

Computing

This term our computing unit is called: **'We are Communicators'**

In this unit we will be given lots of opportunity to talk about what we are learning with our class peers, with other classes and with other schools, including those in different countries.

Through partnership with other schools, we will use tools such as email and video conferencing to safely and meaningfully extend our learning.



We will be taught 'e-safety' to enable us to be safe internet users in school and at home.

Religious Education

This half term our focus is: **'Christianity'**

We will be specifically learning about the place of Christian worship, **Church**. We will experience the local church, All Hallows, which we will visit to gather information.

We will devise and e-mail a questionnaire to the **Priest** to gather information about his role in the church.

Following the visit and analysing the questionnaire, we will produce a job description and person specification of a **priest/vicar/curate**.

We will also be finding out about similar churches in other countries.



Reading

Our reading programme is aimed at encouraging children to read to parents/carers every day. All children have been issued with a reading record which should be signed by an adult who has listened to them read. Awards will be issued in assembly for children completing 10, 20 and 30 books.

Please aim to read with your child daily - reading regularly at home helps your child learn more effectively and will improve their vocabulary, spelling, grammar and concentration.

Spelling & Home Learning

You will receive a **Home Learning Passport** detailing projects and questions for you and your child to complete at home. All homework is carefully chosen to link closely with your child's school learning.

If you have access to internet at home, your child has a unique username and password that they can use to access **Mathletics**. This online programme subscribed to by the school, will help your child to improve and reinforce their maths skills.

<http://uk.mathletics.com/signin/>

Spellings will be sent home on **Fridays**:

Children will have 1 week to find out the meaning of each word and learn the correct spelling for their spelling test on the following Friday.

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The Devonshire Hill
Nursery & Primary
School

Curriculum
Information
Summer 1
2018



Year 3

The Devonshire Hill Nursery & Primary School

Successful Learners

English

Focus Text:

Our main text is:

'Gregory Cool' by *Caroline Binch*.

'When Gregory wakes up on his first day in Tobago with his grandparents, his heart sinks. The food is strange, the sun too hot, his cousin Lennox is on another wave length and there are none of the televisions, video games and other high-tech gadgets that a cool city-boy takes for granted.' This is the story of how Gregory adapts to this new culture.

We will also be reading a variety of other texts for pleasure and to enhance our reading comprehension skills. We will be writing in different styles and learning how to check and edit our work.

There will be a strong focus on reading comprehension using Destination Reader, handwriting, vocabulary, grammar and spelling.



At The Devonshire Hill Nursery & Primary School our vision is to equip your child with core academic and social skills needed to be prepared for life.

We teach our children:

Responsibility
Initiative
Curiosity
Optimism

Independence
Generosity
Perseverance
Social Intelligence

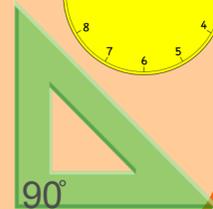
Mathematics

This term during maths we will be using and applying the following areas weekly: number, place value, rounding numbers, addition and subtraction, multiplication, division and measurement.

We will be securing our knowledge of mathematical facts relating to number and shapes. We will be solving one-step and two-step problems involving numbers, money or measures, including time, showing that we can choose and carry out appropriate calculations.

We will be recalling multiplication facts for the 2, 3, 4, 5, 6, 8 and 10 times tables and the corresponding division facts. We will also use our knowledge of number operations and corresponding inverses, including doubling and halving, to estimate and check calculations.

We will show our understanding of shapes by relating 2-D shapes and 3-D solids; describing, visualising, classifying, drawing and making shapes. We will also be using a set-square to draw right angles and to identify right angles in 2-D shapes; compare angles with a right angle and recognise that a straight line is equivalent to two right angles.



Music

Year 3 will continue to have their weekly ukulele lessons in preparation for the Summer Term Music concert as well as their weekly singing lessons in practice for the Summer Term Singing Concert.

Topic: 'Material World'

Focus Figure: Arnold Lynch
Focus Text: 'One Plastic Bag'
by Miranda Paul



As part of the Topic Curriculum there will be opportunities for children to use the STEAM Engine.

This term in Topic we will be comparing materials and conducting experiments which allow us to observe how different materials behave when exposed to different forces. We will be using the properties of solid, liquid and gas to classify different materials, as well as sorting materials which are magnetic from those which are not. We will investigate how magnets attract and repel, using this knowledge we will create a piece of abstract art with the help of magnets and their forces.

Physical Education

Amber Class will focus on:
Athletics - Running

In preparation for Sports Day we will be developing our athletic abilities. Alongside practicing our throwing and jumping skills there will be a strong focus on running. We will watch good examples and use them to develop our own techniques. Finally we will be building our ability to work in teams.

Amber class will have PE every Thursday.

Coral class will continue swimming lessons every Friday.

All children are required to take part in physical education. Your child must have a school PE kit with plimsolls or their swimming kit in school on their PE day.