



Year 1 - Learning Journey

Spring 1 - 2020

Maths

We will be learning through the Mathematics Mastery Programme.



Key learning this half term:

- Focus on numbers up to **forty** and use **place value** to recognise these numbers.
- Use **addition** and **subtraction vocabulary**.
- Use concrete and **pictorial representations**.
- Learn to tell the **time** with focus on **o'clock** and **half past**.
- Consolidate knowledge of the **days** of the **week**, **months** of the **year**, charting the **weather** and **properties** of **2D** and **3D shapes** during weekly **Maths Meetings**.

English - Writing

We will learn how to use and improve new and existing writing skills.



Key learning half this term:

- Develop our **writing skills** through the **RWI Programme** and classroom **writing activities**.

Over the Spring term will focus on:

Fiction:

- **Traditional tales.**
- **Fantasy stories.**
- **Stories with familiar settings.**

Non fiction:

- **Information.**
- **Writing instructions.**



English - Reading

We will be learning through the Read Write Inc. Programme.



Key learning this half term:

- Develop our **reading skills** through the **RWI Programme**.

Focus Books this term:

- **'No Dinner!'** - by J Souhami
- **'Can't You Sleep, Little Bear?'** - by M Waddell
- **'Elmer'** - by D Mc Kee.



We will use our inference skills to answer reading comprehension questions from our focus texts. We will also be reading non fiction texts relevant to our Geography and History topics.

Geography

'Continents and Oceans'



Key learning this half term:

- Using a **map**, name and locate the **seven continents**.
- Using a **map** name and locate the **five oceans**.
- Identify the **physical features** and **human features** of a continent using **geographical vocabulary**.
- Discuss which of the **seven continents** you would like to visit the most and explain why.
- Discuss how **plastic pollution** is effecting our oceans.



History

'Toys: Past and Present'



Can I explain how toys have changed over time?

Key learning this half term:

- Use **historical vocabulary** relating to the passing of time, **past**, **before**, **present**, **now**, **modern**, **future**.
- Define what a **toy** is and identify **old** and **new toys**.
- Understand the **chronology** of **toys**.
- Understand factors that can indicate whether a toy is old or new. Eg. **design**, **materials**, **technology** etc.
- Develop an understanding of **old** and **new**, **then** and **now** in the context of **toys**.
- Understand how **artefacts** can be used to learn about **people** and their **lifestyles** in the **past**.

Science

'Animals, Including Humans'



Key learning this half term:

- Identify common **animals** including **fish**, **amphibians**, **reptiles**, **birds** and **mammals**.
- Identify animals that are **carnivores**, **herbivores** and **omnivores**.
- Identify the **features** of an **animal**.
- **Group** and **classify** animals.



Computing

'We are Story Tellers'



Key learning this half term:

- Use **computing skills** to create a **talking book**.
- Record **sound** using sound **recording devices**.
- Develop skills in **saving** and **storing** our work.
- Develop **collaboration skills** in **team projects**.
- Understand how a **talking book** differs from a **paper-based** book.

Online Safety - Smartie the Penguin

We will be taught online safety in order to participate safely in the online community including when sourcing images for our projects.



PSHCE & RHE

'Goals and Dreams'



Key Learning this half term:

- I understand that **perseverance** helps me to overcome **challenges**.
- Discuss **experiences** where we **did not give up**.
- Learn how to set a **goal** and work towards it.
- Use **kind words** to **encourage** our peers.
- Understand the link between what we **learn** and **potential jobs** for our **future**.
- Talk about how we **feel** when we **achieve** our **goals** and understand the feeling of **pride**.

Physical Education

Amethyst Class - 'Exploring Dance Genres' Emerald Class - 'Throwing & Catching'

Amethyst Key Learning:

- Learn to perform basic **dance actions**
- Understand **mood** and **feeling** in **dance**.
- **Co-ordinate** dance in a pair or **small group**.
- Demonstrate good **teamwork** and **positive attitude**.

Emerald Key Learning:

- Develop **throwing** and **catching accuracy**.
- Apply to a variety of **team games**.
- Demonstrate good **teamwork** and **positive attitude**.

PE Day - Wednesday

Please ensure that your child has a full PE kit in school each week for their PE lesson.

Religious Education

'Christianity'



Key Question:

Was it always easy for Jesus to show friendship?

Key learning this half term:

- Learn about the concept of **God** and **creation** from a **Christian's perspective**.
- Discuss the **importance of friendships**.
- Understand the different ways in which we **demonstrate friendship**.
- Compare **similarities** and **differences** between **Christianity** to other **religions** and **beliefs**.



Art

'Representing Nature'



Key Skills

- **Observe** and **draw** different **natural textures**.
- Explore how different artists **represent natural form**.
- Experiment with different types of **mark making** using a variety of **materials**.
- Explore **pattern** and how it can be applied to artistic **representations of nature**.
- Recognise the work of the **key artists** Andy **Goldsworthy**, Vincent **Van Gogh**, David **Hockney**, Joan **Miro**.

Home Learning

Your home learning project is due in school by:
Friday 31st January

Use the following websites to practice your maths and spelling:

- www.ttrackstars.com
- www.login.mathletics.com
- www.uk.spellodrome.com
- www.spag.com

Complete one of the following projects:

- Research one of the seven continents, create a detailed 3D model showing the continent, include 5 flags and/or land marks and labels.
- Create a 3D model of a toy from the past, present or future. You could visit the museum of childhood to inspire your project.

Responsibility

Independence

Initiative

Generosity

Curiosity

Perseverance

Optimism

Social Intelligence

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