

Computing

This term our unit is:
'We are meteorologists'.

In this unit the children will record a range of weather data over an extended period of time.

We will have opportunities to compare information from several sources and analyse the data using spreadsheet software. We will make and test predictions for the weather and then write and deliver a presentation in the style of a TV weather broadcast using the school's laptops and iPads.



Religious Education

We will be learning about to the **Christianity** and what it means to belong to the Christian community.

The children will learn that there are different types of Christian worship. We will discuss the difference between special ceremonies and regular worship and meetings. We will learn that the Bible is used in the church to help people learn about Jesus; and that prayer and worship are essential activities in some Christian churches. We will also learn about the role of the minister/priest/pastor. We will be given the opportunity to learn about the work and service of the Salvation Army.

Reading

We recommend that you read with your child every day for 15 to 20 minutes. This will help them to develop a word bank which they can use in their school work.

Reading is very important and aids your child's knowledge of punctuation, sentence structure and story structure. Your child will learn more effectively if they read more at home.

Spelling & Homework

You will receive a Homework Passport detailing projects and questions for you and your child to complete at home. All homework is carefully chosen to link closely with your child's school learning. Homework should be returned by: **Friday 10th February**.

If you have the internet at home, your child has a unique username and password that they can use to access Mathletics, an online programme subscribed to by the school, to help your child to improve and reinforce their maths skills. <http://uk.mathletics.com/signin/>

Spellings will be sent home on Fridays:

The children will have one week to find out the meaning of each word as well as learn the correct spelling for their spelling test on the following Friday.

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The Devonshire Hill
Nursery & Primary
School

Curriculum
Information

Spring 1
2017



Year 4

The Devonshire Hill Nursery & Primary School

Successful Learners

English

Focus Text: *I Was A Rat*, by Philip Pullman.

Bob, a cobbler, and Joan, a laundress, live a quiet and predictable life in their small town. When they open their door to a lost, young boy one night, their lives change dramatically. Unfortunately, less charitable people want to exploit Roger for his differences. Soon, prejudice clouds the city, and the people cry for Roger, 'the sewer monster' to be exterminated. Will love or prejudice prevail?

The children will be focusing on developing their writing skills by looking at different genres. These genres will include traditional tales and recounts through newspaper reports and diary extracts.

There will be a strong focus on reading comprehension using Bloom's Taxonomy; handwriting, vocabulary, grammar and spelling.

At The Devonshire Hill Nursery and Primary School, we strive to ensure our children are prepared for the world in which they will grow up to live in.

We teach our children:

Responsibility
Initiative
Curiosity
Optimism

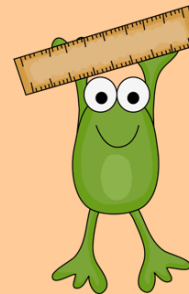
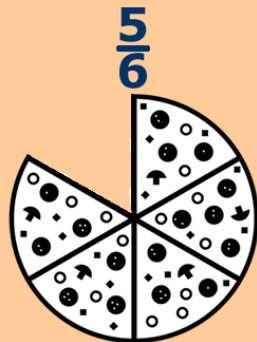
Independence
Generosity
Perseverance
Social Intelligence

Mathematics

We will be focusing on improving our mental maths skills and times tables knowledge. Using formal written method we will be multiplying two-digit and three-digit numbers by a one-digit number. We will learn to solve problems involving fractions to calculate and divide quantities.

We will also be calculating the area and perimeter of rectangles and triangles, then moving on to finding the measurement of the side of a square given its area. We will be identifying acute and obtuse angles as well as comparing and ordering angles up to two right angles by size. Finally we will also describe positions on a 2-D grid as coordinates in the first quadrant and solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and simple line graphs.

Eat 1 slice... 5 Pieces Left



Topic: Temples Tombs & Treasures

Focus Figure: Cleopatra

Focus Text: *Seeker of Knowledge*
by J Rumford

We will be learning about the way of life and the people of the first great civilisations. We will develop our understanding through a collection of historical artefacts – from everyday objects to magnificent and rare treasures. In History we will be finding out about the importance of rivers to ancient civilization. We will learn how to write using Ancient Egyptian hieroglyphics. As well as exploring how the pyramids were built, finding out about the discovery of Tutankhamun's tomb.

In Art, we will be creating tomb wall painting and making our own Ancient Egyptian headdress.



Physical Education

This term our unit is **Dance** we will be focussing on exploration of movement and responding imaginatively to a range of stimuli. We will learn how to move confidently and safely in own and general space, using changes of speed, level and direction. We will watch, copy and describe a variety of dance movements and discuss dance ideas inspired by different stimuli. The children will learn to recognise how their body feels when standing or sitting still and when exercising.

PE will be on:

alternate Mondays for Garnet Class
alternate Tuesdays for Crystal Class.

All children are required to take part in physical education. Please ensure that your child has a school PE kit with plimsolls in school on their PE day.