

Year 6 - Learning Journey

Summer 1 - 2020

The Devonshire Hill Nursery and Primary School



Successful Learners

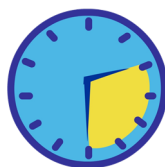
Maths

We will be learning through the school's maths scheme.



Key learning this half term:

- Revision and preparation for KS3 maths.
- **Time:** telling the time, differences in time, reading bus and train timetables, TV schedules, cooking times, 12hr and 24hr clocks etc.
- **Measurement:** estimating, measuring length, units, area, perimeter, capacity/volume, mass/weight, temperature (positive/negative), angles etc.
- **Money:** calculating shopping bills, change, tickets etc.
- Working out **fractions** and **percentages** of quantities.



English - Writing

We will learn how to use and improve new and existing writing skills.



Key learning half this term:

Develop our **writing skills** through activities based on our **focus texts** and **topic subjects**.

- Thoroughly check, edit and up-level our writing.
- Successfully apply technical vocabulary. Continue to explore writing in different styles including:
 - Stories with historical setting
 - Poetry- chants
 - Autobiographies
 - Diary
 - Biographies
 - Persuasion
 - Newspaper report
 - Formal Letter
 - Blogs/Emails
 - Informal letters

English - Reading

We will be learning through the Destination Reader programme.



Key learning this half term:

- Making **inferences** and **justifying predictions** based on the class text.
- Making **connections** using **personal experience** and **knowledge** of other **texts**.
- **Evaluate** the class text thinking about the **author's techniques**, use of **features**, **language** and **spelling**, **punctuation** and **grammar**.

Focus Books this term:

Continue to read **'Refugee Boy'** by Benjamin Zephaniah



We will also be reading non fiction texts relevant to our Geography and History topics.

Geography

'Global Food Market'



Key learning this half term:

- To understand the concept of **trade** (export/import/supply chain).
- Use the key on a map (p. 71) to explore how goods are **imported** and **exported** around the world.
- Locate the **ports** and identify the **shipping routes** that link the **major cities** around the world.
- Learn about **Fairtrade** and why it is important.
- To understand the concept of **economic activity** (supply and demand).
- Study and compare the **economic activity** of a country in **Europe** and a country in **Africa**.
- **Food waste** and the **impact** on the **climate**. How we could reduce food waste.

History

'Bring Out Your Dead - The Black Death'



What effect did the Black Death have on society?

Key learning this half term:

- Learn about **symptoms** of the **Black Death**.
- Understand **medieval beliefs** and **modern beliefs** about the cause of the **Black Death**.
- Discover how the **Black Death** came to **infect Britain**.
- Understand **factors** that led to the **spread of Black Death**.
- Learn about **medieval remedies** which were believed to **cure/protect against** the of the **Black Death**.
- Identify the **impact** of the **Black Death** on **Medieval society** and **economy**.
- Discover what put an **end** to the **Black Death**.

Science

'Light'



Key learning this half term:

- Explain how we know that **light travels in straight lines**.
- Describe how light travels in straight lines past **translucent** or **opaque** objects to form a **shadow** of the same shape.
- Predict and explain with diagrams or models, how the path of **light rays** can be directed by **reflection** to be seen.
- Predict and explain how the shape and size of **shadows** can be varied.



Computing

'Raspberry Pi'



Key learning this half term:

- **Design, write and debug** a program using a **second programming language** based on their own ideas.
- - Write a **program** that accepts **inputs** other than keyboard and mouse and produces **outputs** other than screen or speakers.
- Use **logical reasoning** to explain how more complex **algorithms** work.
- Use **logical reasoning** to **detect and correct errors** in **algorithms** and **programs**.
- Learn the differences between **network technologies** and between a **domain names** and **IP addresses**.

Online Safety - Google Interland

We will be taught online safety in order to participate safely in the online community including when sourcing images for our projects.

Physical Education

Ammolite Class - 'Athletics'

Azore Class - 'Dance - Choreography'

Ammolite Key Learning:

- Demonstrate the correct **sprinting start** and **technique**.
- Demonstrate the **long jump** using the **Mexican wave technique**.
- **Demonstrate stamina** by **running continuously** for a longer **duration**.

PE Day - Wednesday

Please ensure that your child has a full PE kit in school each week for their PE lesson.

Azore Key Learning:

- Tell a **story** through **choreography**.
- Apply **dynamics** to **reflect** different **characters**.
- **Self/peer assess performances** using **dance vocabulary**.
- **Manipulate** and develop **choreography** based on **constructive feedback**.

PE Day - Friday

Art

'Containing Stories'



Key skills:

- Research the uses of **vessels** and their **stories** throughout **history**.
- **Compare** pottery from **Ancient Greece** and **The Shang Dynasty**.
- Explore **materials** and create **story scenes**.
- Apply **knowledge** of **pattern, form, and sculpture** to **develop** our artistic **skills**.
- Research **key artists**: Grayson **Perry**, Kate **Malone**, Norie **Hatakeyama**.



Mandarin

普通话



Key learning:

- Apply referent language confidently. Eg. This is a cat therefore it's not a dog.
- Indicate **possession** within **structured sentences**. Eg. I have a sweet and juicy apple.
- Confidently ask/answer **questions** about time, location, and number.
- Refine **Chinese character** writing and recognition.
- Learn about **Chinese culture**.

PSHE & RHE

'Relationships'



Key learning this half term:

- Understand the importance of **mental health**.
- Know that having a **mental health problem** is **nothing to be ashamed of**.
- Know ways of **caring for our mental health** and ways to **support others** with their **mental health**.
- Understand that there are **different stages of grief** and that **different types of loss** cause **grief**.
- Recognise when people are trying to **gain power or control** and demonstrate ways of **standing up to this**.
- Decide when something **online** is **unsafe** and **resist pressures** to participate in **harmful online activities**.
- Use **technology positively** and **safely** as a **communication tool** for **friends** and **families**.

Religious Education

'Islam

-Beliefs & Moral Values'



Key Question:

Does belief in Akhirah (life after death) help Muslims lead good lives?

Key learning this half term:

- Learn about the meaning of **Akhirah**.
- Understand the significance of **Akhira** to the **Muslim community**.
- Discuss and compare **beliefs of life after death** across a variety of **religions**.



Home Learning

Please send project photographs by **Friday 15th May** homelearning@devonshirehill.haringey.sch.uk

Use the following websites to practice your maths and spelling:

- www.trockstars.com
- www.login.mathletics.com
- www.uk.spellodrome.com
- www.spag.com

Complete one of the following projects:

- Design and make 3 course meal, write an ingredients list and research where each ingredient would have come from.
- Design and create your own remedy based on medieval beliefs. Start your research with 'ring around the rosie a pocket full of posey...'.
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Responsibility

Independence

Initiative

Generosity

Curiosity

Perseverance

Optimism

Social Intelligence

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