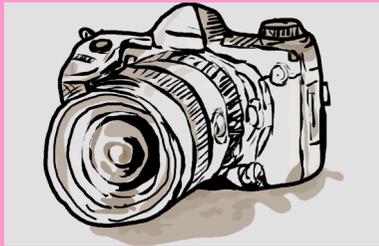


## Computing

This term our computing unit is called:  
**'We are Travel Presenters'**

In this unit we will use maps to explore and research a locality. We will visit this locality and take digital images and video during the trip. We will then edit the photographs and create a short animated slideshow with narration and music to document their educational visit.



## Religious Education

This half term our focus is:  
**Sikhism– Living a Sikh Life.**

We will develop our understanding of Sikhism with our focus on the day to day practices of Sikhs as well as learning about the significance of ceremonies like the Amrit Ceremony. We will look at the Sikhs' Code of Conduct and compare these practices with our own personal values and views.



## Reading

Our reading programme is aimed at encouraging children to read to parents/carers every day. All children have been issued with a reading record which should be signed by an adult who has listened to them read. Awards will be issued in assembly for children completing 10, 20 and 30 books.

Please aim to read with your child daily - reading regularly at home helps your child learn more effectively and will improve their vocabulary, spelling, grammar and concentration.

## Spelling & Home Learning

You will receive a **Home Learning Passport** detailing projects and questions for you and your child to complete at home. All homework is carefully chosen to link closely with your child's school learning.

If you have access to internet at home, your child has a unique username and password that they can use to access **Mathletics**. This online programme subscribed to by the school, will help your child to improve and reinforce their maths skills.

<http://uk.mathletics.com/signin/>

Spellings will be sent home on **Fridays**:

Children will have 1 week to find out the meaning of each word and learn the correct spelling for their spelling test on the following Friday.

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The Devonshire Hill  
Nursery & Primary  
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Curriculum  
Information  
Summer 2  
2018



Year 4

The Devonshire Hill Nursery & Primary School  
  
**Successful Learners**

## English

**Focus Text:** 'Varjak Paw' by S F Said.

'*Varjak Paw is a Mesopotamian Blue kitten. He lives high up in an old house on a hill. He's never left home, but then his grandfather tells him about the Way - a secret martial art for cats. Now Varjak must use the Way to survive in a city full of dangerous dogs, cat gangs and, strangest of all the mysterious Vanishings.*'



We will be using **Destination Reader** which is an approach to reading comprehension enabling us to use a range of strategies when retrieving information.

<https://www.learningtrust.co.uk/DestinationReader>

We will also be reading a variety of other texts for pleasure. We will be writing in different styles and learning how to check and edit our work. There will be a strong focus on using Bloom's Taxonomy, handwriting, vocabulary, grammar and spelling.

At The Devonshire Hill Nursery & Primary School our vision is to equip your child with core academic and social skills needed to be prepared for life.

We teach our children:

Responsibility  
Initiative  
Curiosity  
Optimism

Independence  
Generosity  
Perseverance  
Social Intelligence

## Mathematics

This term during maths we will be using and applying the following areas weekly: addition, subtraction, multiplication, division, geometry, data handling, fractions, decimals and percentages.

We will be solving addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. By choosing the appropriate operation, we will also be solving two-step problems involving multiplication division, fractions and decimals to two decimal places as well as converting from hours to minutes; minutes to seconds; years to months; weeks to days.

In geometry we will be comparing and ordering angles; begin to use a protractor to measure angles; compare lengths and angles to decide if a polygon is regular or irregular and complete simple symmetric figures with respect to a specific line of symmetry. In data handling we will be relating the graphical representation of data to recording change over time.

Strong emphasis will be placed on improving our reasoning skills, mental arithmetic skills and times-tables knowledge.

Across each week we will have **Maths Meetings** to consolidate key areas of mathematics or introduce the new topic that we will be learning.



## Topic: Saving the World

**Focus Figure:** Al Gore

**Focus Text:** 'What's The Point of Being Green?'  
By Jacqui Bailey

Rainforests once covered 20% of our world's surface. Now they cover only 5%. We will learn about where rainforests are in the world and which rainforest products we use in our everyday lives. We will learn about the lives of rainforest people and how they compare with our own. We will research how and why the rainforest is being destroyed and the ways that people are trying to save the rainforest. We will also be learning about rainforest body art and painting portraits in a similar style.



## Physical Education

**Year 4** will focus on: **Athletics**

We will continue to prepare for Sports Day by developing and refining our **running, jumping** and **throwing** skills. We will focus on throwing at height and over distance, single and triple jumps, sprinting, and long distance running. We will develop our team work through relay running.

**PE will be every Friday.**

All children are required to take part in physical education. Your child must have a school PE kit with plimsolls in school on their PE day.