

Communication and Language

We will be learning to listen to stories with increasing attention and recall.

We will learn to join in and anticipate key events and phrases in rhymes and stories. At home you can read with your child daily and talk about the events of a story. Ask questions to help your child develop understanding, for example:

What might happen next? Who were the characters? What happened first? What did you like about the story?

Home Learning

You will receive a Home Learning Passport detailing projects and questions for you and your child to complete at home. All homework is carefully chosen to link closely with your child's school learning.

If you have the internet at home, your child has a unique username and password that they can use to access Mathletics, an online programme subscribed to by the school to help our children to improve and reinforce their maths skills.

<http://uk.mathletics.com/signin/>

Understanding the World

We will be learning about different parts of our bodies and exploring the five senses.

Talk about the different parts of the body with your child to help them learn the correct words. Explore the 5 senses and talk about their importance.



Personal, Social & Emotional Development

We will be learning about new beginnings and talking about how we feel when we start something new. Children will begin to accept the needs of others and learn how to take turns and share resources, sometimes with support from others.

At home talk to your child and help them to explore different emotions. Support them to identify things that make them feel happy and things that make them feel sad. Encourage your child to take turns and share.

For more information regarding the Early Years Foundation Stage Curriculum please follow the links below:

- http://www.foundationyears.org.uk/files/2012/03/Early_Years_Outcomes.pdf
- <https://www.gov.uk/early-years-foundation-stage>
- <http://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>
- <https://www.gov.uk/government/publications/early-years-foundation-stage-profile-2018-handbook>

The Devonshire Hill Nursery & Primary School

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Curriculum Information

Autumn 1
2018



Reception

The Devonshire Hill Nursery and Primary School



Successful Learners

Literacy

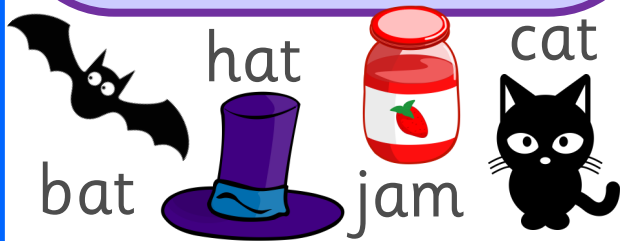
We will begin to teach RWI phonics.
www.ruthmiskin.com/en/parents/

Phonics lessons take place daily and we will be reading and beginning to attempt writing stories.

We will learn how to form letters correctly and, as the children progress in their understanding of phonics, they will be introduced to reading simple Consonant Vowel Consonant (CVC) words.

For example: 'cat', 'hop', 'man', 'sat'.

Children will practise writing their name daily. Read with your child every day. Read stories, poems and fiction books and take time to explain the meanings of different words. Encourage your child to practise writing their name and forming letters correctly.



At The Devonshire Hill Nursery and Primary School, we strive to ensure our children are prepared for the world in which they will grow up to live in.

We teach our children:

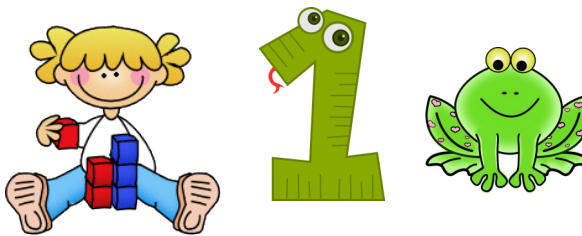
Responsibility
Initiative
Curiosity
Optimism

Independence
Generosity
Perseverance
Social Intelligence

Mathematics

Mathematics Mastery is an exciting maths scheme which we use in Reception which encourages learning through 'hands-on' investigation which will help them to develop a deeper understanding of key mathematical concepts.

We will begin with a clear focus on reasoning and problem solving. We will learn the key concepts about pattern, shape and size. We will estimate and check by counting 1 or 2 objects reliably and learning to recognise if a number of objects is the same or different, (we will do this working with numbers 1-10). We will be using abstract materials and describe and create patterns that are the same and different.



The Devonshire Hill Nursery & Primary School
★★★★★
Successful Learners

Expressive Art and Design

The children will use a variety of different resources to create simple representations of events, people and objects. They will begin to learn how to build stories around toys and use available resources to create props to support role-play. Support your child by encouraging them to draw, paint and use scissors correctly. Encourage your child to develop their imaginary skills by encouraging inventiveness, offering support and advice on occasions and ensuring that they have experiences that stimulate their interest.



Physical Development

We will be developing our gross and fine motor skills by learning to move freely and with pleasure and confidence in a range of ways such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. Encourage your child to dress and undress independently. Encourage your child to eat using a knife and fork and discuss healthy foods.

PE will be on Thursdays for Pearl Class and on Fridays for Opal Class.

All children are required to take part in physical education. Please ensure that your child has a school PE kit with plimsolls in school on their PE day.

All items in your child's PE kit must be clearly marked with their name.