



Year 1 - Learning Journey

Summer 1 - 2020

Maths

We will be learning through the Mathematics Mastery Programme.



Key learning this half term:

- Apply numbers **50** to **100** and beyond.
- **Count on** from a given number in **1s, 2s, 5s** and **10s**.
- Recognising **place value**.
- **Add** and **subtract within 100** by representing and using **number bonds**.
- **Read, write, interpret** and solve **one-step addition** and **subtraction problems**.
- Recognise **coins** and **notes**.



English - Writing

We will learn how to use and improve new and existing writing skills.



Key learning half this term:

- Develop **writing skills** through the **RWI Programme**, and **writing activities** from **focus texts** and **topics**.
- Over the Summer term we will focus on:

Fiction:

- Traditional stories
- Poetry- sense
- Stories with familiar settings.
- Poetry- rhyming

Non-fiction

- Labels and captions
- Instructions
- Information texts
- Explanations



English - Reading

We will be learning through the Read Write Inc. Programme.

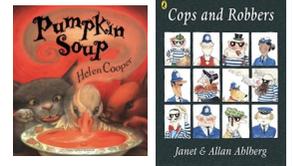


Key learning this half term:

- Develop our **reading skills** through the **RWI Programme**.

Focus Books this term:

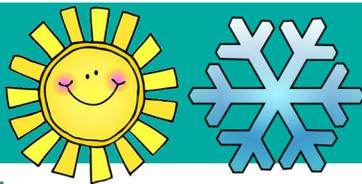
- 'Cops and Robbers' by A & J Ahlberg
- 'Pumpkin Soup' by Helen Cooper
- 'Beegu' by Alexis Deacon



We will use our **inference skills** to answer **reading comprehension** questions from our **focus texts**. We will also be reading **non fiction texts** relevant to our **Geography, History** and **Science** topics.

Geography

'Hot and Cold Places'



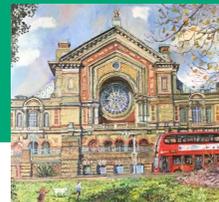
Key learning this half term:

- Use globes to locate the **Equator** and **North & South Poles**.
- **Explore** the features of hot and cold places.
- Recognise and describe the **geographical features** of a **hot** and a **cold place**.
- Identify animals that live in hot and cold places and recognise how they **adapt**.
- Use the **key symbols** of a map to identify the **weather patterns** around the world.



History

'The People's Palace - Alexandra Palace'



Why is Alexandra Palace known as the People's Palace?

Key learning this half term:

- Learn about **Alexandra Palace** and its **historical context**.
- Explore how the use of **Alexandra Palace** has **changed over time**.
- Discover **why** and **when** the **palace** was **built**.
- Learn about the uses of the palace.
- Understand the **significance** of **Alexandra Palace** to the **local community**.
- Discover why **Alexandra Palace** was the first **home of television**.

Science

'Plants'



Key learning this half term:

- Identify and name a variety of common **wild plants, garden plants** and **trees**.
- Identify and describe the basic **structure** of a variety of **common flowering plants** and **trees**.
- Understand the **differences** and **similarities** between **deciduous trees** and **evergreen trees**.
- Describe key **features** of **trees** and **plants**.
- Correctly identify different **parts of a plant**.

Computing

'Scratch Jr Algorithms'



Key learning this half term:



- Learn about **algorithms**.
- Use a range of **devices** including **laptops** and **iPads**.
- Apply **knowledge** of **algorithms** to create an **animated scene** in the form of a **storyboard**.
- Write a **program** using the **software** 'Scratch Jr' to create **animation**.

Online Safety - Smartie the Penguin

We will be taught online safety in order to participate safely in the online community including when sourcing images for our projects.



PSHE & RHE

'Relationships'



Key Learning this half term:

- Identify the members of our **families**.
- Understand that there are **different types** of **family**.
- Understand what being a **good friend** means.
- Know **appropriate** ways of physical contact when **greeting friends**.
- Understand how to help others to feel **included**.
- Know how to be **respectful** towards others.
- Recognise our **personal qualities** and **friendship qualities**.
- Discuss our **appreciation** for someone who is special in our lives.

Physical Education

Amethyst Class - 'Athletics'

Emerald Class - 'Dance - Choreography'

Amethyst Key Learning:

- Develop **athletic knowledge** and **abilities**.
- Practise **running, jumping** and **throwing**.
- Watch and copy good examples to **develop techniques**.
- Demonstrate the ability to work in a **team**.

Emerald Key Learning:

- Apply knowledge of **rhythm** and **speed** to perform basic **dance actions**.
- Apply knowledge of **mood/feeling** to **dance**.
- Move with **co-ordination** and **control**.
- Work **co-operatively** in a **pair** or in **small groups**.

PE Day - Wednesday

Please ensure that your child has a full PE kit in school each week for their PE lesson.

Religious Education

'Judaism - Shabbat'



Key Question:

Is Shabbat important to Jewish children?

Key learning this half term:

- Learn about the meaning of **Shabbat**.
- Understand the significance of **Shabbat** to the **Jewish community**.
- Apply existing knowledge to compare **similarities** and **differences** between **Judaism** and other **religions** and **beliefs** including our own experiences.



Design

'Showing Our Feelings - Colour Mixing'



Key Skills

- Explore how artists use **colour, tone** and different **marks** to **express** how they **feel**.
- Express our own feelings into **collage** and **print**.
- Learn how to **mix colours** to create a desired **palette**.
- Develop and apply existing **knowledge** of **tone, mark making** and **collage** to our **artwork**.
- Research **key artists** and create artwork inspired by their styles: Jasper **Johns**, Wassily **Kandinsky**, Sonia **Delaunay**.

Home Learning

Please send project photographs by **Friday 15th May** homelearning@devonshirehill.haringey.sch.uk

Use the following websites to practice your maths and spelling:

- www.ttrackstars.com & www.numbots.com
- www.login.mathletics.com
- www.uk.spellodrome.com
- www.spag.com

Complete one of the following projects:

- Create a 3D model of an animal in its habitat. Include labels to explain how the animal has adapted to live in a hot/cold climate.
- Create a 3D model of Alexandra Palace or of a sculpture which symbolises Alexandra Place and its historical significance to community.

Responsibility

Independence

Initiative

Generosity

Curiosity

Perseverance

Optimism

Social Intelligence

The Devonshire Hill Nursery & Primary School
Weir Hall Road
London N17 8LB
020 8808 2053
www.devonshirehill.com

