

## Expressive Art & Design

To link in with our focus books we will be using movement to express our feelings and thinking about how we move in different environments, for example, moving through mud and moving through water.

Children will be given lots of opportunities to use their skills to create props to support their play with a range of medium and materials.

## Understanding the World

Children will be given the opportunity to comment and ask questions about aspects of their familiar world such as the place that they live in or the natural world.

The children will be given the opportunity to learn about different occupations and ways of life.

They will also be encouraged to talk about, recognise and describe special times and events for their family or friends.

## Active Learning

We inspire active learning by:

- Being involved and encouraging
- Encouraging perseverance
- Celebrating achievements and success

For more information regarding the Early Years Foundation Stage Curriculum please follow the links below:

[www.gov.uk/early-years-foundation-stage](http://www.gov.uk/early-years-foundation-stage)

## Literacy

We will continue teaching phonics on a daily basis we will be reading and beginning to write. We will teach how to form letters correctly and introduce reading simple words with the children, for example words such as 'mat', 'bug', 'hop', as they progress in their understanding of phonics.

The books we will share with the children in this topic include:

- *'We're Going on a Bear Hunt'* by Michael Rosen
- *'Little Rabbit Foo Foo'* by Michael Rosen

At home you can help your child to practise forming letters and read with your child every day. Read stories, poems and fiction books and take time to explain the meanings of different words.

## Mathematics

We will be learning to count from 1-20, and learning to recognise numerals 1-10 and beyond. We will practise placing numbers in the correct order on a number line and begin to learn the value of each number. We will also learn about 2D shapes and their properties.

Encourage your child to count items at home so that they can see the value of each numeral. Talk to your child about 2D shapes and their properties. Encourage your child to order numbers 1-20 and spot any numbers they can find in their local environment, for example house numbers or bus numbers.

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## The Devonshire Hill Nursery & Primary School

### Curriculum Information

Summer 1  
2018

## Nursery 2 Year Olds & 3 - 4 Year Olds

The Devonshire Hill Nursery & Primary School  
  
**Successful Learners**

## Communication & Language

We will continue to use rich language and to encourage your child to develop their skills in speaking and listening. At home you can help by introducing new words into the context of play and activity. When you ask your child a question, use an open question with many possible answers. Show interest in the words that your child uses to communicate and describe their experiences and help them to understand any new words that they come across. You can also help your child to expand on what they say by introducing and reinforcing the use of more complex sentences.

At The Devonshire Hill Nursery & Primary School our vision is to equip your child with core academic and social skills needed to be prepared for life.

We teach our children:

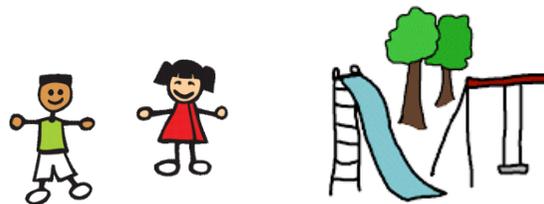
Responsibility  
Initiative  
Curiosity  
Optimism

Independence  
Generosity  
Perseverance  
Social Intelligence

## Physical Development

Children will continue to practise writing their names, you can encourage your child to practise writing their name and other letters at home. Keep encouraging your child to dress and undress independently and to make healthy choices when choosing food.

Plan opportunities for your child to tackle a range of levels and surfaces including flat and hilly ground, grass, pebbles, smooth floors and carpets. We will encourage children to develop their gross motor skills and improve their balance and co-ordination.



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Successful Learners

## Personal, Social & Emotional Development

Our topic this half term is '**Our Community**'.

We will learn about different people who help us such as police officers, teachers, doctors, nurses and fire fighters.

We will also be learning about different places in our environment. We will continue to support children by helping them to develop positive relationships with their peers and adults.

You can help at home by speaking to your child about people who help us in the community and how they help us in different ways. Talk to your child about where we can go in the community for different events, for example places of worship, supermarkets for shopping, to the park for playing and exercise, the library etc.

