



Reception - Learning Journey

Summer 1 - 2020

Mathematics

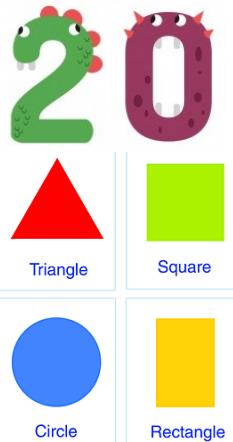
We will be learning through the **Mathematics Mastery Programme**.



Mathematics Mastery

Key learning this half term:

- Count reliably within **20**.
- Explore the **components** of numbers within **20**.
- Apply our number sense when **problem solving, addition** and **subtraction**.
- Explore **shape** and **pattern**.
- Remember the names of both **2D** and **3D shapes**.
- Discuss the **properties** of both **2D** and **3D shapes**.



Understanding the World

'Animals'



Key learning this half term:

- Learn about the **lifecycle** of a butterfly.
- Learn about a variety of different '**minibeasts**'
- Learn about wild animal **habitats** of the **UK**.
- Compare **habitats** of the **UK** to **habitats in Africa**.
- Talk about the importance of **caring** for animals and discuss our **pets**, **farm animals** and **zoo animals**.
- Recognise** and **name** a variety of different **animals**, including adult and **baby animals**.
- Learn about different **sea creatures** and looking after our **oceans**.
- Recognise and name different **dinosaurs**.



Personal, Social & Emotional Development

Key learning this half term:

- Know the importance of **caring** for all animals including wildlife, pets, farm and zoo animals.
- Learn about the importance of **respecting** others and being **kind** including to animals.
- Learn about the importance of **looking after our environment** and **our planet**.
- Understand the **consequence** when harm is caused to the environment and learn the meaning of **extinct** or **endangered**.



Phonics

We will be learning through the **Read Write Inc. Programme**.



Key learning this half term:

- Develop our **writing skills** through the **RWI Programme**.
- Write our **names confidently** and **independently**.
- Writing **story sequences**.
- Write new **key words** each week.
- Describe** different animals, including adult/baby animals, pets, farm animals and zoo animals.
- Write **letters** to the farm/zoo.
- Apply **knowledge** and **skills** to create animal **information books**.



Focus Books this term:

- 'The Very Hungry Caterpillar' by Eric Carle
- 'We're Going on a Bear Hunt' by Michael Rosen
- 'Farmer Duck' by Martin Waddell
- 'Commotion in the Ocean' by Giles Andreae
- 'Harry and the Bucketful of Dinosaurs' by Ian Whybrow



We will also read information books about our topic '**Animals**'.

Communication & Language

Key learning this half term:

- Show **engagement** when **listening to stories**.
- Describe** our favourite characters/scenes/events from stories , games and role-play.
- Apply **curiosity** and **imagination** to answer **how** and **why** in relation to an **experience/story/event**.
- Create our own **imaginative stories** by connecting ideas or events.
- Express **ideas** with developing confidence while understanding the listener's needs.



Physical Development

Pearl - 'Athletic Based Movement'
Opal - 'Dance'

Key learning this half term:

- Practise following instructions for games.
- Develop our **throwing** and **catching** skills.
- Improve use of **technique** when **kicking** a ball.
- **Navigate** around an obstacle course.
- Practice **balancing** a variety of sports **equipment**. Eg ball on tennis racket
- Pearl Class will focus on '**Athletic Based Movement**' in their PE lessons.
- Opal Class will focus on '**Dance Choreography**' in their PE lessons.

PE Day - Wednesday

Please ensure that your child has a full PE kit in school each week for their PE lesson.

RE & British Values



Key learning this half term:

- Understand the importance of **kindness** and being kind to other creatures.
- Learn about the significance of **Stephen Lawrence Day** and the importance of **equality**.
- Understand the **responsibility** of the RSPCA in **protecting** and **caring** for animals.
- Learn about **climate change** and how we can **protect** our environment.
- Understand the **consequence** of **littering** and the effects of littering on animals and our **environment** including the coastline.

Expressive Art & Design



Key skills:

- Create artwork which **represent** a variety of different **animals** and their **environments**.
- Apply a variety of skills to our artistic creations including **drawing**, **collaging**, **threading**, **cutting**, and **sticking**.
- Explore **symmetry** and **pattern**.
- Act out scenes from our key texts through **role play** and crafted **costume/accessories**.
- Learn new **songs** and their corresponding **actions** in **singing assembly**.

Home Learning

Please send project photographs by Friday 15th May
homelearning@devonshirehill.haringey.sch.uk

Practice the following daily:

- Read a variety of stories, poems and fiction books. Take time to explain the meanings of different words.
- Practise letter and number formation including writing their name with more independence.
- Encourage your child to dress and undress themselves independently.
- Encourage your child to eat using a knife and fork and discuss healthy foods.



Online resources:

- www.login.mathletics.com
- www.ruthmiskin.com/en/find-out-more/parents/
- www.oxfordowl.co.uk/for-home/find-a-book/read-write-inc-phonics--1/

Complete one of the following projects:

- Create a 3D model of an endangered animal and the environment in which it lives and write some facts about your chosen animal.
- Design and create an animal hotel out of upcycled materials. Which animals do you think would live in your 'hotel'? Can you draw pictures of them and write the names of each animal?



EYFS Useful Information

Early Years and Foundation Stage Curriculum

Introduction to EYFS

<https://www.gov.uk/early-years-foundation-stage>

Early Years Foundation Stage Profile Handbook:

<https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook>

Early Years Outcomes:

https://www.foundationyears.org.uk/wp-content/uploads/2012/03/Early_Years_Outcomes.pdf

Development matters in EYFS

<https://www.foundationyears.org.uk/wp-content/uploads/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

We teach our children:

Responsibility
Curiosity

Independence
Perseverance

Initiative
Optimism

Generosity
Social Intelligence

The Devonshire Hill Nursery & Primary School
Weir Hall Road
London N17 8LB
020 8808 2053
www.devonshirehill.com