

## Computing

This half term we will focus our learning on:  
**'Comic Life'**

Pupils will be developing their understanding of technology through the use of the app 'Comic Life'. Pupils will combine text, graphics and sound to create and manipulate their own digital content. They will generate their own projects and ensure that they know how to save, retrieve and edit their projects.



Children will be taught online safety in order to participate safely in the online community including when sourcing images for their projects.

## Religious Education

This half term our focus is:

### Islam

Year 2 will be learning about the importance of **Hajj** - the **pilgrimage** to **Mecca**. We will discuss the significance of this journey and why it is important to the Muslim community.

Our key question this half term will be:

Does completing Hajj make a person?



## Reading

As readers, children will develop their knowledge of fluency and expression when reading aloud and reading in small groups with an adult. The children will practice their skills in how to find important information in the text through Reading Comprehension sessions. We also use reading skills to read blurbs and predict what a book might be about. This helps the children to understand why they need to look at texts carefully to have a greater understanding of what they are reading. Children who did not meet the expectations of the National Phonics Screening Check in Year 1 are given further help and are assessed again at the end of the year.

At the end of each day, the teacher reads a quality text to the children to ensure that they are hearing rich vocabulary daily. Children are encouraged to read every night for 15 minutes. Completed books should be recorded in their Home Reading Journal which must be signed by parents/carers.

## Spelling & Home Learning

You will receive a **Home Learning Passport** detailing projects and questions for you and your child to complete at home. All homework is carefully chosen to link closely with your child's school learning.

If you have access to the internet, your child has a unique username and password that they can use to access **Mathletics** and **Times Tables Rockstars**. These online programmes, subscribed to by the school, will help to improve and reinforce your child's maths skills.

**Mathletics** - <http://uk.mathletics.com/signin/>

**TT Rockstars** - <https://play.ttrockstars.com/>

Spellings will be sent home on Fridays:

Children will have one week to find out the meaning of each word and learn the correct spelling for their spelling test on the following Friday.

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The Devonshire Hill  
Nursery & Primary  
School

Curriculum  
Information  
Summer 2  
2019



Year 2

The Devonshire Hill Nursery and Primary School  
Five stars in a row, colored yellow, red, light blue, grey, and yellow.  
**Successful Learners**

## English

### Focus Text:

'Tom's Sausage Lion' - by Michael Morpurgo

*'It is a story about a boy called Tom who no-one believes when he says he has seen a lion padding around with a string of sausages in his mouth. Together with the cleverest girl in class, Clare, Tom sets out to prove his story is true by catching the lion.'*

Other text:

'George's Marvellous Medicine' - by Roald Dahl

We will use high level thinking skills (Bloom's Taxonomy) to answer reading comprehension questions and deepen our understanding of the text.

We will also be reading a story around our topic's unit of work in order to write narrative stories using descriptive language and 'Wonder Words'.

As well as writing in different styles children will continue to check, edit and up-level their work. There will be a strong focus on reading comprehension, handwriting, vocabulary, grammar and spelling.

At The Devonshire Hill Nursery & Primary School our vision is to equip your child with core academic and social skills needed to be prepared for life.

We teach our children:

Responsibility  
Initiative  
Curiosity  
Optimism

Independence  
Generosity  
Perseverance  
Social Intelligence

## Mathematics

**Mathematics Mastery** is an exciting maths scheme which is adopted in our maths lessons for pupils in Reception - Year 3. Children will learn through 'hands-on' investigation which will help them to develop a deeper understanding of key mathematical concepts. [www.mathematicsmastery.org/](http://www.mathematicsmastery.org/) Year 2 will focus on improving their arithmetic skills and times tables knowledge. Pupils can practise their times tables from home using their **Times Tables Rock Star** login. [www.trockstars.com](http://www.trockstars.com)

This half term pupils will be applying the following areas weekly: addition, subtraction, multiplication, division, geometry, data handling, fractions and measures.

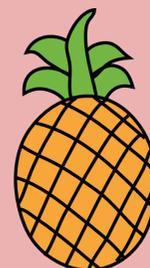
Children will use the column method to add and subtract numbers including two-digit and ones; two-digit and tens, and two two-digits numbers. We will solve one-step problems involving multiplication and division including problems in context as well as solve simple word problems involving fractions.

In geometry we will use the concept and language of angles to describe 'turn' by applying rotations, including in practical contexts. We will also programme robots using instructions given in right angles. In data handling, we will collate, organise and compare information using pictograms and simple ratios.

Across each week we will have Maths Meetings which will consolidate learning covered in previous lessons.

## Mandarin

Year 2 will be learning new language linked to Chinese currency and purchasing food. Pupils will apply this new language skills to existing knowledge of language relating to numbers and fruit. They will use sentences which would help them buy food. Pupils will also be introduced to modern Chinese lifestyle.



## Topic: Changes Through Time

**Focus Figure:** Alexander Graham Bell

**Focus Text:** 'You Wouldn't want to be in a Victorian Mill' by D Salaria & J Malam

We will identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular purposes. We will investigate how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Our focus in Art and Design will be on developing techniques in using lines and shapes to create observational drawings of historical artefacts. This unit of work will also include learning about all aspects of life during Victorian times.



## Physical Education

**Sapphire** class will focus on **Co-ordination Skills**.

Pupils will practice and improve their dribbling, kicking and hand eye co-ordination skills. They will develop their control by kicking a ball with varying power. They will develop the skill of dribbling with their hands. Finally pupils will demonstrate the ability to hit a ball with a variety of implements. These skills will be applied to successfully playing competitive games.

**Sapphire** class will focus on **Rhythmic Gymnastics**

Pupils will refine their ability to perform basic movements using a ribbon. They will demonstrate their ability to use varying levels when performing with hand apparatus. These skills will be applied when performing a rhythmic motif.

**PE will be on Wednesday.**

**All children are required to take part in physical education. Your child must have a school PE kit with plimsolls in school on their PE day. All items in your child's PE kit must be clearly marked with their names.**