



Nursery - Learning Journey

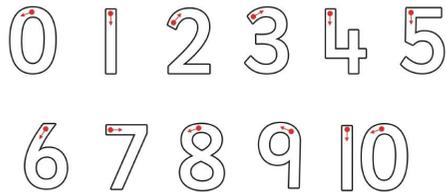
Summer 1 - 2020

Mathematics



Key Learning this half term:

- Count from 0 - 20.
- Recognise and write numerals 0 - 10.
- Order numerals on a number line and begin to learn the value of each number.



Triangle



Circle

Understanding the World

'Growing'

Key learning this half term:

- Discuss the fruit and vegetables from our focus stories and where in the world they grow.
- Talk about our families with a focus on age and which family members are older/younger.
- Plant seeds and talk about what seeds need to help them grow.
- Discuss how seeds change as they grow and how they develop from a seed to a seedling.



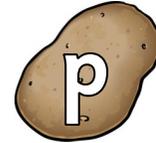
Literacy



We will learn how to use and improve new and existing writing skills.

Key learning half this term:

- Write key words from our focus stories and our key topic.
- Describe our favourite characters and events from a story.
- Apply phonics knowledge to recognise sounds from spoken/written words and scribe/copy.
- Engage in varied independent activities aimed at writing with confidence.



Phonics



We will be working towards introducing the Read Write Inc. Programme.

Key learning this half term:

- Access letters and sounds in preparation for the introduction of RWI Programme.
- Visit www.ruthmiskin.com/en/find-out-more/parents/ to find out more about the RWI Programme.

Focus Books this term:

- 'Oliver's Fruit Salad' by Vivian French
- 'Oliver's Vegetables' by Vivian French
- 'Titch' by Pat Hutchins
- 'Jasper's Beanstalk' by Nick Butterworth
- 'Sam Plants a Sunflower' by A Scheffler and K Petty

Personal, Social & Emotional Development

Key learning this half term:

- Build experiences through trying new things.
- Talk about family and the importance of being kind to our family and friends.
- Discuss the consequences of being unkind.
- Talk about our feelings and experiences that lead to us feeling sad.
- Talk about the people and the things that we love and care about.



Communication & Language

Key learning this half term:

- Use new key words relevant to our 'topic' and our current reading books.
- Confidently apply knowledge of key words used in previous terms.
- Talk about growth and how humans age as well as the growth of other animals and plants.
- Share our experiences of growth - What does a seed need in order to help it grow? How do humans and animals change as they grow?



Physical Development

Key learning half this term:

- Discuss the importance of **hygiene** and **washing our hands** before eating.
- Talk about the importance of fruit and vegetables within a **healthy** balanced diet.
- Use **equipment safely** to **avoid harm** during **creative activities**.
- Develop **fine motor skills** through a variety of activities: **threading**, **playdough**, **cutting**, **tweezers**, **paintbrushes** and **sand**.

RE & British Values



Key learning this half term:

- **Healthy** eating.
- The importance of **Hygiene**.
- **Caring** for living things.
- **Manners** and **respect**.



Expressive Art & Design

Key skills:

- Use a **variety of medium** to create **artwork inspired** by our focus stories and key topic.
- **Create** vegetable **print patterns**.
- **Explore** and **taste** fruit and vegetables from our key focus stories.
- **Design** and **create** a vegetable soup/fruit salad **inspired** by our focus stories.
- **Create** a family portrait showing different ages within our families.
- **Design** and **create** our own flower gardens.



Home Learning

Please send project photographs by Friday 15th May
homelearning@devonshirehill.haringey.sch.uk

Practice the following daily:

- Read a variety of stories. Talk about the different characters and scenes. Encourage the use of pictures to help describe the story.
- Encourage your child to recognise letters and numbers in their surrounding environment.
- Encourage your child to write their name and to form their letters and numbers correctly.
- Encourage your child to dress and undress themselves independently.
- Encourage independent eating using a knife and fork, discuss healthy foods and hygiene.
- Talk to your child about different animals and their babies.

Online resources:

- www.ruthmiskin.com/en/find-out-more/parents/
- www.oxfordowl.co.uk/for-home/find-a-book/read-write-inc-phonics--1/

Complete one of the following projects:

- Create a 3D model of a plant that can grow from a seed. Some examples are: sunflower, runner bean, tomato, cress.
- Create a drawing to show your favourite fruits and vegetables. Can you label the fruits/vegetables by writing their names? Where in the world does each fruit/vegetable come from?

EYFS Useful Information

Early Years and Foundation Stage Curriculum

Introduction to EYFS

<https://www.gov.uk/early-years-foundation-stage>

Early Years Foundation Stage Profile Handbook:

<https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook>

Early Years Outcomes:

https://www.foundationyears.org.uk/wp-content/uploads/2012/03/Early_Years_Outcomes.pdf

Development matters in EYFS

<https://www.foundationyears.org.uk/wp-content/uploads/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

We teach our children:

Responsibility

Independence

Initiative

Generosity

Curiosity

Perseverance

Optimism

Social Intelligence

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