



Year 2 - Learning Journey

Spring 2 - 2020

Maths

We will be learning through the **Mathematics Mastery Programme**.



Key learning this half term:

- Improve our **arithmetic skills** and **times tables** knowledge.
- Apply '**sharing**' to solve **division sums** and different **word problems**.
- Learn **doubles** of bigger numbers.
- Find **halves** and **quarters** of a set of **objects** and **quantities** and **shapes**.
- Use **analogue** and **digital** to tell the times at **o'clock**, **half past**, **quarter past** and **quarter to**.
- Round **numbers** up or down, using greater than and less than.
- **Addition** of more than two numbers together.

English - Writing

We will learn how to use and improve new and existing writing skills.



Key learning half this term:

- Develop our **writing skills** through the **RWI Programme** and classroom **writing activities**.

Over the Spring Term we will be focusing on:

Fiction:

- **Traditional tales**
- **Fantasy stories**
- **Poetry- riddles**



Non Fiction

- **Recount**
- **Information**
- **Lists, labels and captions**



English - Reading

We will be learning through the **Read Write Inc. Programme**.



Key learning this half term:

- Develop our reading skills through the **RWI Programme**.

Focus Books this term:

- '**The Magic Finger**' by **Roald Dahl**
- '**The Day The Crayons Quit**' by **Drew Daywalt**



We will use our inference skills to answer reading comprehension questions from our focus texts.

We will also be reading non fiction texts relevant to our Geography and History topics.

Geography

'Weather and Seasons'



Key learning this half term:

- Identify types of **weather** in the **United Kingdom**.
- Record **daily** weather in **Tottenham**.
- Use **seasonal** clues to identify the **four seasons** including **nature** and **clothing**.
- Discuss the similarities and differences in the climate of the **United Kingdom** and **Crimean Peninsula, (Russia)**.
- Identify **physical features** and **human features** of the **Crimean Peninsula/ Crimean Mountains** and **Riviera**.



History

'Nurturing Nurses'



How did Florence Nightingale and Mary Seacole shape modern day nursing?

Key learning this half term:

- Learn about the life of **Florence Nightingale** and why she was known as the **Lady with the Lamp**.
- Understand how **Florence Nightingale's** contributions to the **Crimean War** influenced **modern day nursing**.
- Understand the main problems associated with treating soldiers prior to **Nightingale** influence.
- Learn about the life of **Mary Seacole** during the **Crimean War**.
- Learn about the **medication** used by **Mary Seacole** used to treat **sick soldiers**.
- Understand how **Florence Nightingale** and **Mary Seacole** were treated after the **war**.

Science

'Animals Including Humans'



Key learning this half term:

- Understand how being **hygienic** prevents the spread of **germs**.
- Investigate how **germs spread**.
- Learn about different ways that people **exercise** and why it is important to exercise.
- Know the importance of **eating healthily** and which **foods** should be included in a **balanced diet**.



Computing

'We are Photographers'



Key learning this half term:

- Using a **digital camera** capture **photography** to fit a given **theme**.
- **Edit** our **photographs**, and select the **best images** to include in a **shared portfolio**.
- Learn how to **minimise risks** associated with our **personal information**, how to **protect** it and what to do if we have a **concern**.

Online Safety - Think You Know

We will be taught online safety in order to participate safely in the online community including when sourcing images for our projects.



Physical Education

'Co-ordination Games'



Key learning this half term:

- Enhance basic **movement skills** including **running, jumping, throwing** and **catching**.
- Develop skill such as **balance, agility** and **hand-eye co-ordination**.
- Apply **movement skills**, and special **awareness** to **small team games**.
- Learn simple **tactics** for **attacking** and **defending** an **opponent**.
- **Participate** in all activities with **good sportsmanship** and **teamwork skills**.

PE Day - Monday

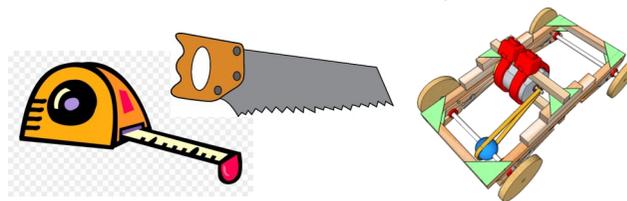
Please ensure that your child has a full PE kit in school each week for their PE lesson.

Design and Technology'

'Vehicles'

Key skills:

- **Design, make** and **evaluate** a **vehicle**.
- Investigate **wheels, axles** and **chassis**.
- Learn how to safely use tools to help with the construction of the vehicle frame and components.
- Successfully **measure, saw** and **join wood**.



PSHE & RHE

'Healthy Me'



Key learning this half term:

- Understand how to keep my **body healthy**.
- Understand the meaning of being **relaxed** and describe how **relaxation** makes us **feel**.
- Identify what makes us **relaxed** and what makes us **stressed**.
- Understand how **medicine** works for my **body** and the importance of using **medicine safely**.
- Correctly **sort foods** into **food groups** and know which **food groups** keep me **healthy**.
- Create some **healthy snacks** and explain why they are **good** for my **body**.
- Know which **foods** give my body **energy**.

Religious Education

'Christianity'



Key Question:

How important is it to Christians that Jesus came back to life after his crucifixion?

Key learning this half term:

- Understand the concept of **salvation**.
- Learn about the importance of **Easter** to the **Christian faith**.
- Understand the meaning of **resurrection** and why the concept is significant in **Christianity**.
- Talk about **forgiveness**.
- Understand the significance of **Good Friday** and discuss its relevance to the **story of Easter**.

Home Learning

Your home learning project is due in school by:
Friday 27th March

Use the following websites to practice your maths and spelling:

- www.trockstars.com
- www.login.mathletics.com
- www.uk.spellodrome.com
- www.spag.com

Complete one of the following projects:

- Create a 3D model which represents seasonal change of the four seasons.
- Create a 3D model which is symbolic of medicine. This could be a historic symbol, eg. Florence Nightingales Lamp, or a modern symbol, eg. a hospital, an ambulance.

Responsibility

Independence

Initiative

Generosity

Curiosity

Perseverance

Optimism

Social Intelligence

The Devonshire Hill Nursery & Primary School
Weir Hall Road
London N17 8LB
020 8808 2053



www.devonshirehill.com