

HOME LEARNING STATEMENT

Home learning is an essential part of extending school life, helping pupils to achieve their potential and to develop good learning habits.

'Home Learning' is an integral part of the school's home/school agreement and our school commitment to partnerships between teachers, children and parents.

Our teachers set 'Home Learning' tasks to:

- develop children's skills of research, organisation and planning
- enable children to practice, supplement, and develop learning carried out in the classroom
- extend children's learning by being able to make use of materials, sources of information, technology and experiences that are not accessible in the classroom
- help our children to become independent learners, and promote good habits of being responsible and committed to being a Successful Learner
- involve parents, and other adults, in children's learning and to offer advice on the most effective ways in which they could help the children
- promote curiosity and widen interest in the subject(s).

All children will be issue with their Home Learning Passport each half term. In order to support home learning the school has subscribed to the following online resources:

Mathletics: <https://www.mathletics.com/uk/>

Times Tables: <https://ttrockstars.com/>

SPaG: <https://www.spag.com/>

Spelling: <https://uk.spellodrome.com>

Links to these sites can be found at <http://devonshirehill.com/pupils/home-learning/>

- ✓ All children will have their login details to access these sites with their parents.
- ✓ Teachers will ensure that the work is set for the children to complete weekly.
- ✓ We encourage children and parents to read regularly together and to record these in their child's reading journal. Parents sign the reading journals.
- ✓ Children who are yet to become confident fluent readers must be reading and changing their books weekly to encourage pace and interest.

Nursery & Reception (EYFS)

In the EYFS, teachers ask parents to support their children with their number and letter formation. They must also continue to revise their phonetical learning and will be given words to practice at home. The school teaches children to read using a programme called RML. There are many resources for parents to support their child at the Read, Write Inc. website for parents at

<https://www.ruthmiskin.com/en/find-out-more/parents/>

Parents are expected to read and share a book with their children every day.

Assembly

At the end of each half term there will be a celebration assembly dedicated to Home Learning. Parents should encourage their child to aim towards bringing into school their home learning and this will be as described on their Home Learning Passports.

The school has a long tradition of families working with their children to make models out of 'up- cycled' materials and we encourage this as part of the collaborative Home Learning experience for not just the children but the parents as well.

Instruments

Children who are learning to play an instrument are expected to take home their instrument and practice.

Ideas our teachers use to support you with your child's Home Learning.

- ✓ We aim to get parents involved as much as possible in their child's home learning.
 - ✓ If parents are not confident to support their children at home, we invite you to come into class to see how teachers teach.
 - ✓ Run workshops for parents to teach you how to support your child at home.
 - ✓ Demonstrate the home learning and on line resources to your child in class.
 - ✓ Buddy up your child with a 'Home Learning Buddy' to encourage and support each other using some playtimes to help each other.
 - ✓ If you tell us your child does not have access to the internet at home then we will arrange for your child to have access during the day if possible.
 - ✓ Encourage children who cannot access the online learning at home to come in early at 8:45 so they can access the online resources in class as part of the 'soft start.'
 - ✓ Parents can volunteer in school; you can then support home learning across playtimes/lunchtimes or you can even come in early for the 8:45 soft start session.
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