednesday

Design

'Burgers'



Key skills:

- Explore different **burgers** and the corresponding **nutrition facts**.
- Learn how to make **burger patties** through **recipes** and **instructions**.
- Research **recipes** for the perfect **burger bun, sauce** and **side dishes** to complement our **burgers**.
- **Design** and **make** a delicious **burger** inspired by our research.
- **Evaluate** our **burger designs** and the **process** of making the burger.

Mandarin

普通话

Key learning:

- Apply language to **express** and **understand** simple **ideas**. eg: I think London is beautiful.
- Simple **comparisons**.
- Writing with **Chinese characters**.
- Chinese **culture**.
- **Review** and **assess knowledge** from the academic year.

PSHE & RHE

'Changing Me'



Key learning this half term:

- Demonstrate awareness of our **self image** and self **esteem** and understand why our body is relevant.
- Express how **changes** due to puberty make us feel.
- Describe how a baby develops over nine months of pregnancy.
- Understand **emotions** caused by physical attraction.
- Understand that **respect** and **trust** is an important part of relationships.
- Know that **choices** are ours and we should not feel pressured into doing something we don't want to.
- Know how to challenge negative body talk.
- Identify what our **fears, worries** and **goals** are in the transition to **secondary school**.

Religious Education

'Christianity - Covenant'

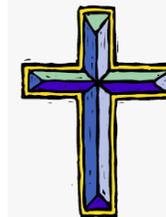


Key Question:

How did Jesus create a 'New Covenant' and what does that mean to Christians today?

Key learning this half term:

- Learn about the meaning of the **'New Covenant'** and the **'Old Covenant'**.
- Discuss and compare the old and new **covenant**.
- Discuss the significance of the **'New Covenant'** to **Christianity**.
- Share, discuss and compare our own personal **experiences** and **beliefs**.



Home Learning

Please send project photographs by **Friday 10th July**
homelearning@devonshirehill.haringey.sch.uk

Use the following websites to practice your maths and spelling:

- www.trockstars.com
- www.login.mathletics.com
- www.uk.spellodrome.com
- www.spag.com

Complete one of the following projects:

- Create a 3D aerial view model of the River Lea and its surrounding landmarks - this can be a section of the river.
- Create a model of your favourite animal, then write a report and provide evidence to show which animal classification it belongs to.

Responsibility

Independence

Initiative

Generosity

Curiosity

Perseverance

Optimism

Social Intelligence

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