

Mandarin	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p><b>Language:</b> Review common knowledge about China, Chinese flag. Different body parts. Different directions.</p>	<p><b>Language:</b> Body parts and hurt e.g. My shoulder/knees/ feet hurt. Different animals - dog/cat/bird /rabbit one+big/small+animal. Culture: Special foods. Make a Christmas card.</p>	<p><b>New words:</b> goodbye/rice/noodles  <b>Key points:</b> Introduce personal information. "I like/don't like rice/noodles."  <b>Chinese characters</b> Chinese new year celebration.</p>	<p><b>Language:</b> Number of expressions, Expressing time: year, month, day. Chinese characters writing. Chinese culture</p>	<p><b>Language:</b> Brief descriptions - appearance, size Referent e.g:This is a cat. It is not a dog. Indicate possession: eg. I have an apple. Chinese characters writing; Chinese culture</p>	<p><b>Language:</b> Ask and answer simple questions (time, location, number) Chinese characters writing; Chinese culture; whole year review and test/assessment.</p>
Year 4	<p><b>Language:</b> Review the common knowledge about China, Chinese flag. Learn how to go to the hospital. Learn different directions. Learn about different places.</p>	<p><b>Language:</b> Body parts and hurt e.g. My nose/ear/mouth hurts. Different animals- dog/cat/bird/rabbit/ snake; one+big/small+animal. have/don't have e.g. I have/don't have a big/small animal. Culture:Special foods. Making Christmas cards.</p>	<p><b>New words:</b>Questions: who, where, what,why  <b>Key points:</b> Introduce personal information. "My name is...../ This is my father,sister,brother. I like/don't like rice/noodles."  <b>Chinese characters</b> Chinese new year celebration.</p>	<p><b>Language:</b> Number of expressions, Expression of time: year, month, day, week; Chinese characters writing; Chinese culture</p>	<p><b>Language:</b> Brief descriptions - appearance, size Referent, eg: This is a snake; It is not a rabbit. Indicate possession, eg:I have a juicy apple. Chinese characters writing, chinese culture</p>	<p><b>Language:</b> Ask and answer simple questions (time, location, number) Chinese characters writing; Chinese culture whole year review and test/assessment.</p>
Year 5	<p><b>Language:</b> Learn how to express sickness. How to have a conversation with a doctor. Express the different positions of an object. Apples are on the left / right / top / bottom of the table.</p>	<p><b>Language:</b> How to go to post office/supermarket/ library. Show people in different directions. Learn to express different positions of the place. Learn the stroke of the Chinese character.</p>	<p><b>New words:</b> Different careers: lawyer,chef, mechanic etc. <b>Key points:</b> Introduce family members. "My father is a doctor/lawyer..."  <b>Chinese characters</b> Chinese new year celebration.</p>	<p><b>Language:</b> Number of expressions: Expressing time: year, month, day, week, hour, minute. Brief descriptions: appearance, size, location, weather, colours; Chinese characters writing, Chinese culture</p>	<p><b>Language:</b> Referent eg: This is a cat; it is not a dog. Indicate possession, eg: I have a juicy, crunchy apple. Ask and answer simple questions (time, location, number) Chinese characters writing, Chinese culture</p>	<p><b>Language:</b> Express and understand simple ideas; Make simple comparisons; Chinese characters writing; Chinese culture Whole year review and test/assessment.</p>
Year 6	<p><b>Language:</b> Quick quiz on Chinese knowledge. Learn about how to express sick. How to have a conversation with a doctor. Express the different positions of the object. Apples are on the left / right / top / bottom of the table.</p>	<p><b>Language:</b> How to do self introduction. How to go to post office/market/ library. Show people different directions. Learn to express different positions of the place.</p>	<p><b>New words:</b> learn different careers:lawyer,chef; plumber  <b>Key points:</b> Using pronouns - you/she/he/we/them Introduce family members and other people's family. Learn the different uses of numbers in Mandarin.  <b>Chinese characters</b> Chinese new year celebration.</p>	<p><b>Language:</b>Number of expressions Expressing time: year, month, day, week, hour, minutes, seconds. Brief descriptions-appearance, size, location, weather, colours; Chinese characters writing, Chinese culture</p>	<p><b>Language:</b> Referent; eg: This is a cat therefore it is not a dog. Indicate possession: eg' I have a sweet and juicy apple. Ask and answer simple questions -time, location, number. Chinese characters writing, Chinese culture</p>	<p><b>Language:</b> Express and understand simple ideas, eg: I think London is beautiful. Simple comparisons; Chinese characters writing, Chinese culture Whole year review and test/assessment.</p>