



Reception - Learning Journey

Summer 2 - 2020

Mathematics

We will be learning through the **Mathematics Mastery Programme.**



Key learning this half term:

- Compare and describe **capacities, volumes, weights and lengths.**
- Depth of **numbers within twenty.**
- Explore **strategies** and **representations.**
- Apply knowledge of all **concepts** in their surrounding environment.
- Recognise and extend a **pattern.**
- Numbers **beyond twenty.**
- Recognise, compare and say **numbers to fifty** in order.
- **One more** and **one less.**

Literacy

We will learn how to use and improve new and existing writing skills.



Key learning half this term:



- Develop our **writing skills** through the **RWI Programme.**
- Write our **names confidently** and **independently.**
- Writing **story sequences.**
- Write new **key words** each week.
- **Describe** different countries, and landmarks.
- Write **postcards** from different holiday destinations.
- Apply **knowledge** and **skills** to create **information** books about our favourite countries or landmarks.



Phonics

We will be learning through the **Read Write Inc. Programme.**



Key learning this half term:

- Develop our reading skills through the **RWI Programme.**
- Visit www.ruthmiskin.com/en/find-out-more/parents/ to find out more about the **RWI Programme.**

Focus Books this term:

- **'The Snail and the Whale'** by Julia Donaldson
- **'The Bear In the Balloon'** by Ellie Patterson
- **'Peter Pan'** by J.M Barrie
- **'The Tiger Who Came to Tea'** by Judith Kerr
- **'Kangaroo's Cancan Café'** by J Jarman & L Chapman

We will also read information books about our topic **'Around the World'**.

Understanding the World

'Around the World'

Key learning this half term:

- Learn about **continents** and **countries** and locate them on the **world map.**
- Learn about a variety of different **landmarks, buildings and monuments** around the world.
- Learn how to say 'hello' in a variety of different **languages.**
- Explore **world music** and **traditional costumes** and **traditions** from **around the world.**
- Explore different **foods** from a variety of **countries.** Discuss **traditional food** that we eat in our own homes.
- Learn about different **celebrations** from **around the world** and talk about our **personal experiences** of **cultural celebrations.**

Personal, Social & Emotional Development

Key learning this half term:

- Know the importance of **caring** for others including animals.
- Describe ourselves and our friends in a **positive** way, talk about our **abilities** and achievements.
- Talk about **growing up** and **feelings** associated with **change** and **transition** into year 1.
- Talk about the importance of our **environment** and the importance of **recycling.**
- Understand the value of **team work.**

Communication & Language

Key learning this half term:

- Show **engagement** when **listening to stories.**
- **Describe** our **favourite characters/scenes/events** from **stories, games and role-play.**
- Apply **curiosity** and **imagination** to answer **how** and **why** in relation to an **experience/story/event.**
- Create our own **imaginative stories** by connecting **ideas** or **events.**
- Express **ideas** with **developing confidence** while **understanding** the **listener's needs.**



Physical Development

Pearl - 'Ball Skills'

Opal - 'Gymnastics'

Key learning this half term:

- Play a variety of **games** and demonstrate an understanding of the **rules**.
- Apply skills to **control** a variety of **balls** with different **techniques**. Eg with our **feet, hands, tennis racket**.
- Understand the importance of **working together** as a **team**.
- Apply our **teamwork** to relay races.

PE Day - Wednesday

Please ensure that your child has a full PE kit in school each week for their PE lesson.

RE & British Values



Key learning this half term:

- Talk about **Islam** and **Eid**, share our personal **experiences**.
- Discuss **special places** and what makes a place special.
- Research different **homes** from around **the world** and compare them to our own homes.
- Learn about different **places of worship** and who uses each place of worship.
- Recap on our knowledge about different religions including **Christianity, Judaism, Islam** and **Hinduism**.

Expressive Art & Design

Key skills:

- Create artwork which **represents** a variety of different **countries** and their **flags**.
- Apply a variety of skills to our artistic creations including **drawing, collaging, threading, cutting, and sticking**.
- Explore **symmetry** and **pattern**.
- Act out scenes from our key texts through **role play** and crafted **costume/accessories**.
- Learn new **songs** and their corresponding **actions** in **singing assembly**.



Home Learning

Please send project photographs by Friday 10th July
homelearning@devonshirehill.haringey.sch.uk



Practice the following daily:

- Read a variety of stories, poems and fiction books. Take time to explain the meanings of different words.
- Practise letter and number formation including helping your child to write their name with more independence.
- Encourage your child to dress and undress themselves independently.
- Encourage your child to eat using a knife and fork and discuss healthy foods.

Online resources:

- www.login.mathletics.com
- www.ruthmskin.com/en/find-out-more/parents/
- www.oxfordowl.co.uk/for-home/find-a-book/read-write-inc-phonics--1/

Complete one of the following projects:

- Create a 3D model of a famous landmark that you have visited or that you would like to visit. Which continent and which country is it from?
- Create some bunting which shows a selection of different flags from around the world. Which flags belong to which country?

EYFS Useful Information

Early Years and Foundation Stage Curriculum

Introduction to EYFS

<https://www.gov.uk/early-years-foundation-stage>

Early Years Foundation Stage Profile Handbook:

<https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook>

Early Years Outcomes:

https://www.foundationyears.org.uk/wp-content/uploads/2012/03/Early_Years_Outcomes.pdf

Development matters in EYFS

<https://www.foundationyears.org.uk/wp-content/uploads/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

We teach our children:

Responsibility

Independence

Initiative

Generosity

Curiosity

Perseverance

Optimism

Social Intelligence

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