

Home Learning Policy

Date	Review Date	Endorsed by	Approved by	Link Governor
Feb 2018	July 2020	Curriculum and Community Committee	Governing Body	Navdeep Kaur

We believe it is essential that this policy clearly identifies and outlines the roles and responsibilities of all those involved in the procedures and arrangements that is connected with this policy.

The following documentation is also related to this policy:

- Equality Act 2010: Advice for Schools (DfE)

Aims:

The Devonshire Hill Nursery & Primary School promotes Life Long Learning and recognises that learning in school is one part of the learning experience. Home learning is an essential part of extending school life, helping pupils to achieve their potential and to develop good learning habits.

‘Home Learning’ is seen as an integral and important part of the school’s home/ school agreement and our commitment to partnerships between teachers, children and parents.

Our teachers set ‘Home Learning’ tasks to:

- ✓ develop children’s skills of research, organisation and planning
- ✓ enable children to practice, supplement, and develop learning carried out in the classroom
- ✓ extend children’s learning by being able to make use of materials, sources of information, technology and experiences that are not accessible in the classroom
- ✓ help our children to become independent learners, and promote good habits of being responsible and committed to being a Successful Learner
- ✓ involve parents, and other adults, in children’s learning and to offer advice on the most effective ways in which they could help the children
- ✓ promote curiosity and widen interest in the subject(s)

Responsibility for the Policy and Procedure

The Governing Body has:

- appointed a member of staff to be the Home Learning Coordinator;
- delegated powers and responsibilities to the Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- responsibility for ensuring that the school complies with all equalities legislation;
- responsibility to ensure compliance with all relevant legislation connected to this policy.

- nominated a designated Equalities governor to ensure that appropriate action will be taken to deal with all prejudice related incidents or incidents which are a breach of this policy;
- responsibility for ensuring funding is in place to support this policy;
- responsibility for ensuring this policy and all policies are maintained and updated regularly;
- responsibility for ensuring all policies are made available to parents;
- nominated a link governor to:
 - visit the school regularly;
 - work closely with the Headteacher and the Home Learning Coordinator;
 - ensure this policy and other linked policies are up to date;
 - ensure that everyone connected with the school is aware of this policy;
 - attend training related to this policy;
 - report to the Governing Body every term;
 - report annually to the Governing Body on the success and development of this policy;
 - responsibility for the effective implementation, monitoring and evaluation of this policy.

The Headteacher will:

- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- work closely with the coordinator to have in place an effective Home Learning programme that has a clear focus on improving pupil outcomes such as:
 - clear links with the taught curriculum
 - meets the guidance as set by the DfE & Ofsted
 - in-school training
 - facilitate parent awareness workshops
 - producing in-house documentation
 - developing a school/home learning ethos
 - working with a professional learning community
- provide termly reports to the Governing Body on how the Home Learning programme has contributed to improved pupil and school attainment, increased pupil understanding and enthusiasm,
- make effective use of relevant research and information to improve this policy;
- provide resources to support this policy;
- monitor the performance of pupils by analysing data and by discussion with class teachers;
- monitor the effectiveness of this policy by:
 - monitoring Home Learning books and journals
 - monitoring planning of Home Learning tasks
 - speaking with pupils, school personnel, parents and governors
- report annually to the Governing Body on the success and development of this policy.

The Home Learning Coordinator will:

- lead the development of this policy throughout the school;
- work closely with the Headteacher and the nominated governor to have in place an effective Home Learning Programme;
- provide guidance and support to all staff;
- ensure by monitoring that the Home Learning programme links closely with teaching and learning;
- keep up to date with new developments and resources;
- undertake an annual assessment by looking for improvements in:
 - Home Learning engagement
 - pupil's understanding and enthusiasm
- report annually to the Governing Body on the success and development of this policy.

School personnel will:

- comply with all aspects of this policy;
- undertake appropriate training in order to develop skills and competencies;
- keep up to date with new developments and resources;
- annually discuss with the coordinator their CPD needs;
- keep up to date records of pupils Home Learning;
- work in partnership parents and carers keeping them up to date with their child's progress and behaviour at school;
- implement the school's equalities policy and schemes;
- report and deal with all incidents of discrimination;
- attend appropriate training sessions on equality;
- report any concerns they have on any aspect of the school community.

We will raise awareness of this policy via:

- the school website;
- meetings with school personnel;
- Headteacher reports with the Governing Body.

Training**All school personnel:**

- receive periodic training so that they are kept up to date with new information;
- receive equal opportunities guidance to policy on induction in order to improve their understanding of the Equality Act 2010 and its implications.

Monitoring the Effectiveness of the Policy

The practical application of this policy will be reviewed annually or when the need arises by the coordinator, the Headteacher and the link governor.

A statement of the policy's effectiveness and the necessary recommendations for improvement will be presented to the Governing Body for further discussion and endorsement.

Appendix A: Home Learning Statement & Home Learning Procedure
Appendix B: Home Learning Passport (example)

This policy has been reviewed and endorsed by the Full Governing Body of The Devonshire Hill Nursery and Primary School.