



Year 1 - Learning Journey

Autumn 2 - 2019

Maths

We will be learning through the Mathematics Mastery Programme.



Key learning this half term:

- Develop our **arithmetic skills** and **times tables** knowledge.
- Use **place value** to recognize, **order** and **compare** numbers up to **20**.
- Create **patterns** using numbers within 20.
- Apply knowledge of **number bonds** to solve **addition** and **subtraction problems**.



English - Writing

We will learn how to use and improve new and existing writing skills.



Key learning half this term:

- Develop our **writing skills** through the **RWI Programme**.
- Develop our abilities to **retell a story**.
- Research **interesting facts** about **animals**.
- Write **descriptions** of the **characters** from our focus books.
- Write our own tea party **invitations**.



English - Reading

We will be learning through the Read Write Inc. Programme.



Key learning this half term:

- Develop our **reading skills** through the **RWI Programme**.

Focus Books this term:

- 'The Tiger Who Came to Tea' by Judith Kerr
- 'Peace at Last' by Jill Murphy
- 'Lost and Found' by Oliver Jeffers.



We will use our inference skills to answer reading comprehension questions from our focus texts. We will also be reading non fiction texts relevant to our Geography and History topics.

Geography

'The United Kingdom & London'



Key learning this half term:

- Using a map locate the four **countries** of the **United Kingdom**.
- Identify the four **capital cities** of the **United Kingdom**.
- Identify the surrounding **seas** of the **United Kingdom**.
- Explain the difference between **human features** and **physical features**.
- Describe the **human** and **physical** features of **London**.
- Identify important **landmarks** of **London**.



History

'Remember, Remember the 5th of November'



Was Guy Fawkes a hero or a villain? Is it right to burn 'guys' on Bonfire Night?

Key learning this half term:

- Learn about who **Guy Fawkes** was.
- Learn about the **history** of the **Gunpowder Plot**.
- Understand the meaning behind **fireworks** on **bonfire night** as a **commemorative event**.
- Compare **beliefs** and **attitudes** between the time of the **gunpowder plot** and **present day**.
- Develop our own understanding of whether or not **Guy Fawkes** was a **villain** or a **hero**.

Science

'Animals Including Humans'



Key learning this half term:

- Identify, name, draw and label the basic parts of the **human body** including the **face**.
- Understand which **body parts** are associated with each **sense**.
- Describe and compare a variety of **animal classifications** for example **mammal, bird, fish**.
- To identify body parts of a variety of different **animals**.
- Compare a **human body** to other animals.



Computing

'Beebots'



Key learning this half term:

- Learn about **algorithms** and what they are.
- Understand how **algorithms** are used to **generate programmes** for **digital devices**.
- Create and **debug** simple programs.

Online Safety - Think You Know

We will be taught online safety in order to participate safely in the online community including when sourcing images for our projects.



PSHCE & RHE

'Getting On and Falling Out'



- Discuss what it means to be a **good friend**.
- **Listen well** to other people when they talk.
- Understand that people don't always see things in the **same way**.
- Demonstrate the ability to **work well** in a **group**.
- Understand what happens to our **bodies** when we **feel angry**.
- Discuss the difference between the **right** and **wrong** thing to do when we **feel angry**.



Physical Education

Amethyst Class - 'Agility Games'

Emerald Class - 'Floor Gymnastics'

Amethyst Key Learning:

- Change direction **quickly** and **efficiently**.
- Understand the need for **agility** in sport.
- Demonstrate agility using an **object** for example with a **ball** or a **cone**.

Emerald Key Learning:

- Develop **co-ordination, balance, control**.
- Move **confidently**.
- Travel in different ways.
- Make **shapes** with our **bodies**.
- Use **safe, controlled jumping** techniques.

PE Day - Wednesday

Please ensure that your child has a full PE kit in school each week for their PE lesson.

Religious Education

'Christianity'



Key Question:

What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?

Key learning this half term:

- Learn about the **concept** of **incarnation**.
- Discuss how **Christians celebrate Christmas**.
- Talk about **Jesus** and the events leading up to his birth in **Bethlehem**.
- Compare the **beliefs** and **values** of **Christians** at Christmas time to **our own beliefs** and **values**.



Art

'Homes'

Key Skills

- Research **shelters** and **homes** from **around the world**.
- Investigate **shapes, features** and **materials** that the **shelters** and **homes** are made from.
- Investigate how to **join** and **combine shapes** in order to make a **house**.
- Create **interior features** of a **house**, using a variety of **materials** including **plasticine modelling clay** and **Lego**.
- **Design, make** and **evaluate** the house models.



Home Learning

Your home learning project is due in school by:
Friday 6th December

Use the following websites to practice your maths and spelling:

- www.ttrackstars.com
- www.login.mathletics.com
- www.uk.spellodrome.com
- www.spag.com

Complete one of the following projects:

- Research three famous London landmarks and create a 3D model of the landmark that you are most interested in.
- Use a variety of materials to create an explosive collage of fireworks in the night sky.

Responsibility

Independence

Initiative

Generosity

Curiosity

Perseverance

Optimism

Social Intelligence

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