

The Devonshire Hill Nursery and Primary School

Weir Hall Road, Tottenham, London N17 8LB

T: 020 8808 2053 F: 020 8885 8786

admin@devonshirehill.haringey.sch.uk

Headteacher: Julie D'Abreu

The Devonshire Hill Nursery and Primary School
★★★★★

Successful Learners

Visit us at www.devonshirehill.com

Monday 14th October 2019

School Development Plan (SDP) Questionnaire

Dear Parent/Carer

The school staff and governors review your child's progress and the school's development. During this review, areas requiring renewed focus are identified and plans are developed to ensure continued progress. As part of this process, we would like to invite you to complete the attached questionnaire.

Your suggestions and opinions will be considered when creating the School Development Plan (SDP). As a direct result of parental feedback, last year we made the following changes:

1. Improved school lunches
2. Increased access to online educational resources (home learning)
3. Parents evenings held in classrooms
4. Reception children brought to and picked up from their classrooms
5. Increased the number of educational off site visits
6. More after school and lunchtime activities (ongoing enhancement)

We would greatly appreciate it if you could take a few minutes to complete the short questionnaire attached. Once complete, please return the questionnaire to the school office by Friday 18th October 2019.

Yours sincerely

Julie D'Abreu
Headteacher

cc: The School's Governing Body



IntoUniversity **inspire!**
Education Business Partnership
THE BRILLIANT CLUB
BOLEYN TRUST
TEACHING SCHOOL ALLIANCE

MAYOR OF LONDON
SCHOOLS FOR SUCCESS

TeachFirst



The
Brilliant
Club



SCHOOL DEVELOPMENT PLAN QUESTIONNAIRE

Thank you for taking the time to complete this questionnaire. Your responses will directly influence the school's priorities for the upcoming academic year.

The questionnaire is divided into four headings – these are the key judgement areas Ofsted looks at during school inspections:

- Personal development
- Quality of education
- Behaviour and attitudes
- Leadership and management

Please circle the number rating for each statement which most closely reflects your view:

- 1 – strongly agree
- 2 – agree
- 3 – disagree
- 4 – strongly disagree

Personal development	Number rating
The school provides a wide range of opportunities to nurture and develop my child's talents and interests.	1 2 3 4
The school provides high-quality pastoral support, e.g. keeping mentally and physically healthy, and age-appropriate understanding of relationships.	1 2 3 4
My child is offered experiences that extend beyond academic, vocational and technical education, providing opportunity to enhance my child's spiritual, moral, social and cultural development.	1 2 3 4
The school offers high-quality extra-curricular activities.	1 2 3 4
The school supports my child to be confident, resilient and independent.	1 2 3 4
The school prepares my child for life in modern Britain.	1 2 3 4
My child is treated equally and fairly by the school.	1 2 3 4
Comments:	



Quality of education	Number rating
I consider the quality of teaching to be good, with teachers checking my child's levels of understanding and providing clear feedback and support.	1 2 3 4
My child is making the progress I expect to see.	1 2 3 4
My child has the opportunity to study a wide range of subjects.	1 2 3 4
My child has developed detailed knowledge and skills across the curriculum.	1 2 3 4
I feel supported and involved in helping my child to learn.	1 2 3 4
Where appropriate, the school uses teaching assistants to provide support for my child.	1 2 3 4
My child receives homework appropriate for their age.	1 2 3 4
My child is making the progress I expect to see.	1 2 3 4
My child is ready for the next stage of education.	1 2 3 4
My child can read with fluency and comprehension appropriate to their age.	1 2 3 4
My child can apply mathematical knowledge that is appropriate to their age.	1 2 3 4
The school expects my child to work hard and achieve their best.	1 2 3 4
The school keeps me well-informed regarding my child's progress.	1 2 3 4
Comments:	
Behaviour and attitudes	Number rating
My child is happy to go to school and displays no signs of anxiety.	1 2 3 4
Any issues my child has encountered have been dealt with.	1 2 3 4
Pupils' behaviour does not disrupt lessons or day-to-day life of the school.	1 2 3 4
Staff take swift and effective action when there are issues concerning attendance or low-level class disruptions.	1 2 3 4
My child has a highly positive attitude and commitment to their education.	1 2 3 4
The school has high expectations of pupils' behaviour.	1 2 3 4
The school does not tolerate bullying and any issues are dealt with swiftly and effectively.	1 2 3 4
My child is safe at the school and feels safe	1 2 3 4
Pupil and staff relationships reflect a positive and respectful culture.	1 2 3 4

Comments:

Leadership and management	Number rating
I am always made to feel welcome at the school.	1 2 3 4
I am kept up-to-date with school matters.	1 2 3 4
The school has a clear vision for improvement.	1 2 3 4
The school is effectively led by staff and governors.	1 2 3 4
I am comfortable approaching the school with any questions I have or problems I face.	1 2 3 4
The school deals with problems effectively, and in a timely manner.	1 2 3 4
The school creates a culture of safeguarding, which identifies and supports students who may be at risk.	1 2 3 4
The school buildings and surrounding areas are well-kept.	1 2 3 4
The school works closely with parents and carers.	1 2 3 4
I can speak to my child's teacher or other relevant staff when I need to.	1 2 3 4

Comments:

What do you consider to be the strengths of the school?

Please state below any areas you would like to see developed in next year's school development plan, e.g. increased focus on behaviour.

Thank you for taking the time to complete this questionnaire. Please include your child's name and class if you wish. Contributions may be anonymous.

Child's name:

Class: