

Expressive Art & Design

We will use available resources to create different sea creatures. We will combine various materials to create different effects.

We will be encouraging the children to join in with singing familiar nursery rhymes such as 'Row Your Boat' and 'Slippery Fish'.

Understanding the World

We will be investigating which objects float and sink and will be thinking about why this happens.

We will be looking at sea life and different weather conditions. We will also look at habitats of fish.

We will have the opportunity to use an iPad to search for images of fishes and compare how different fish look.

Active Learning

We inspire active learning by:

- Being involved and encouraging concentration
- Encouraging perseverance
- Celebrating achievements and success

For more information regarding the Early Years Foundation Stage Curriculum please follow the links below:

www.gov.uk/early-years-foundation-stage

www.gov.uk/government/uploads/system/uploads/attachment_data/file/596629/

EYFS_STATUTORY_FRAMEWORK_2017.pdf

Literacy

We will continue teaching phonics on a daily basis and will be reading and beginning to write. We will learn how to form letters correctly and introduce reading simple CVC (Consonant-Vowel-Consonant) words to the children, for example: 'cat', 'big', 'sun'. These words will support the progression in their understanding of phonics. We will practise writing our name daily.

Practise phonics and read with your child every day. Read stories, poems and fiction books and take time to explain the meanings of different words. Encourage your child to write his/her name and to form the letters correctly.

Mathematics

We will learn to count and recognise numerals from 1 - 20 and to place these numbers in the correct order on a number line. We will begin to learn the value of each number.

We will also be learn about two dimensional shapes and their properties.

Encourage your child to count items at home so they can see the value of each numeral. Talk to your child about 2D shapes and talk about their properties. Encourage your child to order numbers from one to twenty and find numbers that they can recognise in the local environment, for example on a bus or a door.

The Devonshire Hill Nursery & Primary School
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Curriculum Information

Summer 2
2018

Nursery 2 Year Olds & 3 - 4 Year Olds

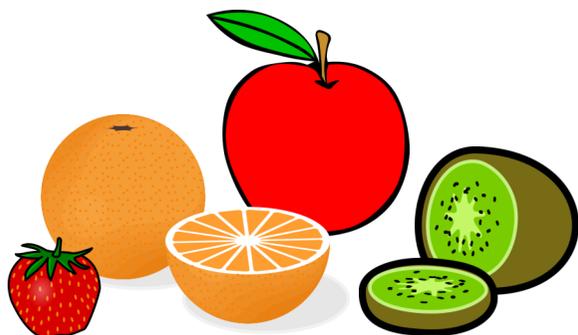
The Devonshire Hill Nursery & Primary School

Successful Learners

Physical Development

The children will continue to have opportunities to develop their physical skills and their health and self-care. Key Workers will plan time for children to experiment with equipment in order to develop gross and fine motor skills.

Key Workers will continue to encourage children to make healthy choices when choosing food and we will encourage children to continue learning how to write their names and other sounds that we are learning.



At The Devonshire Hill Nursery & Primary School our vision is to equip your child with core academic and social skills needed to be prepared for life.

We teach our children:

Responsibility
Initiative
Curiosity
Optimism

Independence
Generosity
Perseverance
Social Intelligence

Communication & Language

We will be reading lots of stories linked to our new topic 'Water' and encouraging children to use rich language by modelling key words and using key books. The following books will be shared with the children during this topic:

- Who sank the boat?**
By Pamela Allen
- Commotion in the Ocean**
By Giles Andreae
- Barry the Fish with Fingers**
By Sue Hendra

Please keep encouraging your children to speak about their day at Nursery and to tell you all about what they have been doing.



The Devonshire Hill Nursery & Primary School
★★★★★
Successful Learners

Personal, Social & Emotional Development

The children will read lots of stories that will give them the opportunity to think about friends and feelings. We will discuss what makes a good friend, what makes us happy and what makes us sad.

This time of the year can create much excitement about moving to Reception class. The children will have the opportunity to see their new classroom and meet their new teacher to make their move easier. Children will be encouraged to talk about their feelings and ask any questions that they may have.

