



Year 2 - Learning Journey

Summer 2 - 2020

Maths

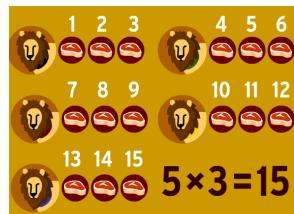
We will be learning through the **Mathematics Mastery Programme**.



Mathematics
Mastery

Key learning this half term:

- Explore **calculation strategies**.
- Add/subtract** numbers mentally and using **formal written methods**.
- Multiply/divide** by 3 and 4.
- Recall and use facts for the 3 and 4 **times tables**.
- Calculate **mathematical statements**.
- Solve problems using **concrete, pictorial, written** and **mental methods**.



Geography

'Contrasting Areas
- Jamaica'



Key learning this half term:

- Use a map to locate Jamaica, its **capital city** and the surrounding **seas** using the four points of a compass.
- Use a globe to predict the **climate** in Jamaica and compare it with the climate in the UK.
- Identify the physical features of Jamaica: **mountains, rivers** and the **tropical rainforest**.
- Learn about the different **foods** that come from the rainforest.
- Draw a simple **map** of a part of Jamaica (real or imaginary place) for example, freehand maps of gardens, watery places; give a title to show its purpose, **symbols** and a **key**.

English - Writing

We will learn how to use and improve new and existing writing skills.



Key learning half this term:

- Develop our **writing skills** through activities based on our **focus texts** and **topic subjects**.

Over the Summer Term we will be focusing on;

Fiction

- Stories with familiar settings.
- Fantasy stories
- Poetry-riddles



Non Fiction

- Instructions
- Persuasion

English - Reading

We will be learning through the **Read Write Inc. Programme**.



Key learning this half term:

- Develop our reading skills through the **RWI Programme**.

Focus Books this term:

- '**Tom's Sausage Lion**' by Michael Morpurgo
- '**George's Marvellous Medicine**' by Roald Dahl



We will use our **inference skills** to answer **reading comprehension** questions from our **focus texts**.

We will also be reading **non fiction texts** relevant to our Geography, History and Science topics.

Science

'**Plants**'



Key learning this half term:

- Observe and describe how **seeds** and **bulbs** grow into mature **plants**.
- Find out and describe how plants need **water, light** and a suitable **temperature** to **grow** and stay healthy.
- Compare the **life cycle** of a variety of **plants** and **trees**.

History

'**Modern Monarchs**'



What was life like when Queen Elizabeth II came to the throne in 1953?

Key learning this half term:

- Children will **explore** the life of Queen Elizabeth II.
- Children will learn about **key events** that have happened during queen's reign.
- Children will learn about the jobs that a queen does.
- Children will **understand** the significant contributions she has made to national and international achievements.
- Children will **learn about** her **family tree** and relate it to their **family trees**.

Computing

'Comic Life'



Key learning this half term:

- Develop knowledge of **technology** through the use of the **app 'Comic Life'**.
- Combine **text, graphics and sound** to **create** and manipulate **digital content**.
- Generate projects and successfully **save, retrieve** and **edit** these **projects**.

Online Safety - Think You Know

We will be taught online safety in order to participate safely in the online community including when sourcing images for our projects.



PSHE & RHE

'Changing Me'



Key learning this half term:

- Recognise **cycles of life in nature**.
- Understand that some **changes** within **ourselves** are **beyond control**, recognise how this makes us **feel**.
- Identify **people** who we **respect**.
- Talk about the process of **growing** from **young** to **old** and know that this is beyond our **control**.
- Recognise how our **bodies** have **changed** since we were **babies** and feel **proud** about **independence**.
- Talk about what we **do/don't like** about being a **boy/girl**.
- Discuss **changes** that we will make when we move into our **new class** in the new **academic year**.

Physical Education

'Ball Game Skills'

Key learning this half term:

- Strengthen and **develop co-ordination skills**.
- Apply Knowledge of **dribbling, hand eye co-ordination** and **kicking** skills.
- **Kick a ball** and **hit a ball** using a **racket** with increased **strength** and **control**.
- Apply skills through a variety of **competitive games**.
- Demonstrate the ability to work well towards our own **personal targets** as well as in a **pair/team**.

PE Day - Monday

Please ensure that your child has a full PE kit in school each week for their PE lesson.

Religious Education

'Islam
- Hajj'



Key Question:

Does completing Hajj make a person?

Key learning this half term:

- Learning about **Hajj** - the pilgrimage to **Mecca**.
- Discuss the significance of this **journey** and why it is important to the **Muslim community**.
- Apply knowledge of other religions to compare the **beliefs** and **values of Islam** to other **religious beliefs and values**.



Design and Technology

'Perfecting Pizzas'

Key skills:

- **Research** the favourite **pizzas** in the class.
- **Investigate, describe** and **categorise** a variety of bread-based products.
- **Investigate, describe** and **categorise** a variety of pizza toppings.
- Apply **findings** to **design** a **balanced healthy pizza**.
- **Create** and **evaluate** the **design** a **food product**.



Home Learning

Please send project photographs by **Friday 10th July**
homelearning@devonshirehill.haringey.sch.uk

Use the following websites to practice your maths and spelling:

- www.trockstars.com & www.numbots.com
- www.login.mathletics.com
- www.uk.spellodrome.com
- www.spag.com

Complete one of the following projects:

- Create portrait of Queen Elizabeth II. Make a frame fit for royalty to display your masterpiece.
- Research different places in Jamaica that you would like to visit and create a holiday leaflet about your favourite location. Include lots of information about what people can expect when visiting your chosen place.

Responsibility

Curiosity

Independence

Perseverance

Initiative

Optimism

Generosity

Social Intelligence

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