

## Devonshire Hill Primary School

### Home Learning Passport

Year 2

Summer 2

2018/19



## Home Learning Passport

Home Learning Passports are given at the start of each new term. This passport contains a selection of activities for you to complete at home. These activities support English and Topic learning from the curriculum covered during the current term.

*You should complete:*

- At least three activities for English
- At least three activities for Topic
- All written work must be completed neatly in your Yellow 'Home Writing Book'
- Models and other creative pieces of work are to be completed and presented separately

*This work must be handed to your class teacher any time before or on the date given in this passport.*

Home Learning for Mathematics and Spelling will be given every Friday, and will reflect the learning objectives from current lessons. This work should be completed neatly in your Blue 'Home Maths Book' and returned for marking by Wednesday of the following week.

Spelling words will be tested the following Friday.

## English

**Focus Text:** 'Tom's sausage Lion' by Michael Morpugo  
'George's Marvellous Medicine' by Roald Dahl

These activities must be completed in your yellow 'Home Writing Book'. This book is checked by your teacher every Wednesday. **Choose 3 or more to complete:**

- Write a list of questions you could ask Tom from the story 'Tom's Sausage Lion'. Remember to include capital letters and question marks.
- Write about your weekend, use adjectives to describe what you did.
- Imagine that you are Tom, write a diary entry for the 24th December.
- Write sentences to show your understanding of the possessive (belonging) apostrophe.
- Write a book review or design a poster to encourage people to read your class focus text. Don't forget to include your own blurb.
- Write a character description for 2 or more characters from either of the focus texts. You can illustrate these descriptions and label them too.

## Topic: 'Changes Through Time'

**Focus Figure:** Alexander Graham Bell

**Focus Text:** 'You wouldn't want to be in a Victorian Mill' by David Salariya and John Malam

**Choose 3 or more to complete:**

- Research Alexander Graham Bell design a poster or a fact file that will teach people about who he was and why he is an important historical figure.
- Talk about members of your family from the past and share both old and present photos. Discuss with your parent/carer what life may have been like for their grandparents and even their great grandparents.
- Create a family tree - why not see if you can include the year that each family member was born.
- Visit The Museum of Childhood and look at what toys were like in the past. Compare them with modern toys of today. [www.vam.ac.uk](http://www.vam.ac.uk). Admission is free!
- Use the internet to research toys from the past. Then use different materials to make a 3D model of your favourite.
- Design a new toy of the future. What will your toy do? How will it work? What will it be made of? Who will want to play with it? Create a poster to promote your idea. You could also make a 3D model of it!

Don't forget to read your **Home/School Reading Books**, practice your **Weekly Spelling Words** in time for your test and practise your **Times Tables** using **TT Rockstars**.

*Your home learning is due to be completed and returned by:*

**Monday 8th July**

*Please remember you should try to complete at least three pieces of homework, from each subject.*