


# Nursery - Learning Journey

## Spring 2 - 2020

### Mathematics



#### Key Learning this half term:

- Recognise **patterns**, **copy** and **continue** an existing pattern and **create** our own.
- Describe **pictures** in books and **objects** in our **environment** using **mathematical language**. Eg. **Shapes** and **numbers**.
- Apply **positional language**. Eg. **under**, **inside**, **next to**, **above**, **in between**.
- Count** and **match** a **number of objects** to the **correct numeral**. Eg.  **3**
- Practise number formation.

### Understanding the World

'Changes'



#### Key learning this half term:

- Talk about **change** from **baby animals** to **adults**.
- Observe the **life cycle** of a **butterfly** and keep a **diary** to record the changes.
- Learn about the **lifecycle** of **frogs** and **compare** to **other animals** that we know.
- Talk about the connection between an **egg**, a **chick** and a **chicken**.
- Observe **changes** which occur when **mixing ingredients** and **baking bread**.
- Read stories which relate to **changes**, learn and apply relevant **key words**.

### Literacy



We will learn how to use and improve new and existing writing skills.

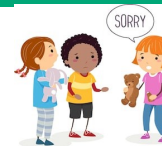
#### Key learning half this term:

- Order the **days of the week**.
- Write **key words** from our **focus stories** and our **key topic**.
- Describe** our **favourite characters** and **events** from a **story**.
- Recognise **sounds** from **spoken words** and **written words** and **scribe/copy**.
- Engage in varied **independent activities** aimed at **writing with confidence**.

### Personal, Social & Emotional Development

#### Key learning this half term:

- Understand the **consequences** of **making a choice**.
- Understand the importance of **being kind** and **welcoming to others**.
- Understand the **right** to be **kept safe by others**.
- Discuss ways to **avoid causing harm** to others.
- Understand when to say **'sorry'**.
- Develop an understanding of **care** when using **resources** and **materials independently**.
- Talk openly about what we are **learning**. **Value** everyone's **ideas** and ways of **doing things**.



### Phonics



We will be working towards introducing the Read Write Inc. Programme.

#### Key learning this half term:

- Access letters and sounds in preparation for the introduction of RWI Programme.
- Visit [www.ruthmiskin.com/en/find-out-more/parents/](http://www.ruthmiskin.com/en/find-out-more/parents/) to find out more about the RWI Programme.

#### Focus Books this term:

- '**The very hungry caterpillar**' by Eric Carle
- '**Monkey Puzzle**' by Julia Donaldson
- '**Teeny tiny tadpole**' by Sheridan Cain
- '**Growing Frogs**' by Vivian French
- '**The Little Red Hen**' Folk tale
- '**The chicken and the egg**' by Beatrice Ann



### Communication & Language

#### Key learning this half term:

- Use new **key words** relevant to our **'Topic'** and our current reading **books**.
- Confidently** apply **knowledge** of **key words** used in previous terms.
- Talk about **changes** that happen to different **animals** and that happen in our **environment**.
- Share our **experiences** of **changes** - what **baby animals** do we know? How have we **changed** from when we were born up until **now**?



## Physical Development

### Key learning half this term:

- Understand the importance of **washing** our **hands** before **eating**.
- Use **equipment safely** to **avoid harm** during **creative activities**.
- Develop **fine motor skills** through a variety of activities: **threading, playdough, cutting, tweezers, paintbrushes** and **sand**.



## RE & British Values



### Key learning this half term:

- Looking after **living things**.
- **Respect** and **love** for **literature**.
- **Respect** for **living things**.
- The **importance** of **nature**.
- The **celebration** of **Easter**.



## Expressive Art & Design

### Key skills:

- Create **artwork** inspired by our **focus texts** and **key topic**.
- Use **collage materials** to create **environments** that our **focus animals** live in.
- Create **symmetrical art** to represent **butterflies** and make '**handprint hens**'.
- Create **illustrations** based on **scenes** from our **focus books**.
- Mix **ingredients** to make **bread**.
- **Decorate eggs** for **Easter**.



## Home Learning

Your home learning project is due in school by:  
Friday 27th March

### Practice the following daily:

- Read a variety of stories. Talk about the different characters and scenes. Encourage the use of pictures to help describe the story.
- Encourage your child to recognise letters and numbers in their surrounding environment.
- Encourage your child to write their name and to form their letters and numbers correctly.
- Encourage your child to dress and undress themselves independently.
- Encourage independent eating using a knife and fork, discuss healthy foods and hygiene.
- Talk to your child about different animals and their babies.

### Online resources:

- [www.ruthmskin.com/en/find-out-more/parents/](http://www.ruthmskin.com/en/find-out-more/parents/)
- [www.oxfordowl.co.uk/for-home/find-a-book/read-write-inc-phonics--1/](http://www.oxfordowl.co.uk/for-home/find-a-book/read-write-inc-phonics--1/)

### Complete one of the following projects:

- Create a piece of art about your favourite animal. Can you write the animal name? Where does this animal live?
- Create a piece of artwork to celebrate Easter, this could be a greetings card, poster or drawing.

## EYFS Useful Information

### Early Years and Foundation Stage Curriculum

#### Introduction to EYFS

<https://www.gov.uk/early-years-foundation-stage>

#### Early Years Foundation Stage Profile Handbook:

<https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook>

#### Early Years Outcomes:

[https://www.foundationyears.org.uk/wp-content/uploads/2012/03/Early\\_Years\\_Outcomes.pdf](https://www.foundationyears.org.uk/wp-content/uploads/2012/03/Early_Years_Outcomes.pdf)

#### Development matters in EYFS

<https://www.foundationyears.org.uk/wp-content/uploads/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

### We teach our children:

Responsibility

Independence

Initiative

Generosity

Curiosity

Perseverance

Optimism

Social Intelligence

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