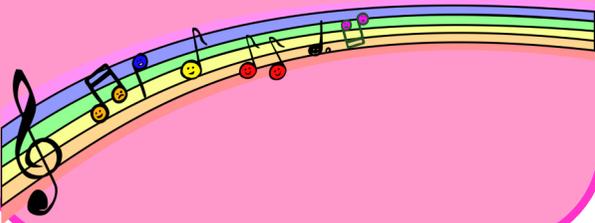


Computing

Our unit is called: **'We are musicians'**.

In this unit we will be using the computer to create and refine through editing, a piece of backing music to accompany work in another medium. This music will then be played alongside the work for which it was created as part of a performance or presentation.



Religious Education

This term we will be learning about **Islam**. We will be learning that Muslim people follow five duties which are called the 'Five Pillars of Islam' they believe that by carrying out these 5 duties they become members of the worldwide Muslim community. The Five Pillars are:

- **Shahadah**- belief in Allah and the Prophet Muhammad as the final Messenger
- **Salat**- prayer to Allah 5 times each day
- **Zakat**- giving to charity and doing charitable work
- **Hajj**- visiting Makkah
- **Sawm**- fasting during the month of Ramadam

We will also be comparing Shahadah with other statements of belief.

Reading

The school recently launched a reading programme to encourage children to read to parents/carers every day. All children have been issued with a reading record to be signed by the adult who has listened to them read. Awards will be issued in assembly for children completing 10, 20 and 30 books.

Please aim to read with your child daily - reading regularly at home helps your child learn more effectively and will improve their vocabulary, spelling, grammar and concentration.

Spelling & Homework

You will receive a Homework Passport detailing projects and questions for you and your child to complete at home. All homework is carefully chosen to link closely with your child's school learning. Homework should be returned by: **Friday 24th March.**

If you have the internet at home, your child has a unique username and password that they can use to access Mathletics, an online programme subscribed to by the school, to help your child to improve and reinforce their maths skills. <http://uk.mathletics.com/signin/>

Spellings will be sent home on Fridays:

The children will have one week to find out the meaning of each word as well as learn the correct spelling for their spelling test on the following Friday.

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The Devonshire Hill
Nursery & Primary
School

Curriculum
Information

Spring 2
2017



Year 4

The Devonshire Hill Nursery & Primary School

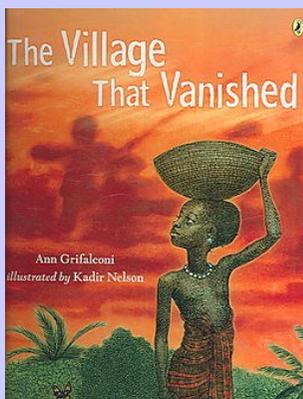
Successful Learners

English

Focus Text: 'The Village that Vanished'
by Ann Grifalconi

'Young Abikanile and all of the villagers of Yao feel safe hidden deep within the African jungle. However word has come that the slavers are on their way, but all of the men are away, and so the women and elderly people have no protection. As the villagers retreat into the forest, Abikanile finds that she too has the courage to help her people stay safe and free.'

We will also be reading a variety of other texts for pleasure to enhance our reading comprehension skills. We will be writing in different styles and learning how to check and edit our work. There will be a strong focus on handwriting, vocabulary, grammar and spelling.

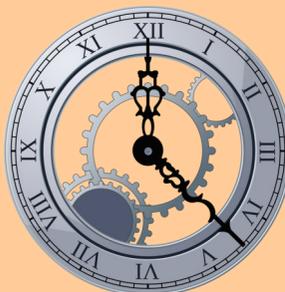


Mathematics

We will solve problems involving multiplication and addition, including the distributive law to multiply two digit numbers by one digit. As well as this we will be solving integer scaling problems and harder correspondence problems such as 'n' objects are connected to 'm' objects.

We will be finding the effect of dividing a one or two-digit number by 10 and 100 as well as identifying the value of the digits in the answer as ones, tenths and hundredths. We will learn to estimate, compare and calculate different measures, including money in pounds and pence.

Strong emphasis will be placed on improving children's reasoning skills, mental arithmetic skills and times-tables knowledge. Finally we will be expanding our knowledge of Roman Numerals up to 100.



Topic: Living Together

Focus Figure: Gabriel Fahrenheit
Focus Text: 'One Well'

by Rochelle Strauss

We will learn that we belong to many different communities – family, friends, sports teams, activity groups, etc. However, there is one thing that every community has in common – people. We must learn how to respect, support and work together if we hope to become valuable contributors to the communities that we are a part of. In Geography we will be finding out how our school meets the needs of the community and about the buildings and services within our local area. In Art we will be making a community sculpture for the school, and in ICT we will be making own animation about the 'netiquette' needed for online digital communities.

Physical Education

This term in 'Invasion Games' we will be focussing on playing effectively with speed and precision, as members of both small and larger teams. On the pitch we will learn to decide quickly where and when to pass the ball, showing good awareness of what is going on around us, varying tactics and adapting skills in response to situations which occur in a game. We will play a wide range of games and use a variety of skills and equipment with opportunities to lead small groups for warm-up and cool down activities.

PE will be on:

alternate Mondays for Garnet Class
alternate Tuesdays for Crystal Class.

All children are required to take part in physical education. Please ensure that your child has the correct PE kit (with plimsolls) washed and ready for their lesson.

At The Devonshire Hill Nursery & Primary School our vision is to equip your child with core academic and social skills needed to be prepared for life.

We teach our children:

Responsibility
Initiative
Curiosity
Optimism

Independence
Generosity
Perseverance
Social Intelligence