

The Devonshire Hill Nursery & Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children have access to Google Classroom and this is the school's main platform for our families to access Remote Learning for their children. All children have log in details and can therefore switch immediately to Google Classroom. All teachers and teaching support staff are trained and ready to move quickly to Google Classroom. The school will send home workbooks/ work packs as an alternative if access on the first few days to Google Classroom is problematic for any families.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- Go to our curriculum section on the school's website www.devonshirehill.com where you will see the Learning Journey Statements for each subject. For example here is a link to the reading & writing Learning Journey Statements that can be found under the English section <https://devonshirehill.com/curriculum/english/>
- The subject Learning Journey Statements for each year are divided into half terms and this will support you as parents to know what to expect and how this current learning links in with previous and future learning. It is therefore very important that the children access remote learning to avoid, as much as possible, developing gaps in learning during school closure.
- We have recognised the need to make some adaptations in some subjects. For example there is a greater expectation for children to use a number of educational resources that the school subscribes to that the children are familiar with. They will have used these in school and they have logins for each one as appropriate to their age. These can all be found on our website www.devonshirehill.com and then by clicking on the Remote Learning drop down tab here <https://devonshirehill.com/remote-learning/>
- 'Maths with Parents' is available for all our families from Reception to Year 6 and was introduced just before National Lockdown to support parents at home with practical activities using everyday resources found in the home.
- Delivery of Physical Education (PE) is more difficult and the children will be encouraged to access expert online coaching such as the Joe Wicks sessions.
- The Music curriculum, specifically practical activities and instrument tuition is more difficult to achieve remotely, therefore the school's Music Lead and the Local Authority's Music Service is looking at ways to overcome this and how instrument tuition can be supported remotely.
- Practical activities, such as art & design, design & technology and practical science may be more challenging for parents as they are resource heavy. The school will provide packs of resources that parents can collect to support with this at home. To arrange email admin@devonshirehill.haringey.sch.uk
- Languages, (KS2) this school teaches Chinese Culture & Mandarin. During school closure this is being supported by activities that are provided online.
- Forest School is not currently available.
- Wider educational experiences. Subject leaders are encouraging the teachers to use 'virtual' tours of art galleries, museums and places of educational interest.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>Here we give an idea of the amount of time, in hours, that you should expect the school to provide remote education for your child. This may differ for some younger children or for children with Special Educational Needs.</p> <p>If you feel that your child is not receiving work that takes them (broadly) the suggested amount of hours to complete, or you are concerned about the suitability, quality or quantity then you are encouraged to email the Headteacher in the first instance via admin@devonshirehill.haringey.gov.uk</p>	<p>Reception:</p> <p>As appropriate for younger children building up to a reasonable amount of activities with a focus on reading, being read to, phonics and language development. Fun maths activities and activities to keep active whilst at home.</p> <p>Key Stage 1:</p> <p>3 hours a day on average across the cohort, with less for younger children</p> <p>Key Stage 2:</p> <p>4 hours a day</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Google Classroom is our digital platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- On January 4th 2021 the school notified all parents of the device loan scheme that the school is running. Letter available on the school website at www.devonshirehill.com where the translate button can make this accessible in most languages.
- To apply for a device email to admi@devonshirehill.haringey.sch.uk where a member of staff will be able to support with the loan agreement application and arrange collection.
- Older children will be prioritised to loan laptops.
- The school is also loaning our school tablets to pupils.
- If you are having problems with internet connection at home then email admin@devonshirehill.haringey.sch.uk and a member of the admin team will support you with this.
- Any child who needs printed materials can access these by emailing the school at admin@devonshirehill.haringey.sch.uk and a pack will be put together for you and arrangements will be made for collection/delivery.
- If you are having problems submitting work to your child's teacher if you do not have online access, email admin@devonshirehil.haringey.sch.uk and a member of the admin team will make arrangements for the school to support you with this.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Below in a list with some examples of our remote teaching approaches:

- recorded teaching by your child's teacher
- recorded teaching by teaching support staff and learning support staff
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences- see our school website www.devonshirehill.com and the Remote Learning section for more information
- live teaching (online lessons) Please note that not all teachers/staff will be using this method of teaching.
- Oak National Academy lessons, video/audio recordings made by teachers

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to take part and engage with remote education on a daily basis
- Every child has a daily timetable of the school's expectations
- We have a flexible approach, in response to feedback we have had from some parents who are juggling a number of things at home and we understand that not all parents can have their children engaging with learning at set times. However, the expectation is still that of the child completing work that has been set and it is reasonable to be done daily.
- All children are registered daily by the teacher
- We expect all parents to set a routine for their child and this should be a daily routine, much as when they are in school. This includes;
 - getting up at a sensible time
 - having breakfast
 - wearing comfortable clothing, there is no requirement for children to wear school uniform but some parents may wish to do so.
 - children should have frequent breaks during the day and they should have a bottle of water available to them whilst they are working.
 - having a place to work that enables them to sit comfortably and is free from interruptions and noise enabling them to concentrate
 - having the equipment they need ready to be able to complete the tasks
 - a set lunch break with a healthy lunch
 - time to be physical and to take exercise daily
 - an end time so that your child can relax and engage with other activities
 - going to bed at the same time they would if they were at school. Avoid late bedtimes as this then may run into late mornings.

If you need any support then please notify the Headteacher who can be contacted through the school office at admin@devonshirehill.haringey.sch.uk as it may be that your child would benefit from being in school. Or that one of our pastoral team can help and support you at home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The class teacher will be checking for your child's engagement with remote education on a daily basis
- If the teacher has a concern they will contact you, the parent, by phone in the first instance. Please note this will show as a private number.
- The teacher will inform the senior leadership team of this and of the actions that have been agreed to support your child to engage with remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Children's work is reviewed daily and the teachers will use a range of ways to assess and feedback on children's work which will include, but is not limited to
 - ✓ whole-class feedback
 - ✓ individual feedback
 - ✓ group feedback
 - ✓ quizzes marked automatically via digital platforms

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All parents of children with an EHCP will have been contacted by the school and a plan of support agreed. This is overseen by the Assistant Head for Inclusion and is a point of contact for parents with any concerns. To make contact email admin@devonshirehill.haringey.sch.uk
- The school's learning support assistants are working under the direction of the classteacher to support families of children with SEND to access a differentiated remote education, resource packs are made and are available for each child to support with remote learning.
- The school has a Pastoral Team who are available to support families, specifically vulnerable families and locally identified vulnerable families. This will be a bespoke offer to each family depending on the support needed. Regular contact arrangements are put in place.
- Virtual coffee morning are available for families. See the school website at www.devonshirehill.com
- The school has a team working across EYFS (Reception) & Year 1 who work closely with the families of our younger children. The teachers are in daily contact with families via Google Classroom. The expectation is set out earlier in this document for our younger children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The main differences to ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. Is that they will receive a more regular personal approach from the Inclusion Team who will form a conduit between the teacher, child, parent and the school.