

For more information regarding the Early Years Foundation Stage Curriculum please follow the links below:

- [http://www.foundationyears.org.uk/files/2012/03/Early\\_Years\\_Outcomes.pdf](http://www.foundationyears.org.uk/files/2012/03/Early_Years_Outcomes.pdf)
- <https://www.gov.uk/early-years-foundation-stage>
- <http://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>
- <https://www.gov.uk/government/publications/early-years-foundation-stage-profile-2018-handbook>

## Home Learning

You will receive a **Home Learning Passport** detailing projects and questions for you and your child to complete at home. All homework is carefully chosen to link closely with your child's school learning.

If you have the internet at home, your child has a unique username and password that they can use to access **Mathletics**, an online programme subscribed to by the school to help our children to improve and reinforce their maths skills.

<http://uk.mathletics.com/signin/>

At The Devonshire Hill Nursery & Primary School our vision is to equip your child with core academic and social skills needed to be prepared for life.

We teach our children:

Responsibility  
Initiative  
Curiosity  
Optimism

Independence  
Generosity  
Perseverance  
Social Intelligence

## Personal, Social & Emotional Development

Our topic this half term is:  
**Traditional Tales.**

We will be learning about and comparing Traditional Tales and Fairy Tales. We will be exploring the different themes of stories, for example the consequences of certain behaviours. We will also explore the value of success and achievements of ourselves and other people. At home you can read a range of Traditional Tales with your child and talk about the morals of the stories, for example the discourteous nature of the characters in 'The Little Red Hen'.

## Understanding the World

We will be learning about different materials and their properties. We will learn about materials and their uses and how to sort these accordingly. We will also learn about similarities and differences in relation to places, objects, materials and living things.

We will be learning about the features of our immediate environment, and how different environments might vary from one another. We will make observations of animals and plants and explain why changes occur.



The Devonshire Hill Nursery & Primary School

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The Devonshire Hill  
Nursery & Primary  
School

Curriculum  
Information

Spring 1  
2019



Reception

The Devonshire Hill Nursery and Primary School



Successful Learners

## Literacy

As beginning readers, phonics lessons will take place daily using the 'Read Write Inc.' programme. [www.ruthmiskin.com/en/parents/](http://www.ruthmiskin.com/en/parents/) Children are given the opportunity to explore books in small groups. This may involve books without words where the children are encouraged to tell the story, learn how to handle books, discover the directionality of print, look at and learn high frequency words and talk about familiar stories. Children need to see adults enjoying books, so Reception staff and parents are encouraged to share their love for reading with the children. We expect all children to read or be read to regularly at home which should be recorded in their Home Reading Journals. Ensure variety by reading stories, poems and fiction books and take time to explain the meanings of different words.

Children will continue to practise forming letters correctly as well as developing their ability to read simple Consonant Vowel Consonant (CVC) words. For Example: 'cat', 'hop', 'man'.

We will continue to practise writing our name daily. Continue to encourage your child to practise writing their name and forming letters correctly.

## Mandarin

Reception will be learning basic language relating to weather and daily routine through simple Mandarin songs. Children will also learn about the traditions of Chinese New Year including special cuisine, activities and crafts. They will learn basic words related Chinese New Year and create their own traditional decorations to celebrate.



## Mathematics

In Reception we will continue to use **Mathematics Mastery**. This exciting maths scheme teaches maths through 'hands-on' investigation which will help your child to develop a deeper understanding of key mathematical concepts. [www.mathematicsmastery.org/](http://www.mathematicsmastery.org/)

Children will be developing their knowledge of numbers 1- 15. They will have lots of opportunity to explore the value, quantity and order of these numbers. They will also continue to develop their knowledge of 2D shapes and the properties of the shapes. Finally children will begin to learn about time, for example how to identify the time on a clock and begin to understand how time is measured.

## Communication and Language

We will be reading and discussing lots of Traditional Tales such as:

- Little Red Riding Hood - C Perrault
- Jack and the Beanstalk - J Jacobs
- Goldilocks and the 3 Bears - R Southey
- The Little Red Hen - M Zemach
- The 3 Little Pigs - A Morinière
- The Gingerbread Man - J Aylesworth

We will also be learning about the traditional tales of Chinese New Year.

This will generate communication and language opportunities and help us to develop our vocabulary as well as our listening and attention skills.

At home you can read with your child daily and talk about the characters in stories and the sequence of events, allow opportunities for your child to make predictions as to what may happen next.

## Expressive Art and Design

We will use a variety of different resources to create simple representations of events, people and objects. We will continue to build stories around toys and use resources to create props to support role-play.

Support your child by letting them draw, paint and use scissors correctly and safely. Encourage your child to develop their imaginary skills by encouraging inventiveness, offering support and advice on occasions and ensuring that they have experiences that stimulate their interest.

## Physical Development

We will explore ways of travelling under, over and through equipment emphasising body shape e.g. wide, tall, small, curling and stretching. We will be developing our gross and fine motor skills with activities such as cutting, threading and ball games.

Encourage your child to dress and undress independently. Teach your child to eat using a knife and fork and discuss healthy foods so that children become aware of healthy food choices.

**PE will be on Thursdays for Pearl Class and on Fridays for Opal Class.**

**All children are required to take part in physical education. Please ensure that your child has a school PE kit with plimsolls in school on their PE day.**

**All items in your child's PE kit must be clearly marked with their name.**