



Reception - Learning Journey

Spring 2 - 2020

Mathematics

We will be learning through the Mathematics Mastery Programme.



Key learning this half term:

- Numbers **within twenty**.
- Develop understanding of **one less** and **one more**.
- **Grouping** and **sharing numbers**.
- **Addition** and **Subtraction** within **ten**.
- Continue to **develop** and **apply knowledge** from previous terms including; **Shape, time, calendar, patterns, positional language** and **addition/subtraction** within **ten**.



Literacy

We will learn how to use and improve new and existing writing skills.



Key learning half this term:



- Develop our **writing skills** through the **RWI Programme**.
- Develop our letter formation.
- Write our **names** with growing **confidence**.
- Practise writing new **key words** each week.
- Describe **our local environment**, including **houses/buildings, shops** and **the park**.
- Create our own **superhero** stories.
- Write **shopping lists** which include different **foods** that are good for our **health**.

Phonics

We will be learning through the Read Write Inc. Programme.



Key learning this half term:

- Develop our reading skills through the RWI Programme.
- Visit www.ruthmiskin.com/en/find-out-more/parents/ to find out more about the RWI Programme.

Focus Books this term:

- 'Supertato' by Paul Linnet and Sue Hendra
 - 'Shark in the Park' by Nick Sharratt
 - 'Superfrog and the Big Stink' by Michael Foreman
 - 'Dragon Post' by Emma Yarlett
 - 'Oi Get Off Our Train' by John Burningham
- We will also read information books about our local environment and Easter.

Understanding the World

'Our Local Environment'



Key learning this half term:

- Create **houses** out of a variety of **materials**.
- Where does our **food** come from?
- Healthy options for our **teeth** - the **dentist/foods**.
- **Supermarkets** - **fruit** and **vegetable** tasting.
- **British wildlife** and **endangered animals**.
- **Environmental issues** like **littering, plastic consumption** and **recycling**.



Personal, Social & Emotional Development

Key learning this half term:

- Following different **rules, classroom rules, school rules,** and **rules** within **our community**.
- Following **instructions** and **listening** and **valuing ourselves** and **others**.
- **Curiosity, sharing ideas** and **asking questions**.
- **Looking after things** including: **ourselves** and **others, our classroom, animals** and **our planet**.
- Working as a **team, helping** each other and **helping our environment**.
- Asking **questions** and asking for **advice**.



Communication & Language

Key learning this half term:

- Show **engagement** when **listening to stories**.
- **Describe** our **favourite characters/ scenes/events** from **stories, games** and **role-play**.
- Apply **curiosity** and **imagination** to answer **how** and **why** in relation to an **experience/story/event**.
- Create our own **imaginative stories** by connecting **ideas** or **events**.
- Express **ideas** with **developing confidence** while **understanding the listener's needs**.



Physical Development

'Dance and Co-ordination'

Key learning this half term:

- Opal class PE topic is '**Dance**': **travelling, levels, body shapes, sequences, music co-ordination, independent, groupwork** and **choreography**.
- Pearl class PE topic is '**Co-ordination**': **throwing, catching, targets, reaction games**.
- Activities aimed at **developing fine motor skills** will be accessible in our daily learning: **playdough, tweezers, threading, painting, tracing, drawing, and vegetable printing**.

PE Day - Wednesday

Please ensure that your child has a full PE kit in school each week for their PE lesson.

RE & British Values



Key learning this half term:

- **Rule of Law** – following rules and instructions.
- **Respect** of each others **differences, ideas** and **belongings**.
- Reception will be introduced to the school's **House Characteristics: curiosity, perseverance, responsibility, independence, initiative, optimism, generosity, social intelligence**.
- **Curiosity** - asking **questions** and sharing **ideas**.
- **Responsibility** - **caring** for our **environment**.
- We will also learn about the **Easter story** and take part in **Easter** themed activities.

Expressive Art & Design



Key skills:

- Create artwork that shows our understanding of **our local environment**. Eg. **Junk modelling, making houses, maps, environmental posters**.
- Engage in a variety of **role plays** that relate to our key topic eg. **local supermarket, dentist**.
- Painting eggs for Easter decorations.
- Explore **response** to **changes in tempo, beat and volume**.
- Creating **movement** in response to **music/beat**.



Home Learning

Your home learning project is due in school by:
Friday 27th March

Practice the following daily:

- Visit local environments with your child and talk about what you can see.
- Read a variety of stories, poems and fiction books. Take time to explain the meanings of different words.
- Practise letter and number formation including writing their name with more independence.
- Encourage your child to dress and undress themselves independently.
- Encourage your child to eat using a knife and fork and discuss healthy foods.

Online resources:

- www.login.mathletics.com
- www.ruthmskin.com/en/find-out-more/parents/
- www.oxfordowl.co.uk/for-home/find-a-book/read-write-inc-phonics-1/

Complete one of the following projects:

- Create a 3D model of a building from your local environment. Eg - supermarket, post office, Bruce Castle, Tottenham Hotspur stadium.
- Create a poster that promotes being environmentally friendly.

EYFS Useful Information

Early Years and Foundation Stage Curriculum

Introduction to EYFS

<https://www.gov.uk/early-years-foundation-stage>

Early Years Foundation Stage Profile Handbook:

<https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook>

Early Years Outcomes:

https://www.foundationyears.org.uk/wp-content/uploads/2012/03/Early_Years_Outcomes.pdf

Development matters in EYFS

<https://www.foundationyears.org.uk/wp-content/uploads/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

We teach our children:

Responsibility

Independence

Initiative

Generosity

Curiosity

Perseverance

Optimism

Social Intelligence

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