

Computing

This term our unit is:
'We are meteorologists'.

In this unit the children will record a range of weather data over an extended period of time.



We will have opportunities to compare information from several sources and analyse the data using spreadsheet software. We will make and test predictions for the weather and then write and deliver a presentation in the style of a TV weather broadcast using the school's laptops and iPads.

Religious Education

We will be learning about to the **Christianity** and what it means to belong to the Christian community.

The children will learn that there are different types of Christian worship. We will discuss the difference between special ceremonies and regular worship and meetings. We will learn that the Bible is used in the church to help people learn about Jesus; and that prayer and worship are essential activities in some Christian churches. We will also learn about the role of the minister/priest/pastor. We will be given the opportunity to learn about the work and service of the Salvation Army.

Reading

We recommend that you read with your child **every day** for **15 to 20 minutes**. This will help them to develop a word bank which they can use in their school work.

Reading is very important and aids your child's knowledge of punctuation, sentence structure and story structure. Your child will learn more effectively if they read more at home.

Spelling & Homework

You will receive a **Home Learning Passport** detailing projects and questions for you and your child to complete at home. All homework is carefully chosen to link closely with your child's school learning.

If you have the internet at home, your child has a unique username and password that they can use to access **Mathletics**, an online programme subscribed to by the school, to help our children to improve and reinforce their maths skills.

<http://uk.mathletics.com/signin/>

Spellings will be sent home on **Fridays**:

Children will have 1 week to find out the meaning of each word and learn the correct spelling for their spelling test on the following Friday.

The Devonshire Hill Nursery & Primary School
Weir Hall Road
London N17 8LB
020 8808 2053
www.devonshirehill.com

The Devonshire Hill
Nursery & Primary
School

Curriculum
Information

Spring 1
2018



Year 4

The Devonshire Hill Nursery & Primary School

Successful Learners

English

Focus Text:

'I Was A Rat' - by Philip Pullman.

'Bob, a cobbler, and Joan, a laundress, live a quiet and predictable life in their small town. When they open their door to a lost, young boy one night, their lives change dramatically. Unfortunately, less charitable people want to exploit Roger for his differences. Soon, prejudice clouds the city, and the people cry for Roger, 'the sewer monster' to be exterminated. Will love or prejudice prevail?'

The children will be focusing on developing their writing skills by looking at different genres. These genres will include traditional tales and recounts through newspaper reports and diary extracts.

There will be a strong focus on Destination Reader, handwriting, vocabulary, grammar and spelling.

At The Devonshire Hill Nursery and Primary School, we strive to ensure our children are prepared for the world in which they live.

We teach our children:

Responsibility
Initiative
Curiosity
Optimism

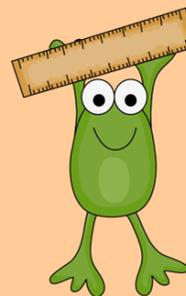
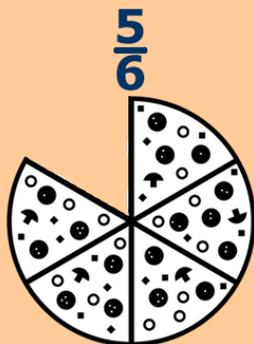
Independence
Generosity
Perseverance
Social Intelligence

Mathematics

We will be focusing on improving our **mental maths** skills and **times tables** knowledge. Using formal written method we will be **multiplying** two-digit and three-digit numbers by a one-digit number. We will learn to solve problems involving **fractions** to calculate and divide quantities.

We will also be calculating the **area** and **perimeter** of rectangles and triangles, then moving on to finding the measurement of the side of a square given its area. We will be identifying **acute** and **obtuse** angles as well as comparing and ordering **angles** up to two right angles by size. Finally we will also describe positions on a 2-D grid as coordinates in the first quadrant and solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and simple line graphs.

Eat 1 slice... 5 Pieces Left



Topic: The Tower of London

Focus Figure: *Father John Gerard*

Focus Text: *Extracts from Father Gerard's*

Autobiography

We will be learning about the thrilling story of Father John Gerard's escape from the Tower of London.

We will explore 'history where it happened' in the very place where the Jesuit priest, Father John Gerard, was imprisoned by Queen Elizabeth I. We will learn the remarkable story of how he masterminded and performed one of the most brilliant escapes ever to be attempted. As part of our visit to the Tower of London we will be re-enacting the escape.



Physical Education

Crystal and **Garnet class** will focus on:

Gymnastics, pupils will develop their flexibility, strength, control and balance when performing different types of roll. Pupils will then link these skills to create and perform longer sequences of movement.

All children are required to take part in physical education. Your child must have a school PE kit with plimsolls in school on their PE day.