



Year 2 - Learning Journey

Spring 1 - 2020

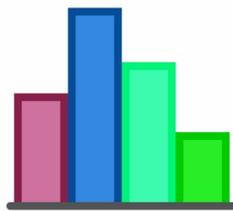
Maths

We will be learning through the **Mathematics Mastery Programme**.



Key learning this half term:

- Explore **three digit numbers**, (100-999).
- Learn about **multiplication** and **division**.
- Use **block graphs, tables** and **pictograms**.
- **Estimating** and **measuring** the **weights** of different objects and measurements of **time**.
- Apply our **times tables knowledge** to find **multiples** of different numbers
- Find **halves** and **quarters** of numbers and different **shapes**.



English - Writing

We will learn how to use and improve new and existing writing skills.



Key learning half this term:

- Develop our **writing skills** through the **RWI Programme** and classroom **writing activities**.

Over the Spring Term we will focusing on;

Fiction:

- **Traditional tales**
- **Fantasy stories**
- **Poetry- riddles**



Non Fiction

- **Recount**
- **Information**
- **Lists, labels and captions**



English - Reading

We will be learning through the **Read Write Inc. Programme**.



Key learning this half term:

- Develop our reading skills through the **RWI Programme**.



Focus Books this term:

- **'Mrs Wobble the Waitress'** - by A Ahlberg
- **'The Diary of a Killer Cat'** - by A Fine



We will use our inference skills to answer reading comprehension questions from our focus texts.

We will also be reading non fiction texts relevant to our Geography and History topics.

Geography

'Continents and Oceans'



Key learning this half term:

- Name, **locate** and identify **characteristics** of the **seas** which surround the **United Kingdom**.
- Use a **map** and a **compass** to describe the **location** of each of the **seven continents**.
- Successfully use the four main **compass directions** of **North, South, East** and **West**.
- Identify and describe the **physical features** and **human features** of a chosen **continent**.
- Discuss which **continent** you would most like to visit, explain our choice using **geographical vocabulary**.
- Learn about the **voyages** of **Christopher Columbus** and identify the **routes** on a **world map**.

History

'Intrepid Explorers'



What makes **Christopher Columbus** and **Neil Armstrong** very brave people?

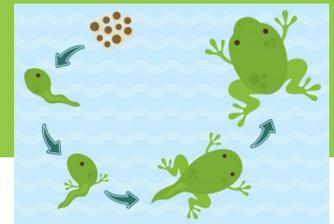
Key learning this half term:

- Learn about what an **explorer** is and the different things that people can **explore**.
- Learn about **Christopher Columbus** and what he took with him on his **voyage of discovery**.
- Learn about **Neil Armstrong** and why he is significant.
- Learn about how **astronauts travelled** to and from **space** and what they did while on the **moon**.



Science

'Animals, Including Humans'



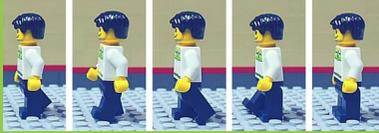
Key learning this half term:

- Understand that all **animals**, including **humans**, have **offspring** which **grow** into **adults**.
- Understand that **humans** are **animals**.
- Describe the **basic needs** of animals and humans in order for them to **survive**.
- **Research** and **compare** how different **animals grow**.



Computing

'Stop Animation'



Key learning this half term:

- Carefully capture a **series of images** of objects or characters which **tell a story**.
- Control simple everyday **devices** to make them produce **different outcomes**.
- Control a device, **on screen** and **off screen**, making **predictions** about our **programming**.

Online Safety - Think You Know

We will be taught online safety in order to participate safely in the online community including when sourcing images for our projects.



PSHCE & RHE

'Dreams and Goals'

Key learning this half term:

- Choose realistic **goals**, discuss how we can work towards **achieving** them.
- Recognise our previous **achievements** and how they make us **feel**.
- Talk about our **strengths** and the importance of **perseverance**.
- Recognise who we work well with and understand how **team work** helps us to **learn**.
- Apply **team working** skills to **solve problems**.
- Discuss how it **feels** to be part of a **team**.
- Know how to share **success** with others and talk about how it **feels** to be **successful**.

Physical Education

'Throwing & Catching'

Key learning this half term:

- Practise different **types of throwing** using a variety of **equipment** to **improve accuracy**.
- Develop the accuracy of our **catching skill** through **hand, eye co-ordination** activities.
- Apply **throwing** and **catching** skills to play **team games** with our peers.
- Demonstrate the ability to participate with good **teamwork** and **positive attitude**.

PE Day - Monday

Please ensure that your child has a full PE kit in school each week for their PE lesson.

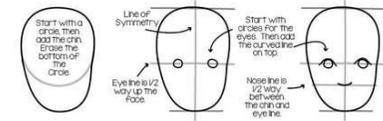
Art

'Portraits'



Key skills:

- Discover a variety of **portrait artists**.
- Create **self portraits**.
- Explore a variety of **medias** to create **portraits**.
- Create art work in the **style** of selected artists.
- Recognise artwork by a variety of artists including Hannah **Hock**, Pablo **Picasso**, Giuseppe **Arcimboldo**, Jean-Michel **Basquiat**.



Religious Education

'Islam'



Key Question:

Does praying at regular intervals help a Muslim in his/her everyday life?



Key learning this half term:

- Understand the importance of prayer to the religion of **Islam**.
- Discuss how the **Muslim** community participate in prayer.
- Learn about the significance of the **Mosque** and discuss where prayer might take place.
- Compare the **beliefs** and **values** of **Muslims** to **other beliefs** and **values**.

Home Learning

Your home learning project is due in school by: Friday 31st January

Use the following websites to practice your maths and spelling:

- www.ttrockstars.com
- www.login.mathletics.com
- www.uk.spellodrome.com
- www.spag.com

Complete one of the following projects:

- Create a 3D artefact relevant to Christopher Columbus. Eg. A telescope, compass, map, ship.
- Create a 3D model of a rocket, an astronaut or a planet that you would like to visit.

Responsibility

Independence

Initiative

Generosity

Curiosity

Perseverance

Optimism

Social Intelligence

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