

## Computing

Our unit is called: **'We are Co-Authors'**

In this unit this unit we will create our own mini Wikipedia as a class, with different children creating the content for different pages. We will then go on to add or amend content to Wikipedia itself.

We will publish our Wiki on the school website.



## Religious Education

This term our focus in R.E is **Sikhism**. We will learn about The Guru Granth Sahib, which is a collection of teachings and writings by Guru Nanak and other Gurus as well as Sikh, Hindu and Muslim Saints. We will learn that it is the Sikh Holy Scripture, made up of 1430 pages (Ang), and is treated just like a living King. We will discuss why The Guru Granth Sahib is placed on a raised platform (Manji Sahib), dressed in decorative cloths (Rumala), and fanned with a fly-whisk (Chaur Sahib). For Sikhs, the Guru Granth Sahib is always at the center of their lives, giving guidance in all situations.

## Reading

The school recently launched a reading programme to encourage children to read to parents every day. All children have been issued with a reading record to be signed by the adult who has listened to them read. Awards will be presented in assembly for children completing 10, 20 and 30 books.

Please aim to read with your child daily - reading regularly at home helps your child learn more effectively and will improve their vocabulary, spelling, grammar and concentration.

## Spelling & Homework

You will receive a Homework Passport detailing projects and questions for you and your child to complete at home. All homework is carefully chosen to link closely with your child's school learning. Homework should be returned by: **Friday 19th May**.

If you have the internet at home, your child has a unique username and password that they can use to access Mathletics, an online programme subscribed to by the school, to help your child to improve and reinforce their maths skills. <http://uk.mathletics.com/signin/>

### **Spellings will be sent home on Fridays:**

The children will have one week to find out the meaning of each word as well as learn the correct spelling for their spelling test on the following Friday.

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The Devonshire Hill  
Nursery & Primary  
School

Curriculum  
Information

Summer 1  
2017



Year 4

The Devonshire Hill Nursery & Primary School  
★★★★★  
Successful Learners

## English

**Focus Text:** 'Hot like Fire'  
by Valerie Bloom

'When de July sun hot like fire,  
Den I have jus' one desire, To run  
down to de shop an' buy a Kisko  
pop.' Valerie Bloom's poetry is  
beautifully crafted yet full of  
energy and fun. Her mixed use of standard  
English and dialect is a delight to read and  
hear. Children love reading and listening to  
her work! Valerie's subjects range from  
global pollution, problems with maths  
homework and the sad demise of pet frogs  
(he croaked of course) to taking  
sandwiches to school and being afraid of  
ghosts.



We will also be reading a variety of other  
texts for pleasure as well as to enhance  
our reading comprehension skills. We will  
be writing in different styles and learning  
how to check and edit our work.

There will be a strong focus on reading  
comprehension using Bloom's Taxonomy,  
handwriting, vocabulary, grammar and  
spelling.

At The Devonshire Hill Nursery &  
Primary School our vision is to equip  
your child with core academic and social  
skills needed to be prepared for life.

We teach our children:

Responsibility  
Initiative  
Curiosity  
Optimism

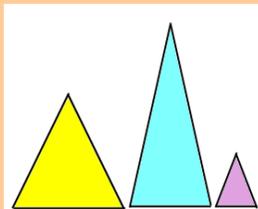
Independence  
Generosity  
Perseverance  
Social Intelligence

## Mathematics

This term during maths we will be using  
and applying the following areas weekly:  
addition, subtraction, multiplication,  
division, geometry and data handling.

By choosing and carrying out the  
appropriate calculations, we will be solving  
one-step and two-step problems involving  
numbers, money or measures, including  
time.

We will be recalling multiplication and  
division facts up to  $12 \times 12$ , and the  
corresponding division facts for example  
 $144 \div 12$ . We will also be learning Roman  
Numerals up to 100. We will be measuring  
and calculating the perimeter and area of  
shapes.



In Geometry we will  
learn how to compare  
and classify geometric  
shapes, including  
quadrilaterals and  
triangles, based on  
properties and sizes. We will identify acute  
and obtuse angles and compare and order  
angles up to two right angles by size. We will  
also learn how to plot specified points and  
draw sides to complete a given polygon.

Strong emphasis will be placed on improving  
our reasoning skills, mental arithmetic skills  
and times-tables knowledge.

Across each week we will have **Maths  
Meetings** which will consolidate learning  
covered in the previous lesson.

## Topic: How Humans Work

**Focus Figure:** Walter Tull  
**Focus Text:** 'Walter Tull: Footballer, Soldier  
Hero' by Dan Lyndon

During this topic we will be learning about the  
importance of nutrition for the bodies of both  
humans and animals, and we will learn how to  
categorise foods. We will be learning about the  
functions of the skeletal and muscular systems  
and how they work together to support, protect  
and allow movement in humans and some  
animals. We will also be identifying the  
different types of human teeth and their  
functions. To help us understand the  
importance of caring for our teeth we will be  
conducting a fair test to find out which liquid is  
the least damaging to our teeth.

## Physical Education

This term in '**Over the Net – Tennis**'

In our unit 'Over the Net' we  
will focus on developing the  
skills needed for **tennis**, we  
will be applying these skills  
effectively to ensure that the  
game is challenging for an  
opponent. We will refine our  
ability to direct the ball  
towards a target area and  
away from an opponent. In all activities, we will have to  
think about the most effective way to apply our skills,  
strategies and tactics to outwit an opponent.



**PE will be on every Friday.**

**All children are required to take part in physical  
education. Please ensure that your child has  
the correct PE kit in school on their PE day.**