

Computing

This half term we will focus our learning on:
Comic Life

Year 4 will be taught the skills needed to select, use and combine a variety of software (including internet services) on a range of

digital devices. They will apply these skills in order to create their very own **comic strip** using the app **Comic Life**.



Children will be taught online safety in order to participate safely in the online community including when sourcing images for their projects.

Religious Education

This half term our focus is:

Buddhism

Year 4 will be discussing the relevance of the **eight-fold path** to **Buddhists**. Children will consider how these eight teachings/principles of Buddhism could have a positive impact on the world.



Our key question for this half term will be:

Can the Buddha's teachings make the world a better place?



Reading

As readers, children take part in daily extended reading lessons, four times a week, based on a reading approach called Destination Reader. <https://www.hackneyservicesforschools.co.uk/product/destination-reader-school> The main focus of the approach is teaching the key reading strategies which support comprehension and dialogue, through quality texts. We also aim to foster a lifelong love of reading by encouraging our children to read as much and as often as possible.

At the end of each day, the teacher reads a quality text to the children to ensure that they are hearing rich vocabulary daily.

All children are encouraged to read every night for 20 minutes and to record this in their Home Reading Journals which must be signed by a parent/carer.

Spelling & Home Learning

You will receive a **Home Learning Passport** detailing projects and questions for you and your child to complete at home. All homework is carefully chosen to link closely with your child's school learning.

If you have access to the internet at home, your child has a unique username and password that they can use to access **Mathletics**. This online programme, subscribed to by the school, will help your child to improve and reinforce their maths skills.

<http://uk.mathletics.com/signin/>

Spellings will be sent home on **Fridays**:

Children will have one week to find out the meaning of each word and learn the correct spelling for their spelling test on the following Friday.

The Devonshire Hill Nursery & Primary School

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The Devonshire Hill
Nursery & Primary
School

Curriculum
Information
Spring 1
2019



Year 4

The Devonshire Hill Nursery and Primary School
★★★★★
Successful Learners

English

This half term our focus text is:
'I Was A Rat' - by Philip Pullman.



'Bob, a cobbler, and Joan, a laundress, live a quiet and predictable life in their small town. When they open their door to a lost, young boy one night, their lives change dramatically.

Unfortunately, less charitable people want to exploit Roger for his differences. Soon, prejudice clouds the city, and the people cry for Roger, 'the sewer monster' to be exterminated. Will love or prejudice prevail?'

Children will be writing in different styles and genres including traditional tales and recounts through newspaper reports and diary extracts. They will continue to check, edit and up-level their work.

There will be a strong focus on reading comprehension through **Destination Reader**. We will also be focussing on our handwriting, vocabulary, grammar and spelling.



Music



Crystal Class will be continuing with their drumming lessons while Garnet Class will be continuing their guitar lessons. Children will be working towards performing in the End of Term Music Concerts.

At The Devonshire Hill Nursery & Primary School our vision is to equip your child with core academic and social skills needed to be prepared for life.

We teach our children:

Responsibility
Initiative
Curiosity
Optimism

Independence
Generosity
Perseverance
Social Intelligence

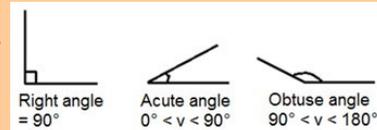
Mathematics

Year 4 will focus on improving their arithmetic skills and times tables knowledge.

Using formal written method children will be multiplying two-digit and three-digit numbers by a one-digit number. We will learn to solve problems involving fractions to calculate and divide quantities.

Children will also be calculating the area and perimeter of rectangles and triangles, then moving on to finding the measurement of the side of a square given its area.

We will be identifying acute and obtuse angles as well as comparing and



ordering angles up to two right angles by size. Finally we will also describe positions on a 2-D grid as coordinates in the first quadrant and solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and simple line graphs.



Mandarin

Year 4 will be learning a traditional Chinese story and the relevant dialogue and words, including feelings and action words. Children will develop and apply their ability to discuss daily routines and activities in Mandarin. There will also be a focus on the traditions of Chinese New Year including special cuisine, activities and crafts. They will learn basic words related Chinese New Year and create their own traditional decorations to celebrate.



Topic: 'Temples, Tombs & Treasures'

Focus Figure: Cleopatra

Focus Text: Seeker of Knowledge
by J Rumford



Focus Text: We will be learning about the way of life and the people of the first great civilisations. We will develop our understanding through a collection of historical artefacts – from everyday objects to magnificent and rare treasures. In History we will be finding out about the importance of rivers to ancient civilization. We will learn how to write using Ancient Egyptian hieroglyphics. As well as exploring how the pyramids were built, finding out about the discovery of Tutankhamun's tomb.

In Art, we will be creating tomb wall painting and making our own Ancient Egyptian headdress.

Physical Education

Year 4 will focus on: **Dance**

Children will develop their dance skills to perform basic dance routines. They will learn to apply expression of mood and feeling to a variety of genres. Children will show co-ordination and control while working co-operatively in a pair or in small groups.

PE will be on Wednesdays.

All children are required to take part in physical education. Your child must have a school PE kit with plimsolls in school on their PE day.

All items in your child's PE kit must be clearly marked with their name.