

Devonshire Hill Primary School Homework Passport

Year 3

Autumn 2

2017/18



Home Learning Passport

Home Learning Passports are given at the start of each new term. This passport contains a selection of activities for you to complete at home. These activities support **English** and **Topic** learning from the curriculum covered during the current term.

You should complete:

- At least **three** activities for **English**
- At least **three** activities for **Topic**
- All written work must be completed neatly in your **Yellow 'Home Writing Book'**
- Models and other creative pieces of work are to be completed and presented separately

This work must be handed to your class teacher any time before or on the date given in this passport.

Home Learning for **Mathematics** and **Spelling** will be given every **Friday**, and will reflect the learning objectives from current lessons. This work should be completed neatly in your **Blue 'Home Maths Book'** and returned for marking by Wednesday of the following week. Spelling words will be tested the following Friday.

English

Focus Text: 'Ice Palace' by Robert Swindells. These activities must be completed in your yellow 'Home Writing Book'. This book is checked by your teacher every Wednesday.

Choose 3 or more to complete:

- Write a letter from Ivan's kidnapped brother to his Mum and Dad.
- Write a story about a character who steals children.
- Create a wanted poster for Starjik.
- Research the life of Isambard Kingdom Brunel and write a timeline of his main achievements.
- Write a fact file on famous bridges around the world.

Don't forget to read your Home/School Reading Books, practice your Weekly Spelling Words in time for your test and learn your Times Tables.

*Your home learning is due to be completed and returned by: **Monday 17th December***

Please remember you should try to complete at least three pieces of homework, from each subject.

Topic: 'Bridges'

Focus Figure: Isambard Kingdom Brunel

Focus Text: 'Iggy Peck Architect' by Andrea Beaty.

Choose 3 or more to complete:

- Create a 3D model of a famous bridge of your choice.
- Research and compare the pros and cons of different bridges, (suspension, bascule, beam and arch).
- Design a bridge. Label the features which will ensure your bridge can withstand strong wind and heavy vehicles. Give your bridge a name
- Compare a variety of everyday materials on the basis of whether they are attracted to a magnet.