Pupil Behaviour & Discipline Policy – Appendix Bi 2020 February (updated)



# Behaviour Plan & Behaviour log (during learning time)

#### **Aims**

By following this Behaviour Plan all staff are demonstrating their responsibility and commitment to manage the behaviour of the children in the school in a positive and productive way. The aim of all teaching staff is to keep children in class learning. A child should only exit a class if a member of the senior team is removing them. All staff will follow this Behaviour Plan so that there is consistency throughout the whole school.

### **Monitoring**

The Assistant Head for Inclusion will monitor all reported incidents, report trends and actions taken to the Headteacher. The Governors of the school will be informed through the Headteacher's report.

#### Procedure for dealing with negative behaviour during lesson time.

Teachers will manage the majority of behaviour in their classroom using a range of strategies as appropriate. (This will not require written recording)

For more serious behaviour the warning system operates. This MUST be recorded in the LOG (see page 2) and stored in the class file and recorded on Integris.

<u>First warning-</u> The verbal warning must clearly tell the child the rule they are breaking and explain to the child exactly the behaviour that they would like to see the child demonstrating.

**Second warning-** As above- class teacher to implement appropriate actions.

<u>Third warning-</u>In the unlikely event that the child continues to show challenging behaviour the child will be given a third and final verbal warning – repeating as above.

If after the three warnings the child continues to show negative behaviour the teacher should arrange to meet with the assistant Head for their phase to discuss strategies and next steps.

### <u>Critical situations</u>

If the staff member needs immediate assistance in the class they are to;

- 1. Use the internal phone system and call the office extension whereby a member of the school's administrative staff will arrange for immediate assistance from a member of the leadership team.
- 2. To keep children safe the teacher may have to remove all the other children from the room into any other safe place.
- 3. The closest staff member will supervise the children.
- 4. A member of the leadership team must be called immediately via the school administration team.

Name
Date and time
og of incident and actions taken:

## Tick against the Key below:

- 1. Physical assault against an adult (PA)
- 2. Physical assault against a pupil (PP)
- 3. Verbal abuse/threatening behaviour against an adult (VA)
- 4. Verbal abuse/threatening behaviour against a pupil (VP)
- 5. Persistent disruptive behaviour (DB)
- 6. Bullying (BU)
- 7. Racial abuse (RA)
- 8. Sexual misconduct (SM)
- 9. Drug and alcohol related (D&A)
- 10. Theft (TH)
- 11. Other (OT)
- 12. Disability abuse (DA)
- 13. Homophobic abuse (HA)
- 14. Use of derogatory language (DL)
- 15. Possession of any prohibited items (PPI)