

Computing

Our topic is called:
We Are Traders



Have you ever wondered how easily your child might turn his/her talents in ICT to making money? This unit provides a chance for you to find out. Using the Scratch programming language, the children will work with a partner or in teams to create simple games of chance or skill, which they can then use in a fundraising event like a school fete, either for a charity, the school, or perhaps even themselves. An understanding of probability or statistics will allow them to work out their chances of success.

Religious Education

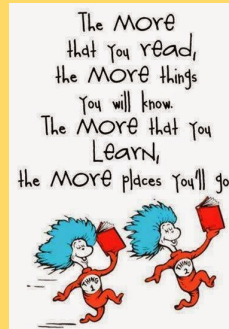
In RE we be learning about **Judaism** and in particular their daily life, the journey of Jewish life: Bar/Bat Mitzvah and marriage, blessings, the synagogue, use of Kippah, tallit and tzitzit in worship and reading the Torah. We will also be looking at similarities with other faiths. Talk about different beliefs in other religions, and discuss similarities or differences. Look at stories from a range of religions. Can your child identify any similarities in the stories?



Reading

Listen to your child read every day for at least 25 mins. Question them to ensure that the text is understood. Read stories, poems and non-fiction books, and take time to explain the meanings of different words. Visit the local library.

Take your child on trips to places similar to those in the book to help embed the vocabulary which they are experiencing.



Spelling & Homework

You will receive a Homework Passport detailing projects and questions for you and your child to complete at home. All homework is carefully chosen to link closely with your child's school learning.

Spellings will be sent home on Fridays: the children will have 1 week to find out the meaning of each word as well as learn the correct spelling for their spelling test on the following Friday.

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The Devonshire Hill
Nursery & Primary
School

Curriculum
Information

Autumn 2
2016

Year 5

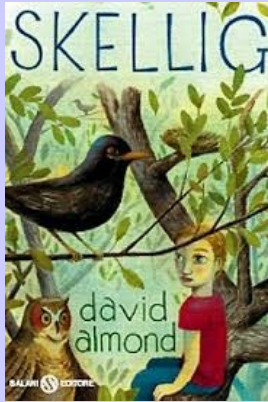
The Devonshire Hill Nursery & Primary School

Successful Learners

English

Our main text is:
Skellig by David Almond.

The children will be using this text to inspire their story-writing and to develop the descriptive vocabulary used in their own written work. They will be writing in different styles linked to the class texts; and learning how to check and edit their writing.



There will be a strong focus on handwriting, vocabulary, grammar and spelling as well as developing inferential skills in reading comprehension.

At The Devonshire Hill Nursery and Primary School, we strive to ensure our children are prepared for the world in which they will grow up to live in.

We teach our children:

Responsibility
Initiative
Curiosity
Optimism

Independence
Generosity
Perseverance
Social Intelligence

Mathematics



The children will be focusing on improving their mental maths skills and times tables knowledge. They will read, write, order and compare numbers to at least 1 000 000. Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000; interpret negative numbers in context. They will be solving problems involving multiplication and division where large numbers are used by decomposing them into their factors. The children will recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.

They will round decimals with two decimal places to the nearest whole number and to one decimal place. The children will also be estimating and measuring angles and drawing a given angle, writing its size in degrees ($^{\circ}$).



MULTIPLY IT!
6, 7, 8, 9 TIMES TABLES

6x4	9x2	8x5	7x3	10x9	1x6
2x7	5x6	3x8	6x7	9x4	9x8
6x9	7x7	9x3	8x6	10x7	4x8
8x2	6x8	7x5	9x9	6x7	6x10
9x6	8x8	7x6	8x7	7x9	5x9
10x8	8x9	3x6	6x6	0x7	7x8

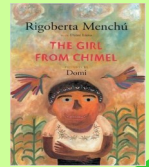
Topic

Our Topic is called:
History AD 900



In this unit, the children will be studying three non-European civilisations: The Maya; The Kingdom of Benin; The Islamic empire. The tasks in this unit provide opportunities for the children to compare and contrast the cultures and achievements of these three civilisations, as well as understand the reasons behind their rise and dominance, and their eventual decline.

Our focus text is:
The Girl From Chimel
by Rigoberta Menchu



Physical Education

This term we will be developing skills in Gymnastics. We will practise a range of actions, body shapes and balances to demonstrate in a performance. We will also be performing balances and counter balances with control. Children will also be incorporating their floor work onto a range of apparatus.

PE will be on alternate Mondays.

All children are required to take part in physical education. Please ensure that your child has a school PE kit with plimsolls in school on their PE day.