



Nursery - Learning Journey

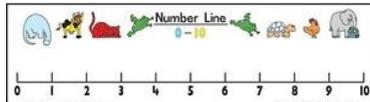
Spring 1 - 2020

Mathematics



Key Learning this half term:

- Use a number line to demonstrate **'jumping back'**, **one more** and **equal to**.
- Recognise and sort **2D shapes** into **groups**.
- **Count** different **objects** and recognise numbers in **different environments**.
- Practise **number formation**.
- Develop our understanding of **positional language**.



Understanding the World

'Movement and the Community'

Key learning this half term:

- Talk about the **natural environment** of different **animals** and how to **care** for them.
- Talk about different **modes of transport**.
- Learn about and celebrate **Chinese New Year**.
- Learn about different **jungle animals** and **farms animals**.
- Learn about different **professions - Work Week**.
- We will read books about **people that help us** and the **community** and **Chinese New Year**.

Literacy



We will learn how to use and improve new and existing writing skills.

Key learning half this term:

- Express ideas about **positive behaviour** and how we **feel** in our **writing**.
- Practise writing **key words** from our **focus stories** and our **key topic**.
- Continue to practise **writing** our **name**.
- Develop **letter formation** through **mark making** activities.
- Engage in varied **independent activities** aimed at **writing with confidence**.

Personal, Social & Emotional Development

Key learning this half term:

- Apply role play activities to **express our ideas** and to build **varied friendships**.
- Share our **thoughts** and **feelings**.
- Understand what to do if we are **scared**.
- How to **express happiness**.
- Know the need for **tolerance** and **respect**.
- Being **kind** both **physically** and **verbally**.
- Understand the act of **kindness**.

Phonics



We will be working towards introducing the Read Write Inc. Programme.

Key learning this half term:

- Access letters and sounds in preparation for the introduction of RWI Programme.
- Visit www.ruthmiskin.com/en/find-out-more/parents/ to find out more about the RWI Programme.

Focus Books this term:

- **'Little Rabbit Foo Foo'** by Michael Rosen
- **'Where The Wild Things Are'** by Maurice Sendak
- **'Lion Hunt'** by David Axtell
- **'We're going on a bear hunt'** by Michael Rosen
- **'The Animal Boogie'** by Debbie Harter
- **'Rosie's walk'** by Pat Hutchins
- **'Burglar Bill'** by Janet and Allan Ahlberg

Communication & Language

Key learning this half term:

- Use new **key words** relevant to our **'Topic'** and our current reading **books**.
- **Confidently** apply **knowledge** of **key words** used in previous terms.
- Talk about our **family members** and **different jobs** that our family members have.
- Discuss our **interests** in **different jobs** - What job would I like to do/not do **when I grow up?**
- Share our **experiences** of **different transport** - how do we get to school? How do we travel to our own holiday **destinations?**

Physical Development



Key learning half this term:

- Use a variety of **hand tools** and develop a **tripod grip** when writing.
- Apply **independence** to **self care** skills.
- Apply various **movements** from stories and **travel** on an **obstacle course**.
- Apply **balance** and **co-ordination** skills to engage in out door activities **safely** - **throwing/catching, sports equipment**.
- Strengthen our **fine motor** skills through 'finger gym' activities.

RE & British Values



Key learning this half term:

- **Chinese New Year.**
- **Friendship, Helpfulness and Kindness.**
- **Tolerance and respect of differences.**
- **Individual liberty and feelings.**
- **Rules, obeying law and manners.**
- **Democracy and making choices.**



Expressive Art & Design

Key skills:

- Use **collage materials** to create art.
- Talk about **textures**.
- **Experiment** with a variety of **materials**.
- Create **artwork** inspired by our **focus texts** and **key topic**.
- Use our hands to create **finger print art**.



Home Learning

Your home learning project is due in school by:
Friday 31st January

Practice the following daily:

- Read a variety of stories. Encourage your child to recall the story using the pictures in the book to help them.
- Encourage your child to recognise letters and numbers. Trace the letters and numbers to practise formation.
- Support your child to write their name.
- Encourage your child to dress and undress themselves independently.
- Encourage your child to eat using a knife and fork and discuss healthy foods.
- Talk to your child about different jobs.

Online resources:

- www.ruthmiskin.com/en/find-out-more/parents/
- www.oxfordowl.co.uk/for-home/find-a-book/read-write-inc-phonics--1/

Complete one of the following projects:

- Create a piece of art about a job that you would like to do when you grow up or a mode of transport that you would like to travel on.
- Create a piece of artwork to celebrate Chinese New Year, this could be a greetings card, poster or drawing.

EYFS Useful Information

Early Years and Foundation Stage Curriculum

Introduction to EYFS

<https://www.gov.uk/early-years-foundation-stage>

Early Years Foundation Stage Profile Handbook:

<https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook>

Early Years Outcomes:

https://www.foundationyears.org.uk/wp-content/uploads/2012/03/Early_Years_Outcomes.pdf

Development matters in EYFS

<https://www.foundationyears.org.uk/wp-content/uploads/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

We teach our children:

Responsibility

Independence

Initiative

Generosity

Curiosity

Perseverance

Optimism

Social Intelligence

The Devonshire Hill Nursery & Primary School
Weir Hall Road
London N17 8LB
020 8808 2053
www.devonshirehill.com