



Year 1 - Learning Journey

Summer 2 - 2020

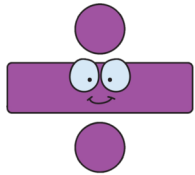
Maths

We will be learning through the Mathematics Mastery Programme.



Key learning this half term:

- **Multiplication** and **division**
- Solve **one-step problems** using **concrete** and **pictorial representations** and **arrays**.
- Measures: **capacity** and **volume**
- Compare, describe, measure, record and solve **practical problems**.



Geography

'Contrasting Areas'



Key learning this half term:

- **Locate** Africa on a world map. Use the **four points of a compass** to locate Zambia.
- Learn about Zambia's **dry** and **rainy seasons** and compare with the weather in the United Kingdom.
- Describe the main physical features of Zambia, **River Zambezi** (Victoria Falls) and **Lake Tanganyika**.
- Explore the **wildlife** of Zambia and learn about Lower Zambezi National Park
- Learn how people live in **rural areas** in Zambia and how the people in the **villages** protect themselves and their homes from wild animals.

English - Writing

We will learn how to use and improve new and existing writing skills.



Key learning half this term:

- Develop **writing skills** through the **RWI Programme**, and **writing activities** from **focus texts** and **topics**.
Over the Summer term we will focus on:

Fiction:

- Traditional stories
- Poetry- sense
- Stories with familiar settings.
- Poetry- rhyming

Non-fiction

- Labels and captions
- Instructions
- Information texts
- Explanations



History

'Riotous Royalty - Henry VIII'



Why is Alexandra Palace known as the People's Palace?

Key learning this half term:

- Learn about **King Henry VIII**.
- Discover **Britain** during the period of **Henry VIII's reign**.
- Explore the reasons behind **Henry VIII's six marriages**.
- Learn about **Henry VIII's six wives**, **who** they were, **what** happened to them and **why**.
- Understand how **Henry VIII** spent his time as a **youth** in comparison to how he spent his **adult life**.
- Understand why **Henry VIII** left the Roman Catholic Church to establish the Church of England.

English - Reading

We will be learning through the Read Write Inc. Programme.



Key learning this half term:

- Develop our **reading skills** through the **RWI Programme**.



Focus Books this term:

- **'Emily Brown and the Thing'** - by Cressida Cowell
- **'Who's Afraid Of The Big Bad Book?'** - Lauren Child
- **'Knuffle Bunny'** - by Mo Willems

We will use our **inference skills** to answer **reading comprehension** questions from our **focus texts**.
We will also be reading **non fiction texts** relevant to our **Geography, History** and **Science** topics.

Science

'Plants'



Key learning this half term:

- Identify and name a variety of common, wild and garden plants, including **deciduous** and **evergreen** trees.
- Identify and describe the basic **structure** of a variety of common flowering **plants**, including **trees**.
- To compare the **life cycle** of a variety of **plants** and **trees**.

Computing

'Book Creator'



Key learning this half term:

- Use technology **purposefully** to create **digital content**.
- Develop the knowledge needed in order to **combine text, image, audio and video** to publish your very own **digital book**.
- Apply these skills to create a variety of **publications** including **interactive stories, instructions manuals, science reports, research journals and comic adventures**.

Online Safety - Smartie the Penguin

We will be taught online safety in order to participate safely in the online community including when sourcing images for our projects.



PSHE & RHE

'Changing Me'



Key Learning this half term:

- Discuss how our **bodies** have **changed** since we were **babies**.
- Understand that sometimes **changes** will happen **beyond our control** but that this is ok.
- Know that we should **respect** and **care** for our **bodies**.
- Understand the **importance** of **learning new things** for our **growth** and **change**.
- Talk about **changes** that we have **experienced** and discuss ways of **coping** with **change**.
- Talk about **changes** that we will make when we move into our **new class** in the new **academic year**.

Physical Education

Amethyst Class - 'Ball Game Skills'

Emerald Class - 'Gymnastics - Rhythmic'

Amethyst Key Learning:

- Further develop **co-ordination skills**.
- Practise **dribbling, hand eye co-ordination** and **kicking** skills.
- Apply skills to **kick a ball** and to **hit a ball** using a **racket** with **control**.
- Demonstrate skills through a variety of **competitive games**.

Emerald Key Learning:

- Develop understanding of **rhythmic gymnastics**.
- Apply knowledge of **shape, travelling** and **sequence** to move **rhythmically**.
- Introduce the use of **ribbons** to **performances**.
- Demonstrate the ability to work as a **team** in **pairs** or **small groups**.

PE Day - Wednesday

Please ensure that your child has a full PE kit in school each week for their PE lesson.

Religious Education

'Judaism

-Rosh Hashanah & Yom Kippur'



Key Question:

Are Yom Hashanah and Yom Kippur important to Jewish Children?

Key learning this half term:

- Learning about the **celebration** of **Rosh Hashanah** - Jewish New Year.
- Learn about the **celebration** of **Yom Kippur** - the **Day of Atonement**.
- Discuss the significance of **Rosh Hashanah** and **Yom Kippur** to **Jewish children**.

Design

'Eat More Fruit and Vegetables'

Key skills:

- **Research** and discuss our favourite **fruits** and **vegetables**.
- Learn how to handle and **safely prepare** a variety of **fruits** and **vegetables**.
- **Design** a **recipe** to include **fruit/vegetables**.
- **Make** and **evaluate** a **food product** from **instructions**.



Home Learning

Please send project photographs by **Friday 10th July**
homelearning@devonshirehill.haringey.sch.uk

Use the following websites to practice your maths and spelling:

- www.ttrackstars.com & www.numbots.com
- www.login.mathletics.com
- www.uk.spellodrome.com
- www.spag.com

Complete one of the following projects:

- Create a portrait of Henry VIII or one of his six wives. Create a frame fit for royalty to display your masterpiece.
- Research popular landmarks in Zambia and create a 3D model of your chosen landmark. Is your choice a human or a physical feature?

Responsibility

Independence

Initiative

Generosity

Curiosity

Perseverance

Optimism

Social Intelligence

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